
Community Forum:

African-American Student Achievement

Stamford Board of Education
Joshua P. Starr, Ed.D.
Superintendent of Schools
November 14, 2006

Purpose

- To learn from each other
- To engage with each other
- To plan together

(Tables in the back are available for people who have a specific issue or concern that they want to share.)

Our Purpose

TO TAKE COLLECTIVE RESPONSIBILITY
FOR HELPING EACH CHILD GRADUATE
THE STAMFORD PUBLIC SCHOOLS
READY FOR COLLEGE

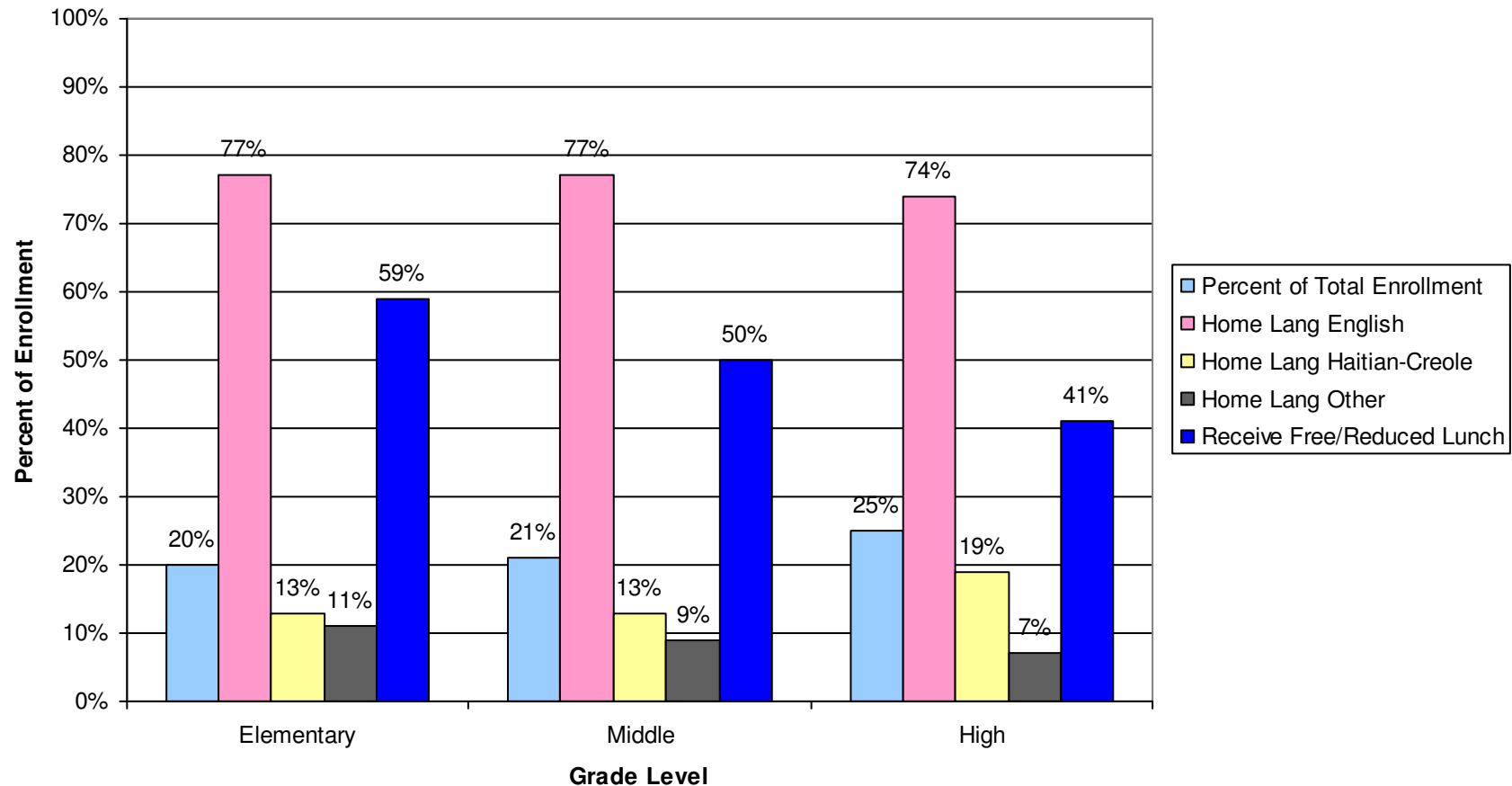
Agenda

- Small group conversation
 - Presentation of current status
 - Small group conversation
 - Q & A
 - Next Steps
-

Small Group Conversation

- At your table, discuss the following three questions:
 - What practices in the Stamford Public Schools are currently helping African-American students achieve?
 - What questions and/or concerns do you have about the academic achievement of African-American students in the Stamford Public Schools?
 - If the Stamford Public Schools could do three things to promote African-American student achievement, what would they be?
 - Be sure to take notes!!!!
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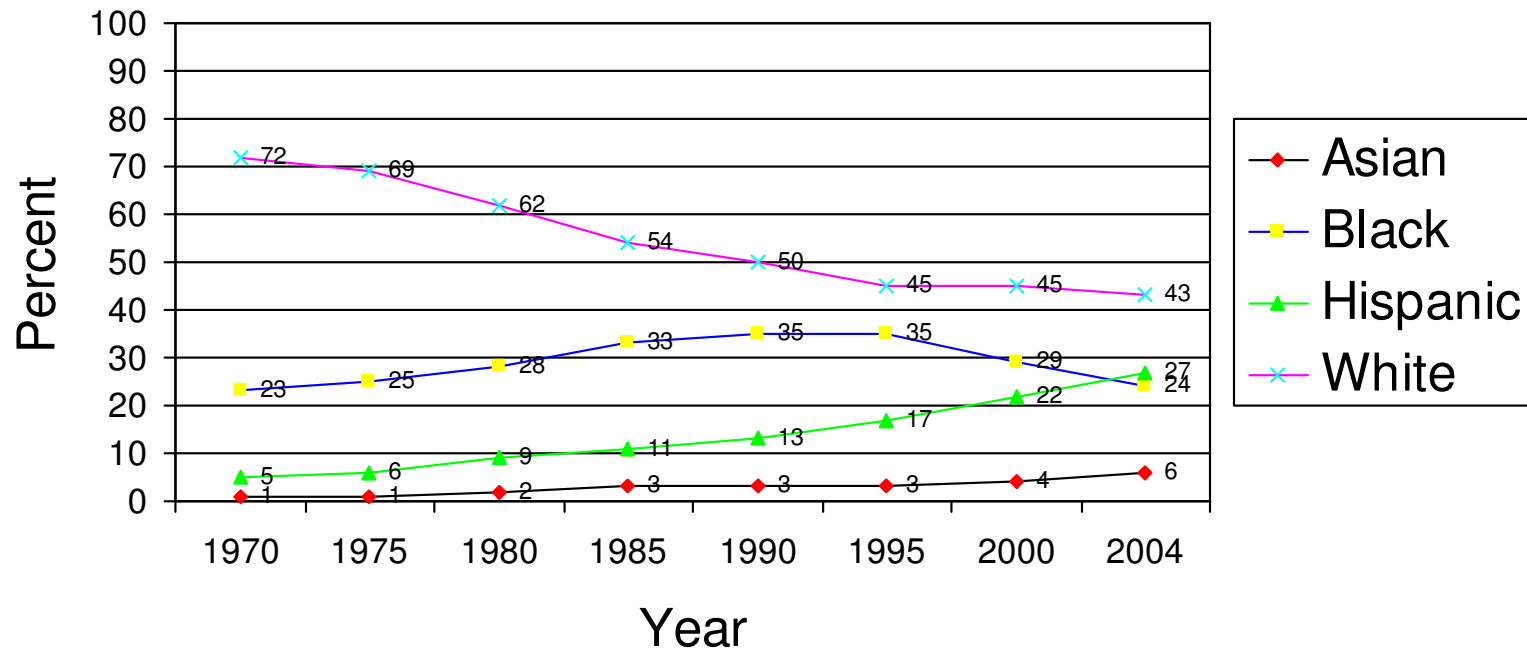
2006, Profile of Black Students Enrolled in the Stamford Public Schools



This chart shows some of the characteristics of enrolled Black students; for example, 77% of Black Elementary students speak English at home, etc.

