

# Middle School Transformation: Year 1 Update

Middle School Advisory Council

October 25, 2010

# Results Indicators

See Middle School Transformation reference guide and Strategic District Improvement Plan (SDIP)

# FAMILIES

The Way Students are Grouped for Instruction is Appropriate

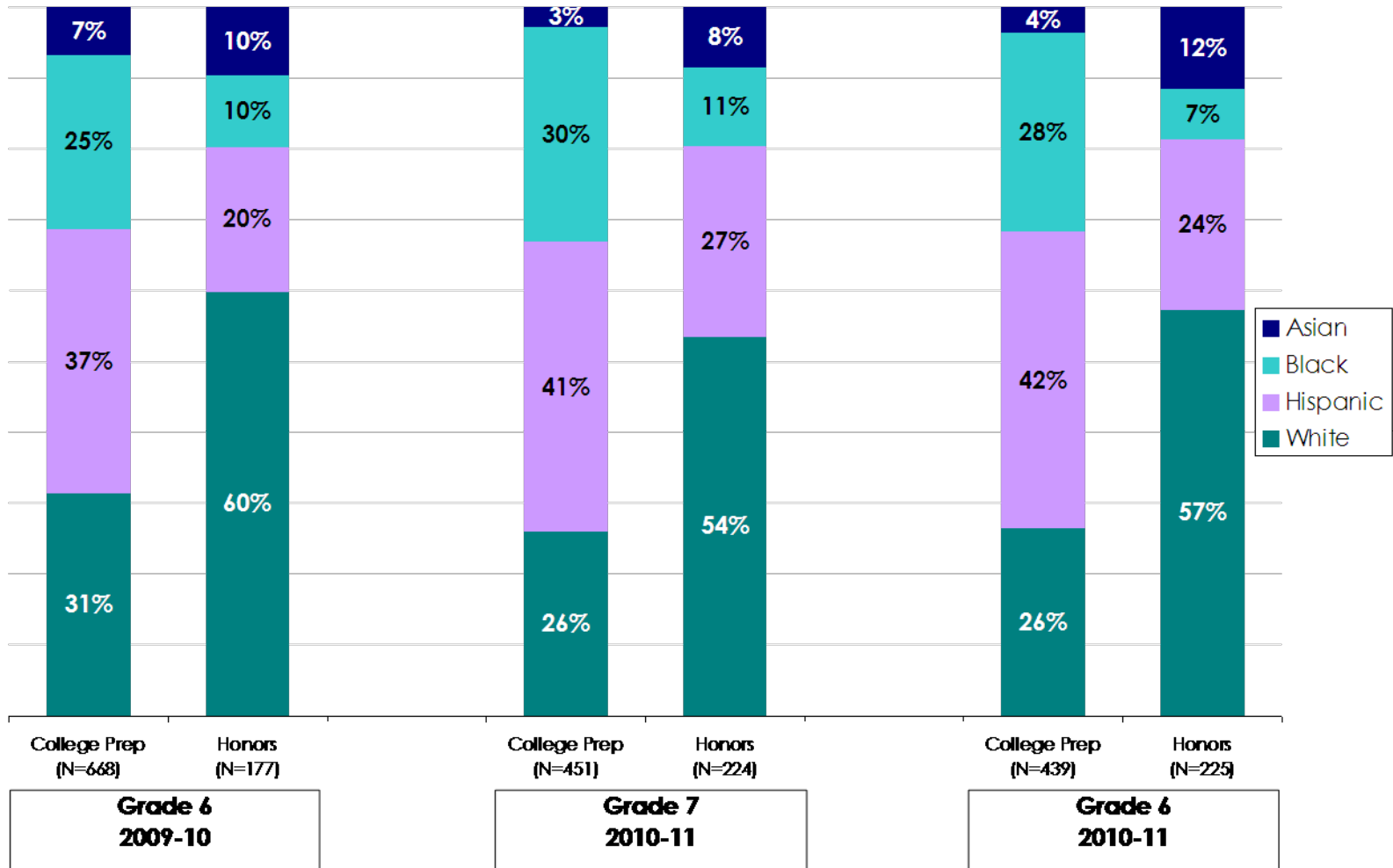
School	Percent Strongly Agree or Agree	
	2009	2010
Cloonan	59%	53%
Dolan	39%	47%
Rippowam	65%	48%
Turn of River	51%	61%

# Initial Placement into College Prep and Honors Instructional Groups

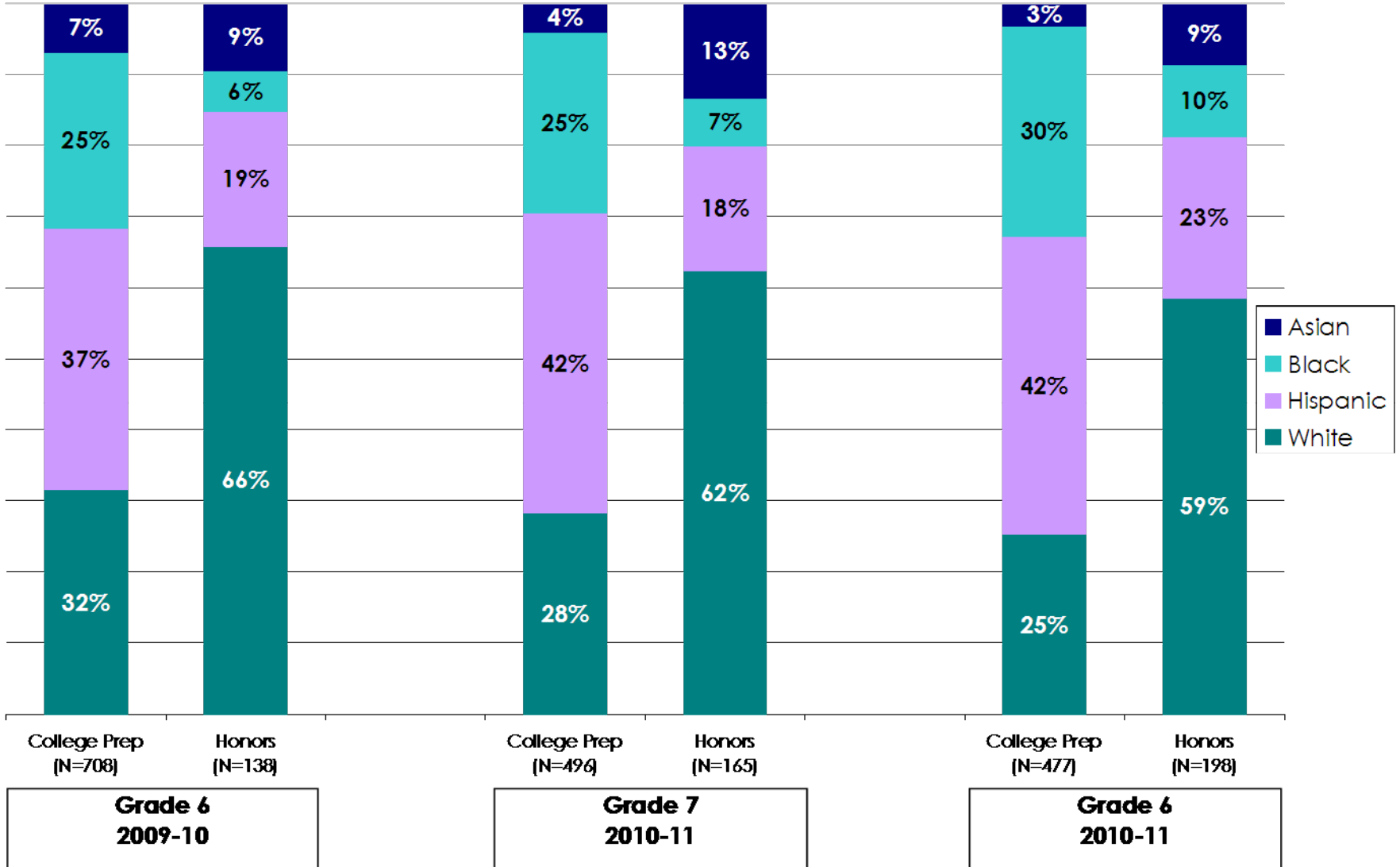
## Distribution of Students by Race/Ethnicity