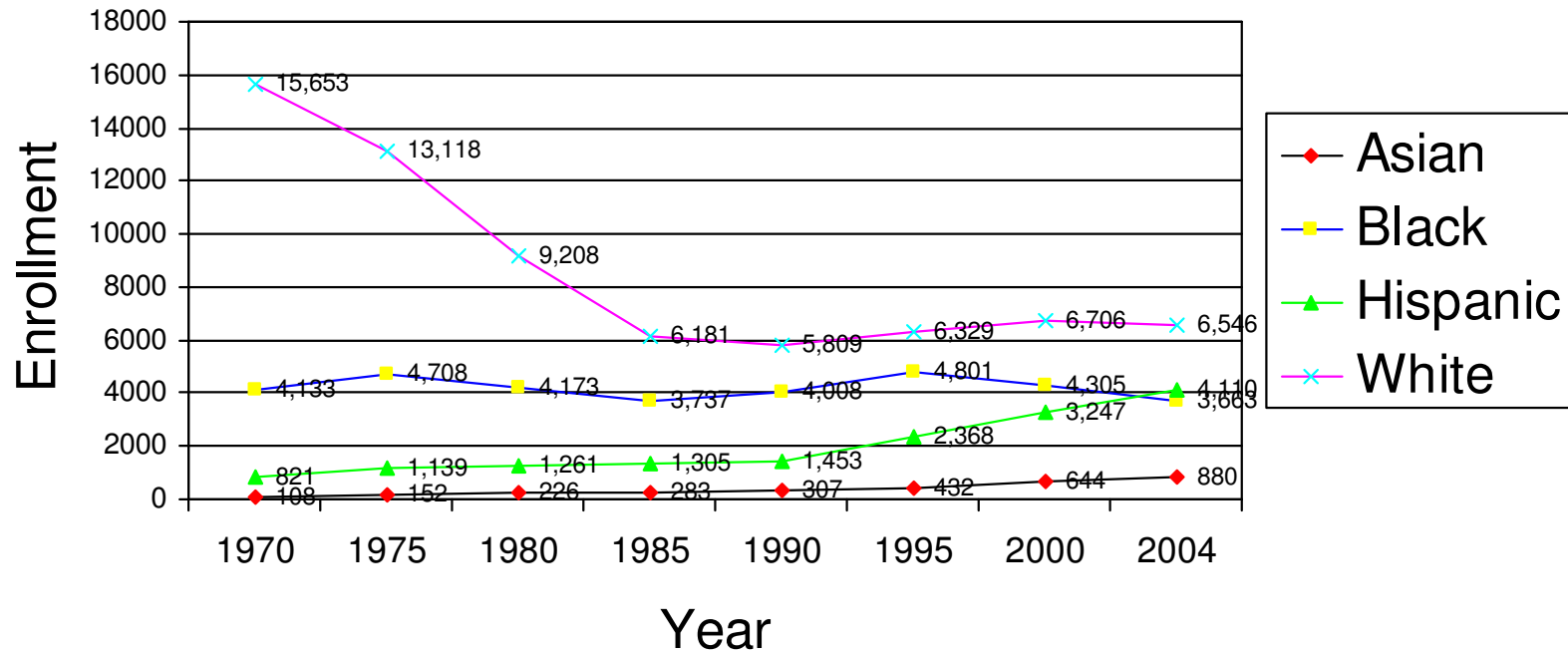
Stamford Trend Data

Ethnicity of SPS Students, as Percentage of Total Enrollment, 1970 to 2004

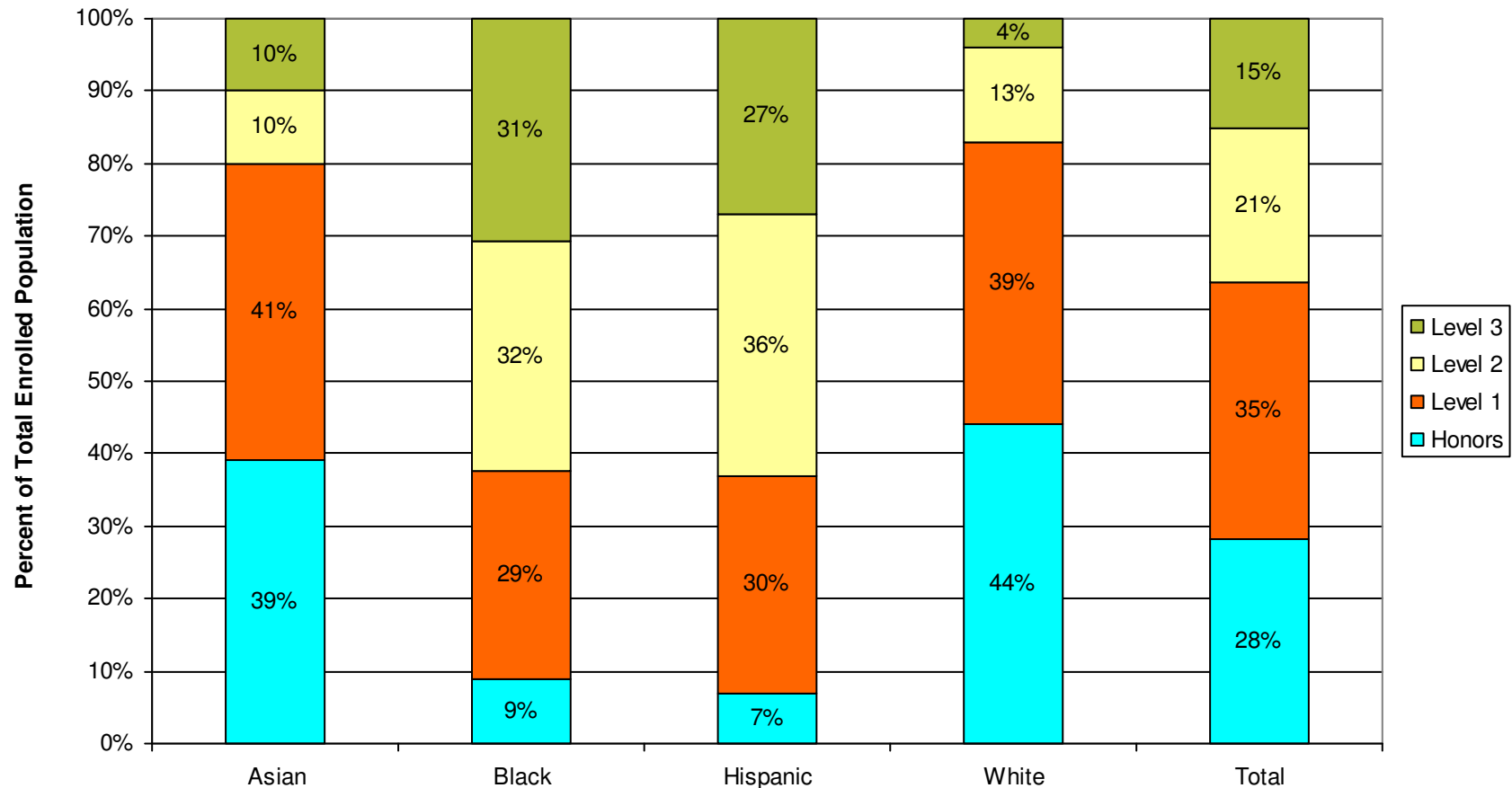


Stamford Trend Data

Ethnicity of SPS Students, by Total Number,
1970 to 2004



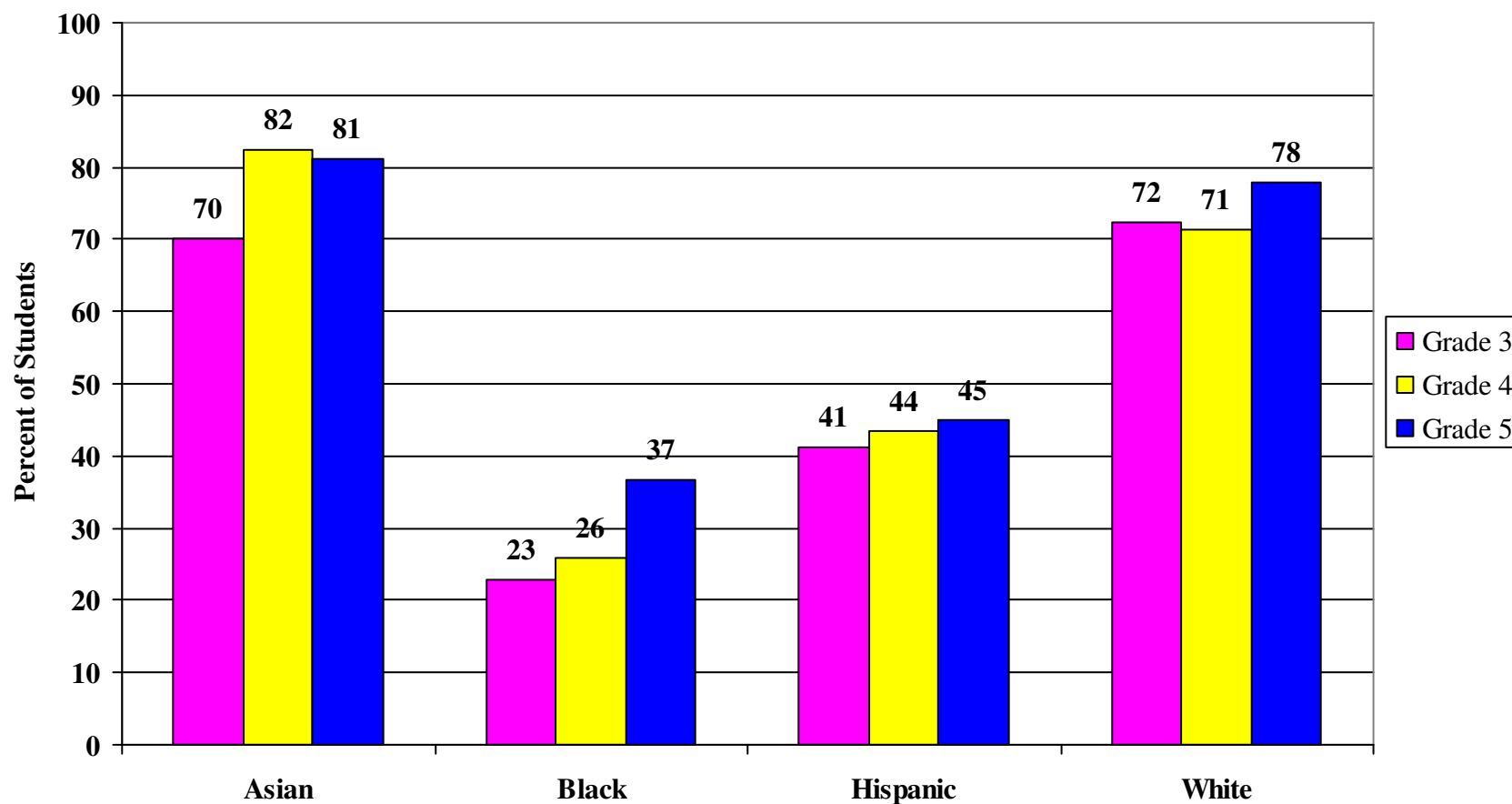
2006, Ethnic Group Distribution Within Middle School Instructional Levels*



*This chart shows the percentage of the total ethnic group population enrolled in different middle school instructional levels; for example, 9% of Black students are enrolled in Honors, 29% of Black students are enrolled in Level 1.

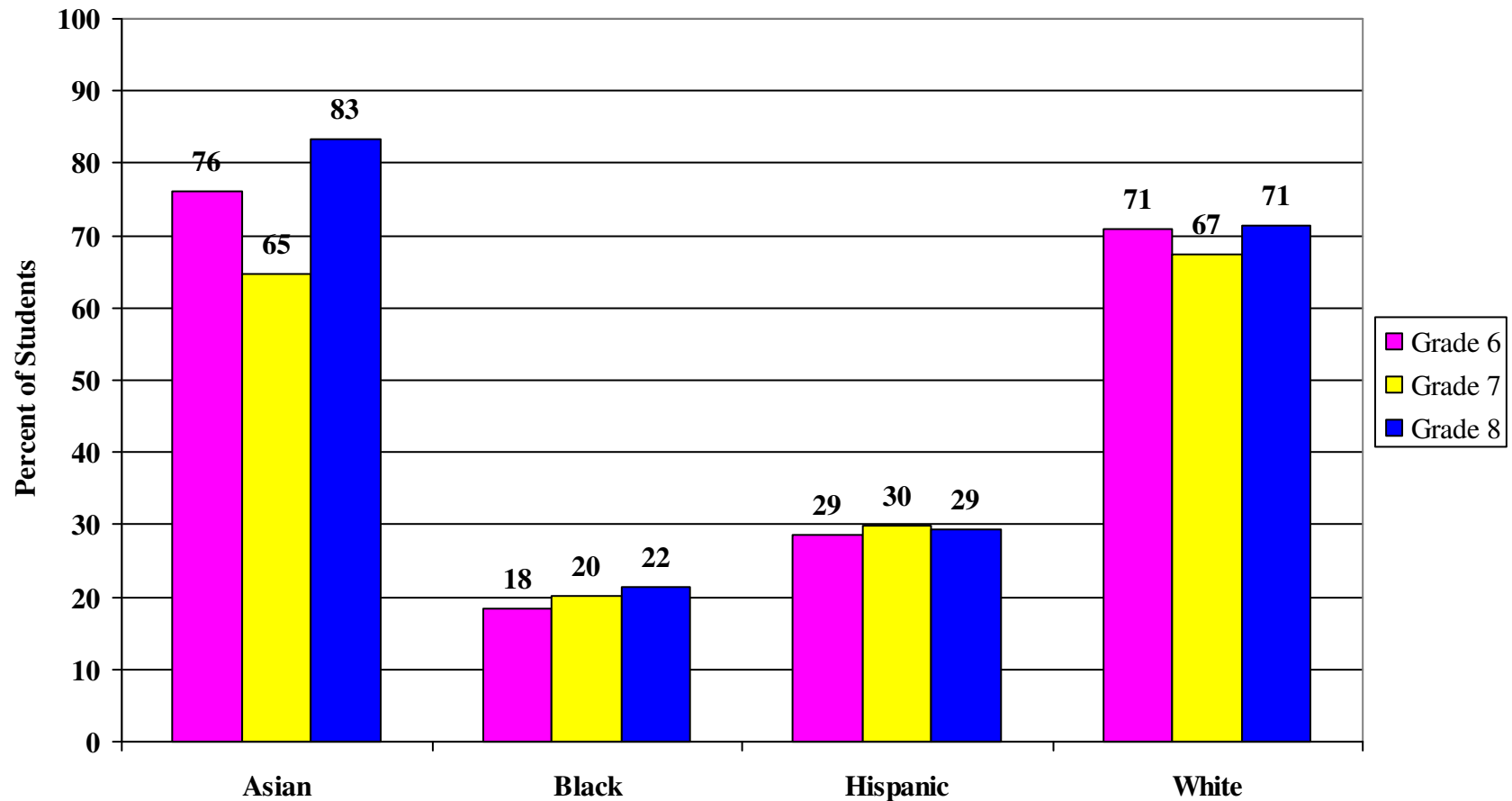
2006 Math CMT's, Grades 3-5

Percent At/Above Goal, by Ethnicity

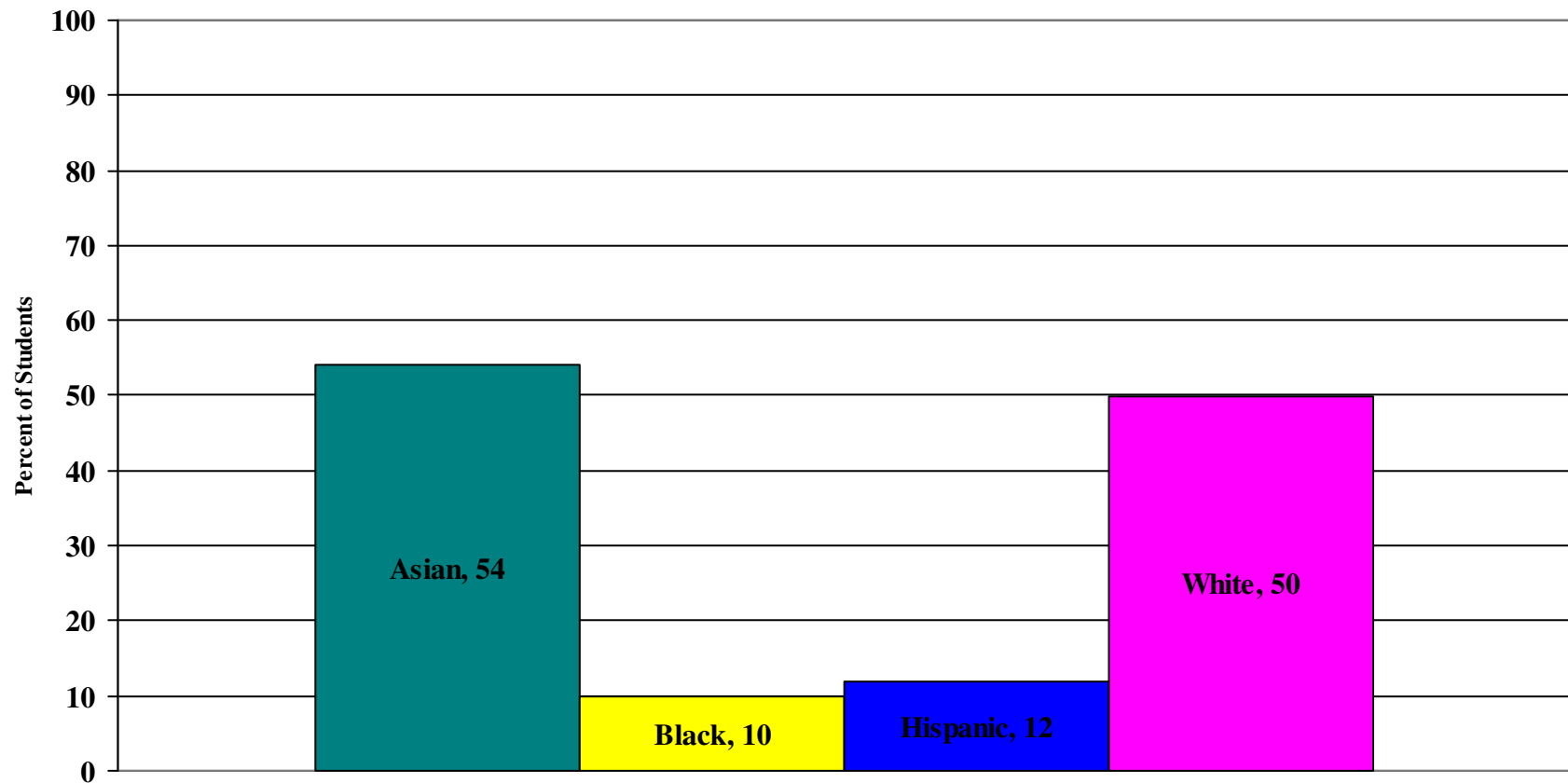


2006 Math CMT's, Grades 6-8

Percent At/Above Goal, by Ethnicity

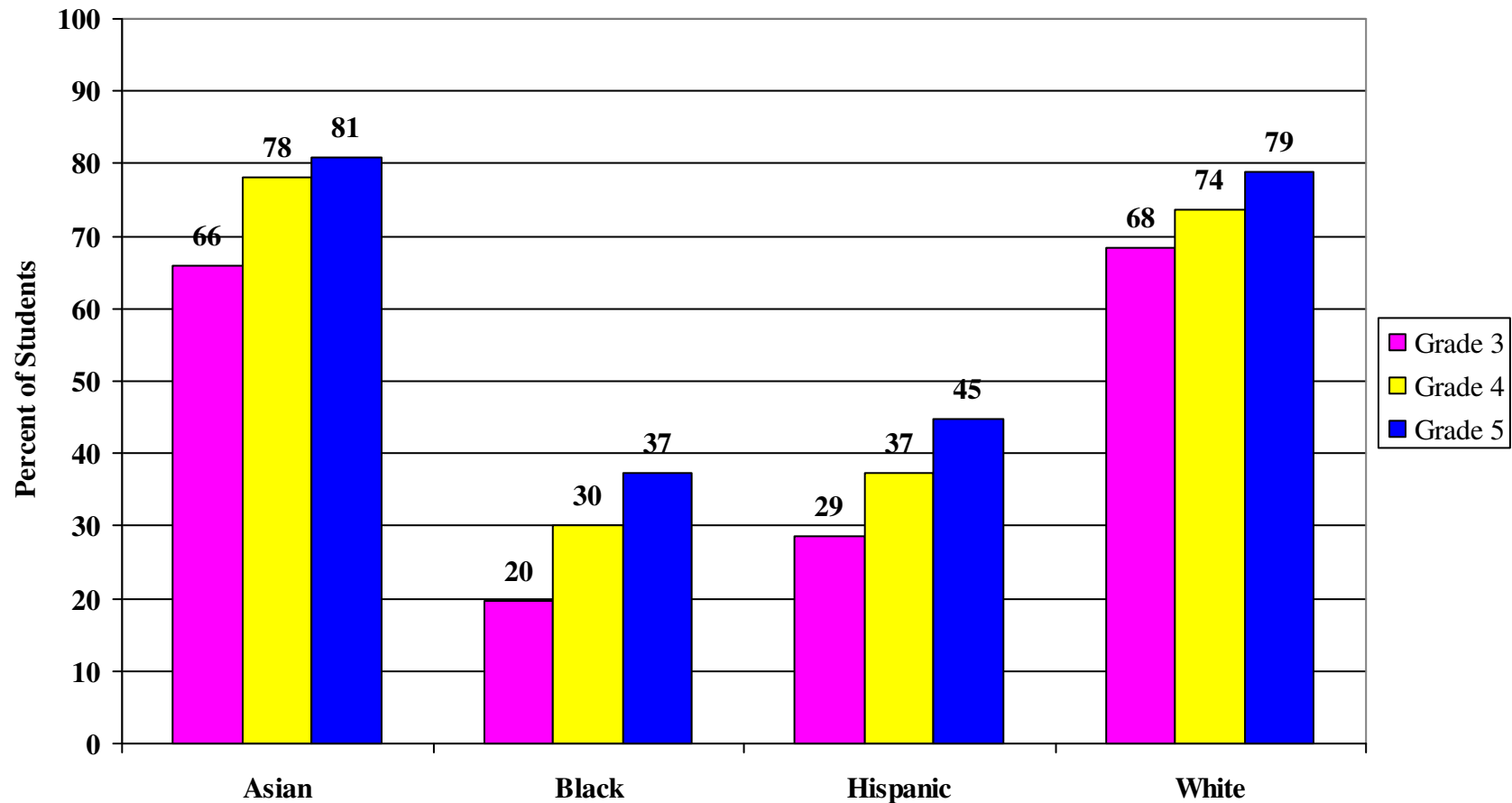