### Grade 6 (2009-10 and 2010-11) and Grade 7 (2010-11)

#### MATH/SCIENCE CLASSES



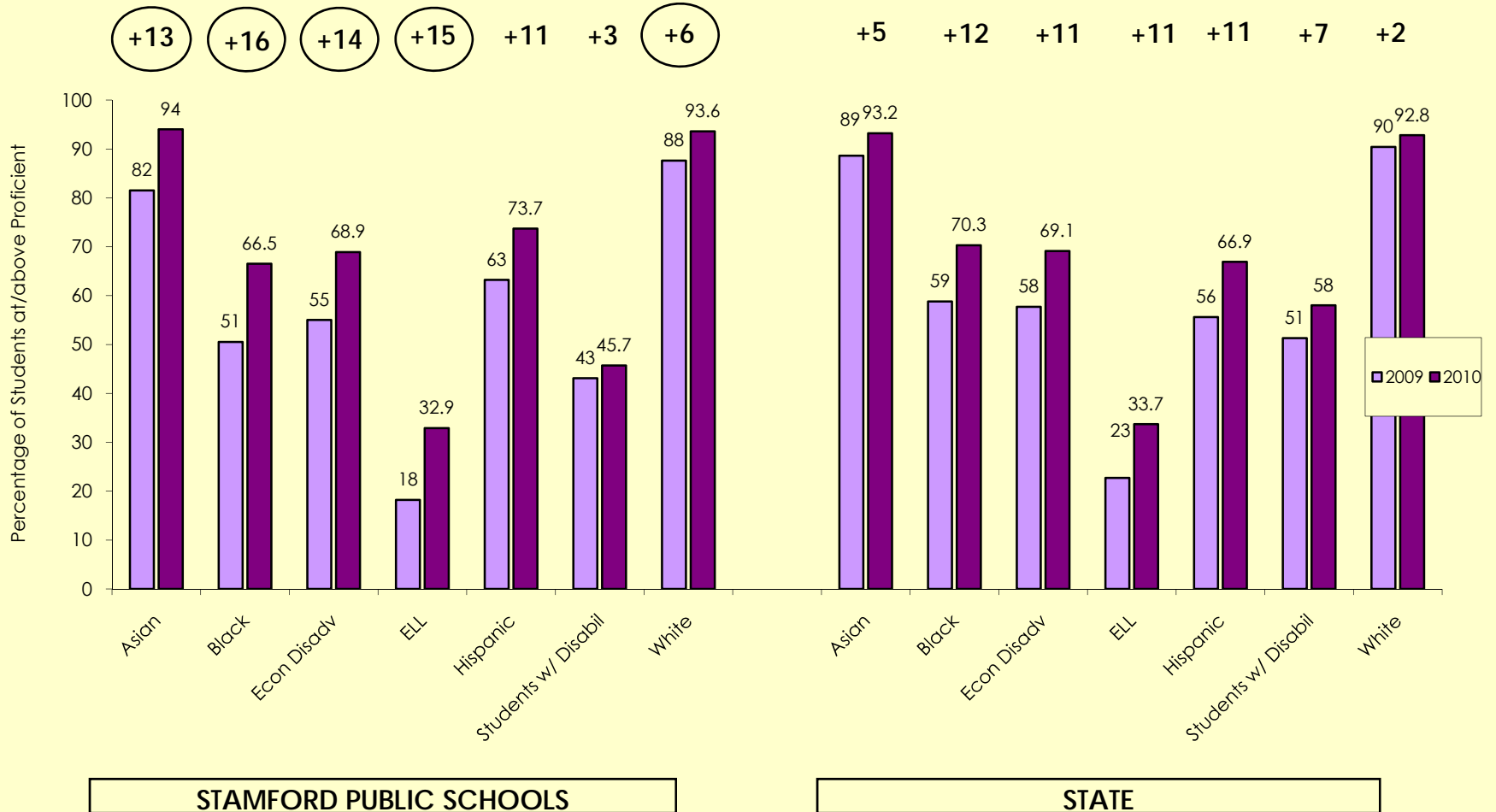
Initial Placement into College Prep and Honors Instructional Groups  
 Distribution of Students by Race/Ethnicity  
 Grade 6 (2009-10 and 2010-11) and Grade 7 (2010-11)  
 ENGLISH LANGUAGE ARTS/SOCIAL STUDIES CLASSES



SPS and State CMT Comparison by NCLB Category, Grade 6 in READING  
 Spring 2009 to Spring 2010  
 Percentage of Students AT/ABOVE PROFICIENT