2006 Math CAPT, Percent At/Above Goal, by Ethnicity



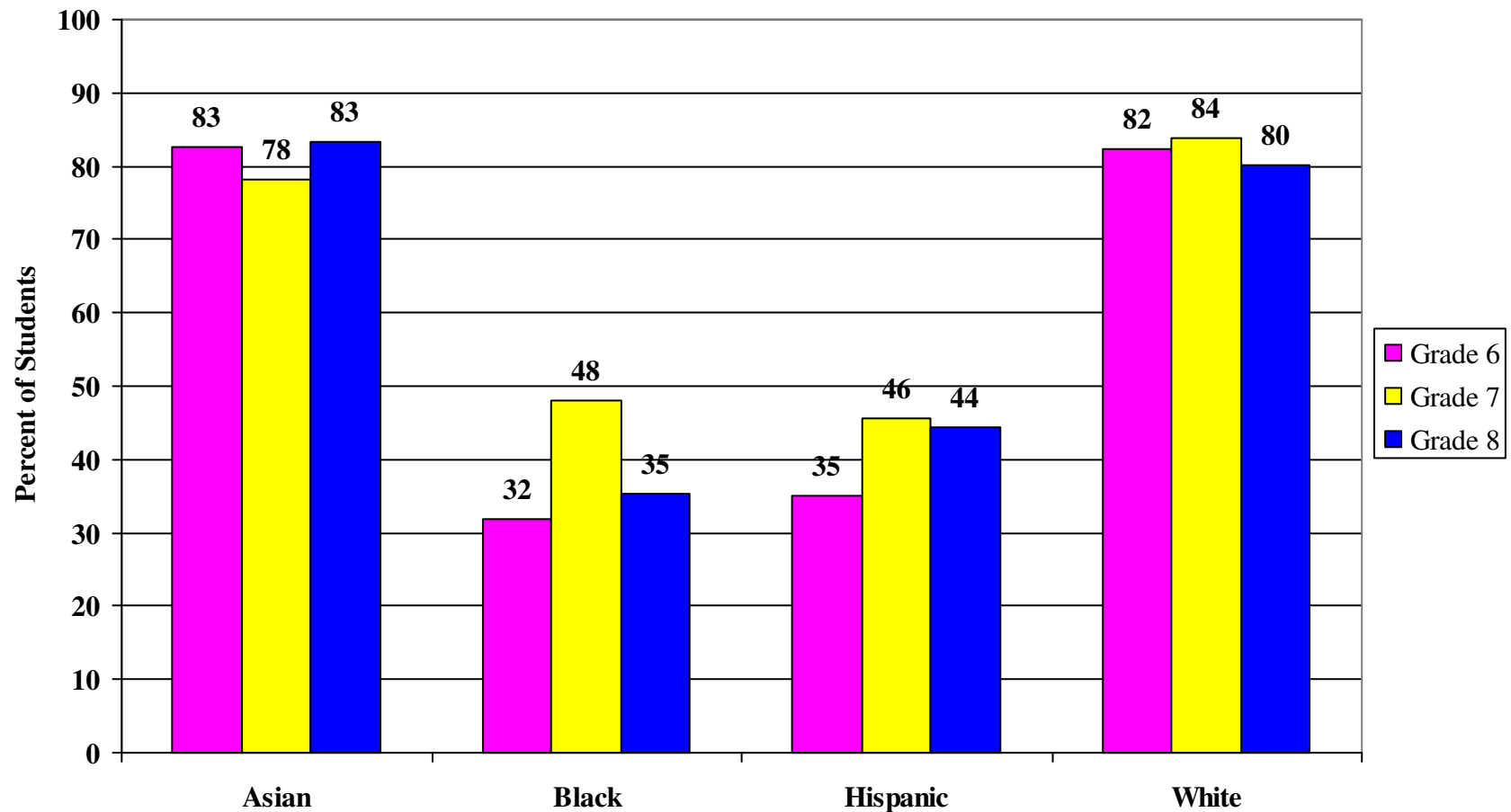
2006 Reading CMT's, Grades 3-5

Percent At/Above Goal, by Ethnicity

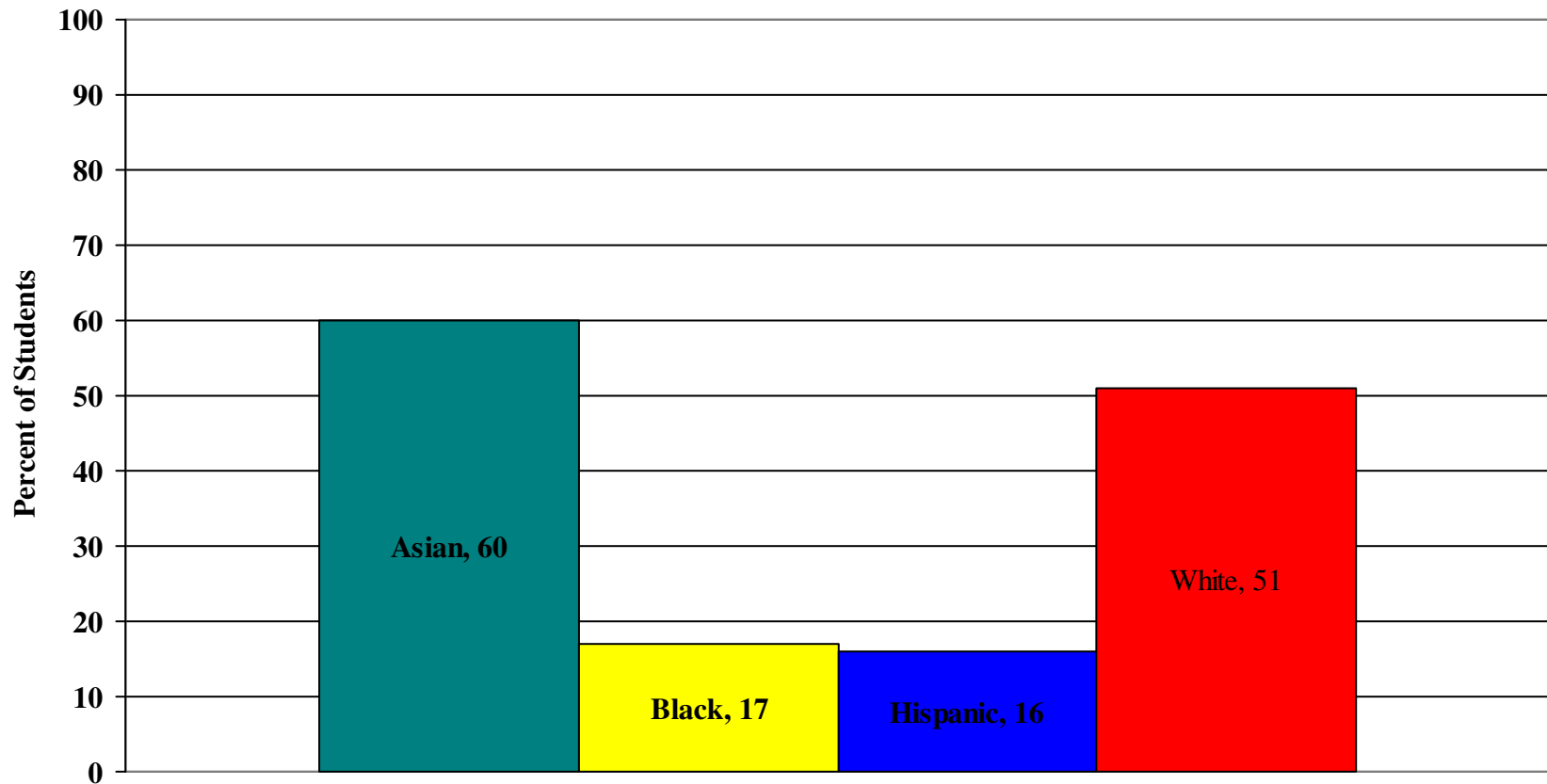


2006 Reading CMT's, Grades 6-8

Percent At/Above Goal by Ethnicity

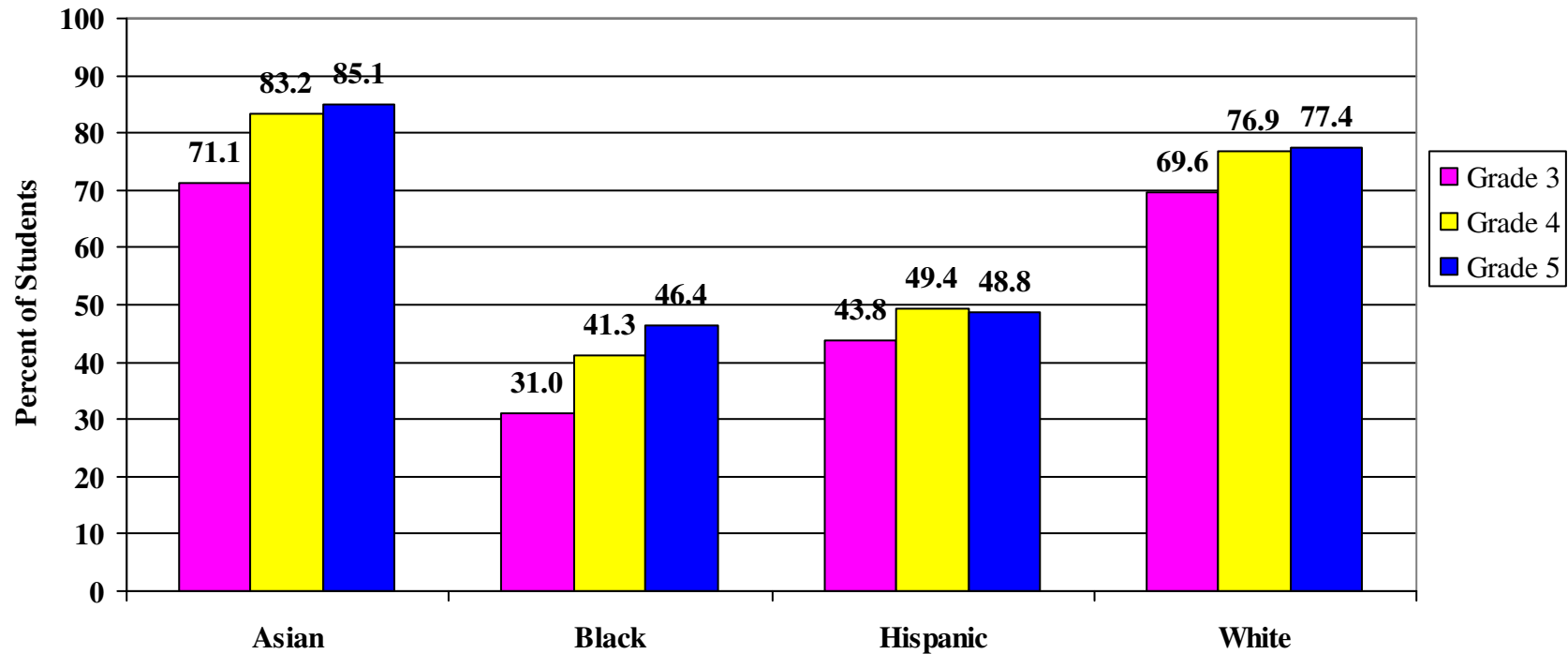


2006, Reading CAPT, Percent At/Above Goal, by Ethnicity



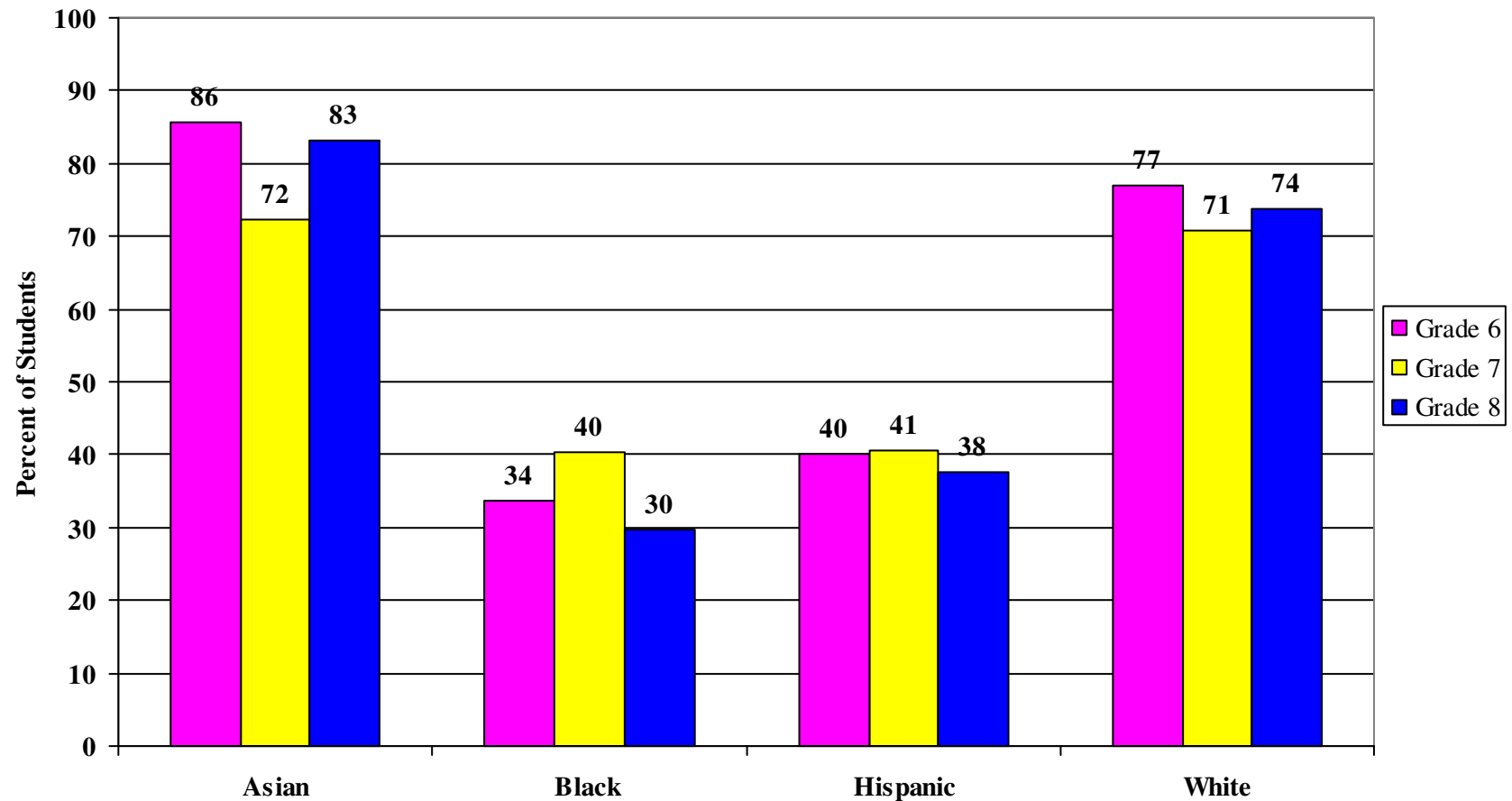
2006 Writing CMT's Grades 3-5

Percent At/Above Goal, by Ethnicity

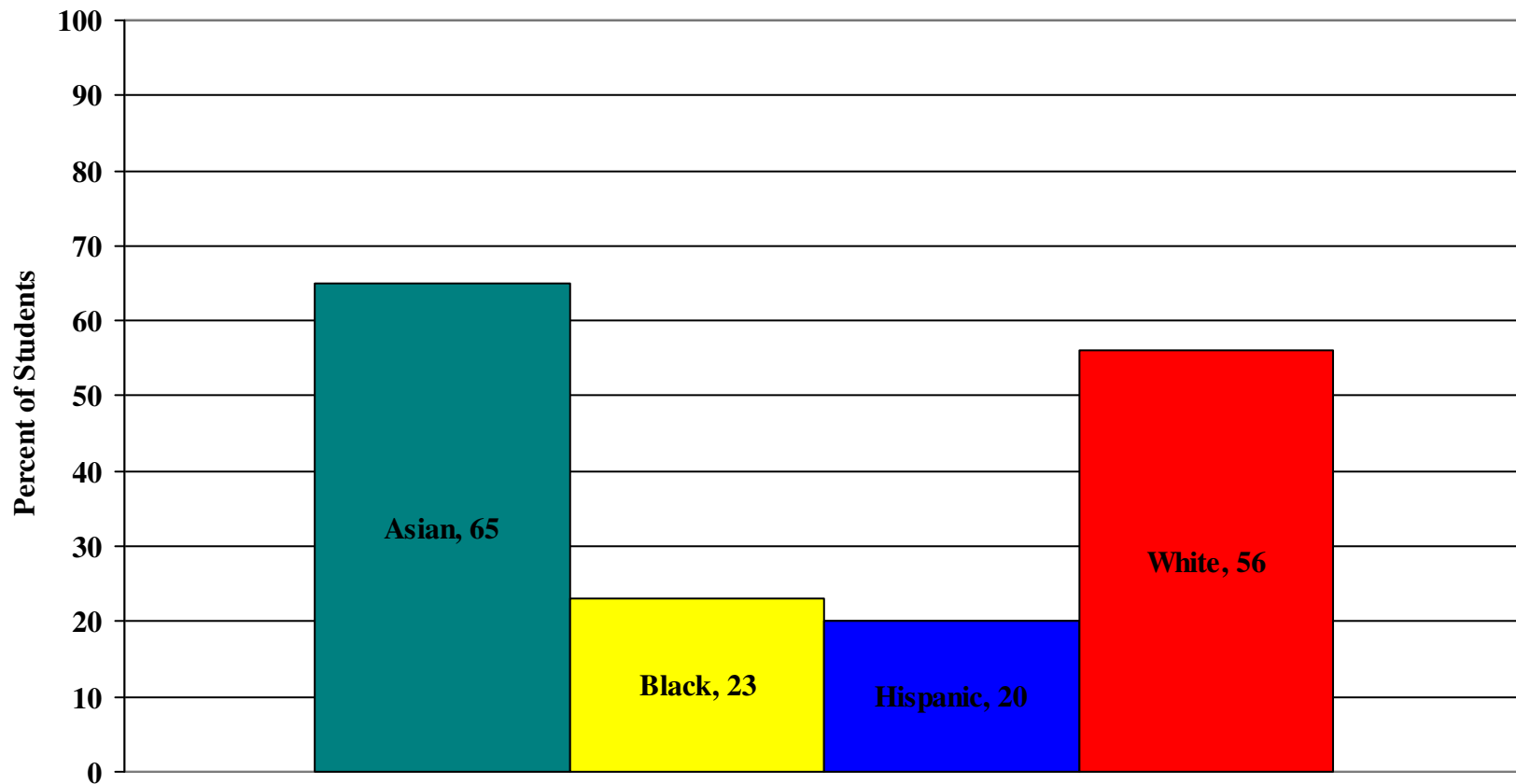


2006 Writing CMT's, Grades 6-8

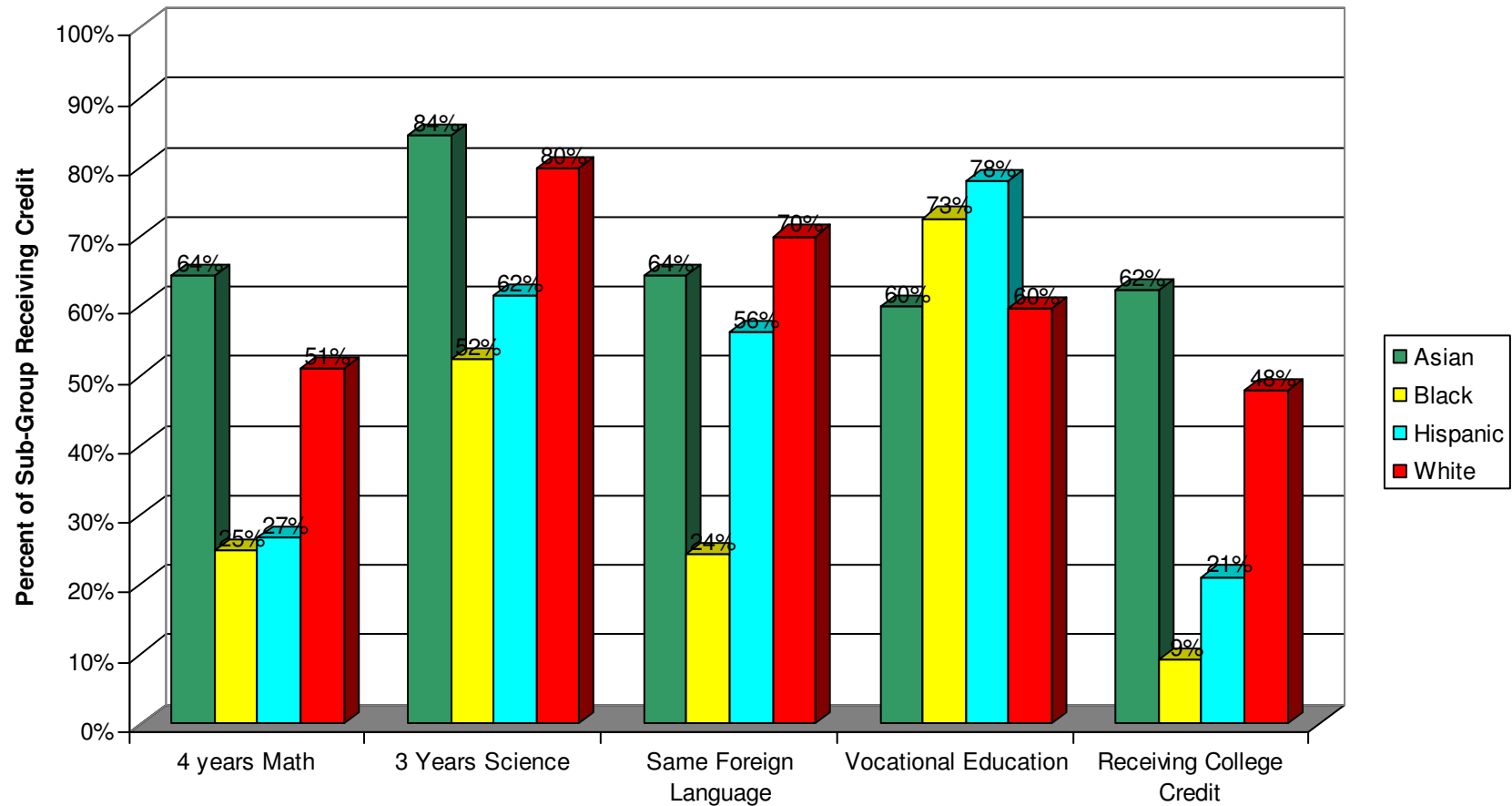
Percent At/Above Goal, by Ethnicity



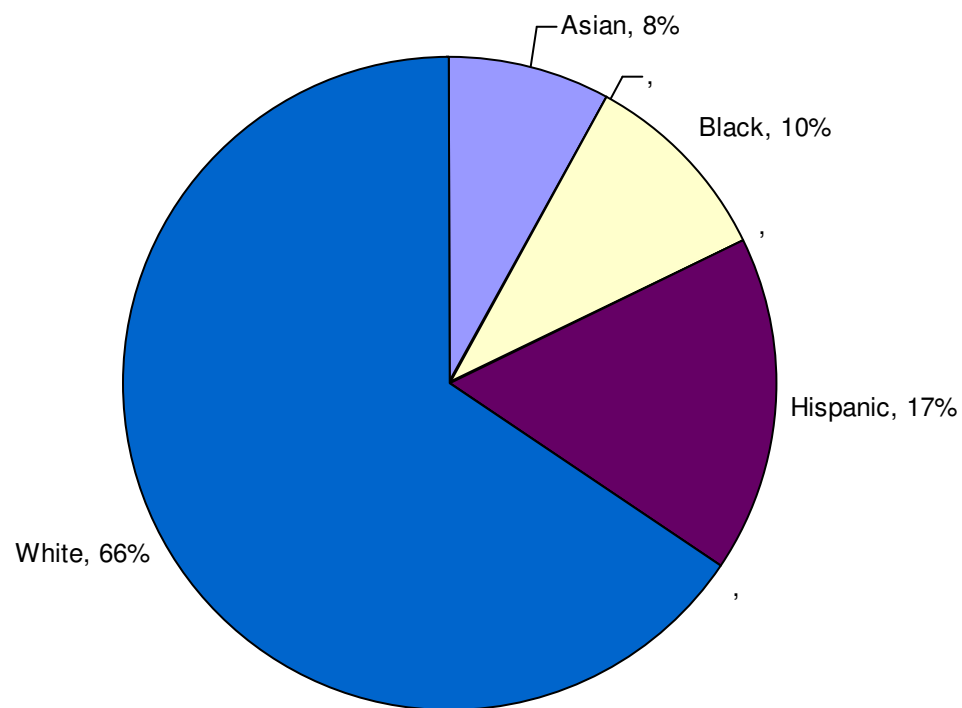
2006 Writing CAPT, Percent At/Above Goal, by Ethnicity



2006 Graduates, Course-Taking Patterns, by Ethnicity

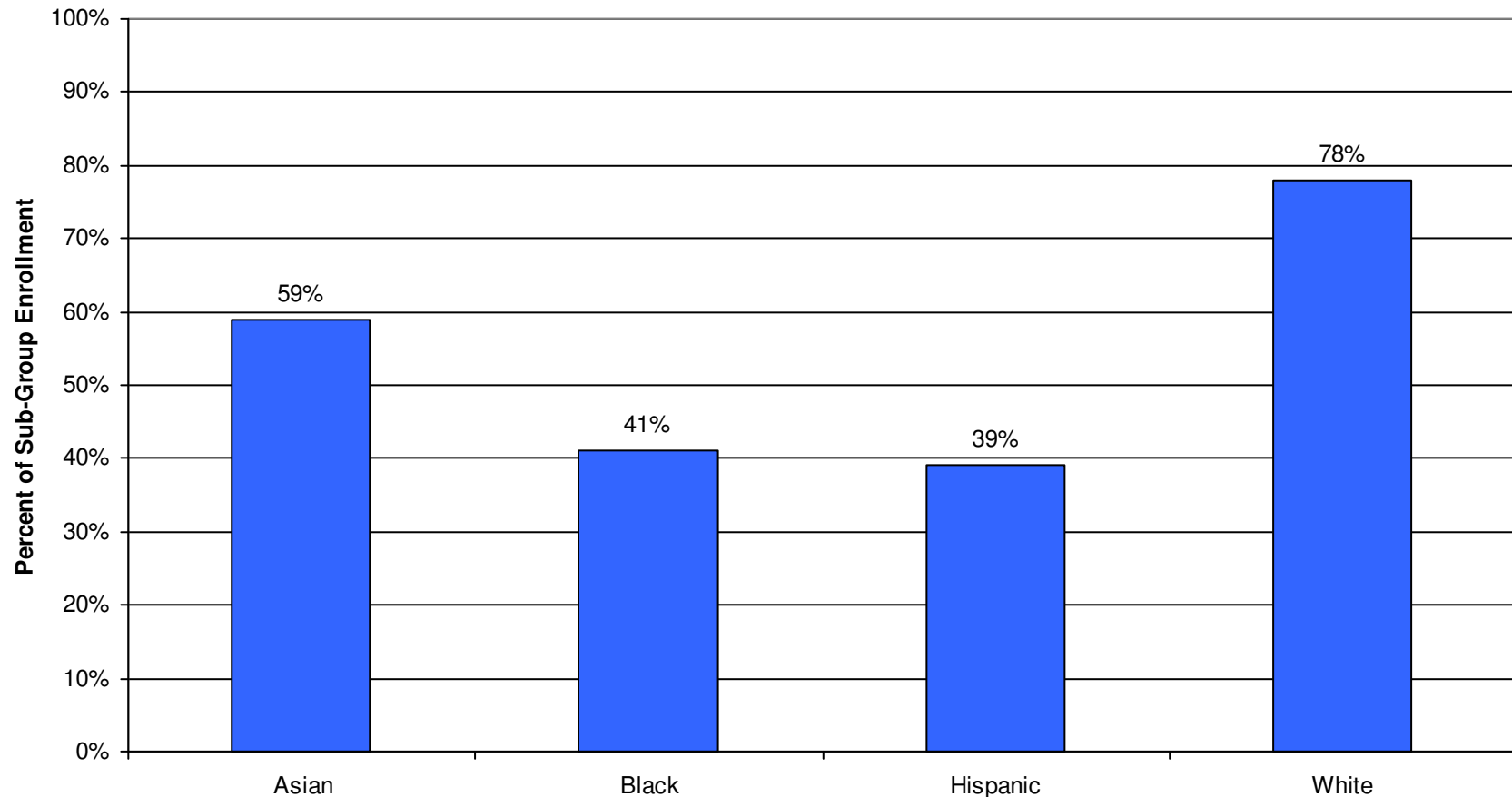


2005-06 AP/Honors Enrollment, N=1466*



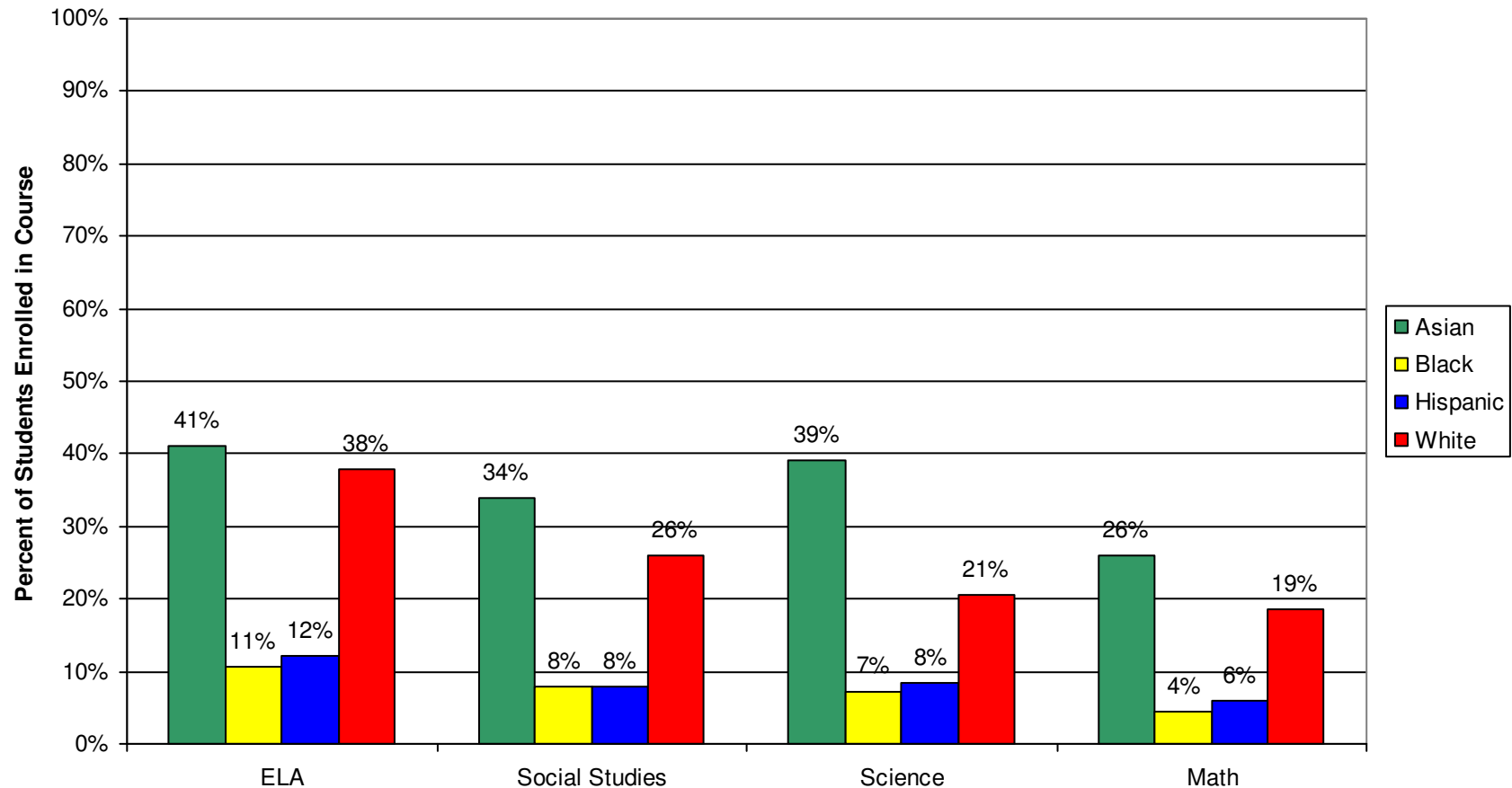
*Of the 1466 High School students enrolled in AP or Honors in 2005-06, 10% were Black, 66% were White, etc.

2004 SAT Participation, by Percent of Total Ethnic-Group Enrollment*



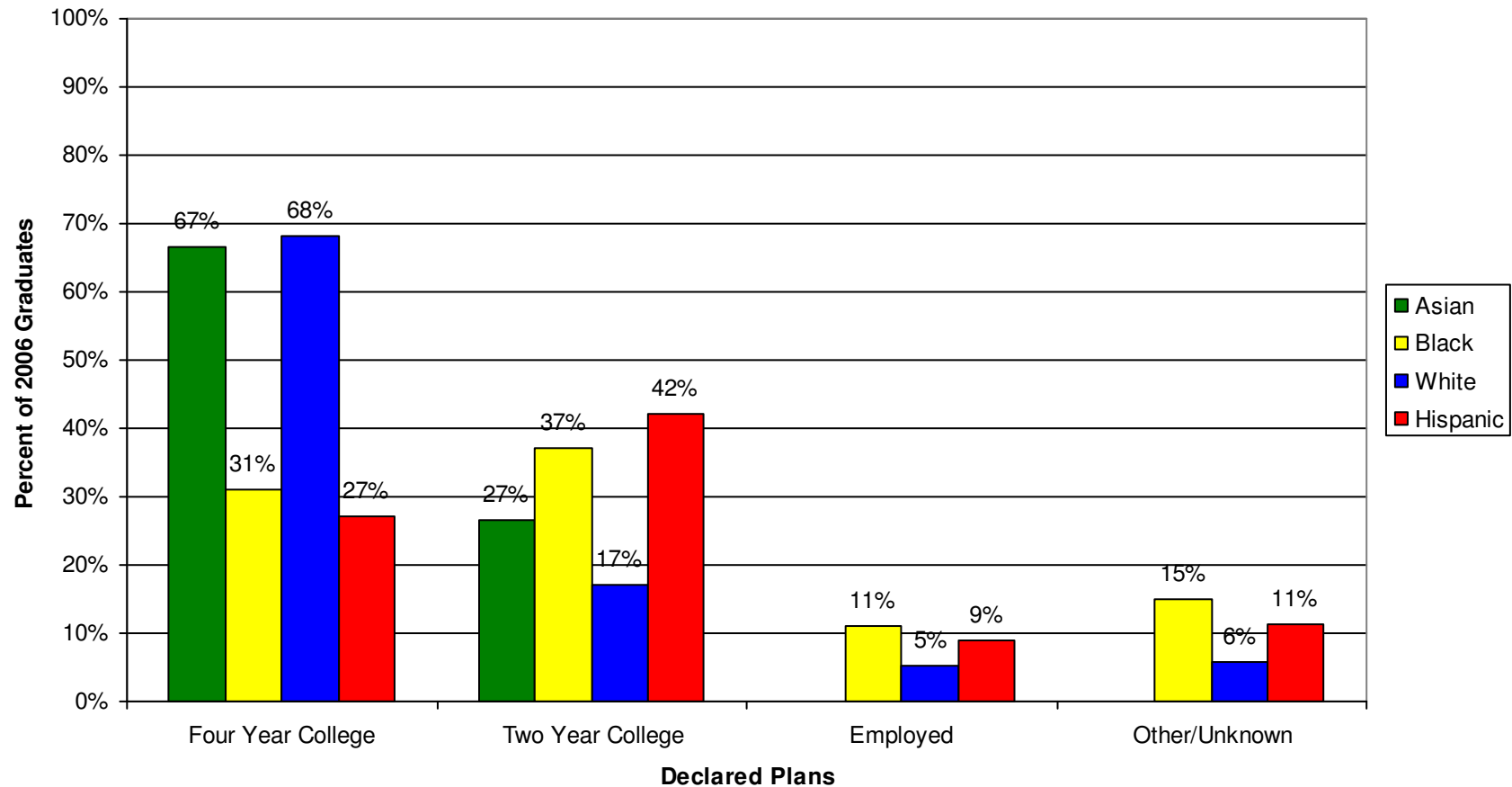
*This chart shows the total number of students enrolled in 2004 who took the SAT, by ethnicity, for example, 41% of Black students took the SAT in 2004.

2005-06, Percent of Enrolled Students who Received a Final Grade of “A,” by Ethnicity*



This chart shows the percentage of students enrolled in the course who received a final grade of A, by ethnicity, for example, 8% of Black students received a final grade of A in Social Studies in 2005-06

2006 Post-Secondary Plans*



*This chart shows self-declared post-secondary plans for the class of 2006; for example, 31% of Black graduates said they would be attending a 4 year college.

What are we Doing?

- Add information from Winnie and Eileen



What do we Know Works?

What's Next

- Specific targets in Strategic Plan
 - Follow up work team:
 - Email jstarr@ci.stamford.ct.us
 - January 18, 5:00 to 7:00
-

Additional Resources

- <http://www.edletter.org/current/ferguson.shtml>
 - <http://www.civilrightsproject.harvard.edu/>
 - <http://www.makingstandardswork.com>
 - <http://www.msanetwork.org/>
 - Lisa Delpit, Other People's Children
 - Perry, Steele, Hilliard, Young Gifted and Black
 - Glenn Singleton, Courageous Conversations about Race
 - Roland Fryer, "Acting White"
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