**GRADE 6 READING**

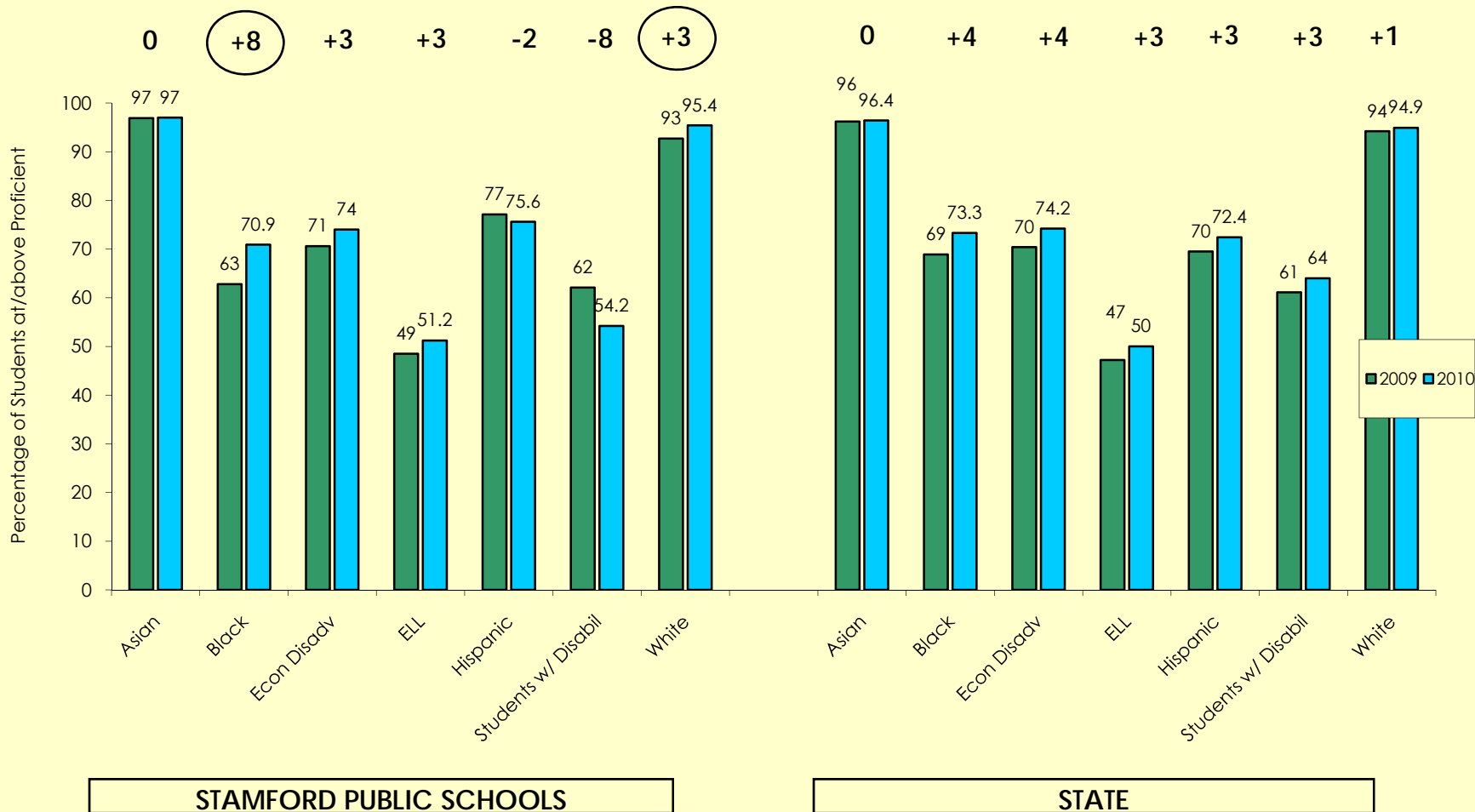
**Change from 2009 to 2010** (rounded to nearest point; circled gains exceed state gains)



SPS and State CMT Comparison by NCLB Category, Grade 6 in MATH  
 Spring 2009 to Spring 2010  
 Percentage of Students AT/ABOVE PROFICIENT

**GRADE 6 MATH**

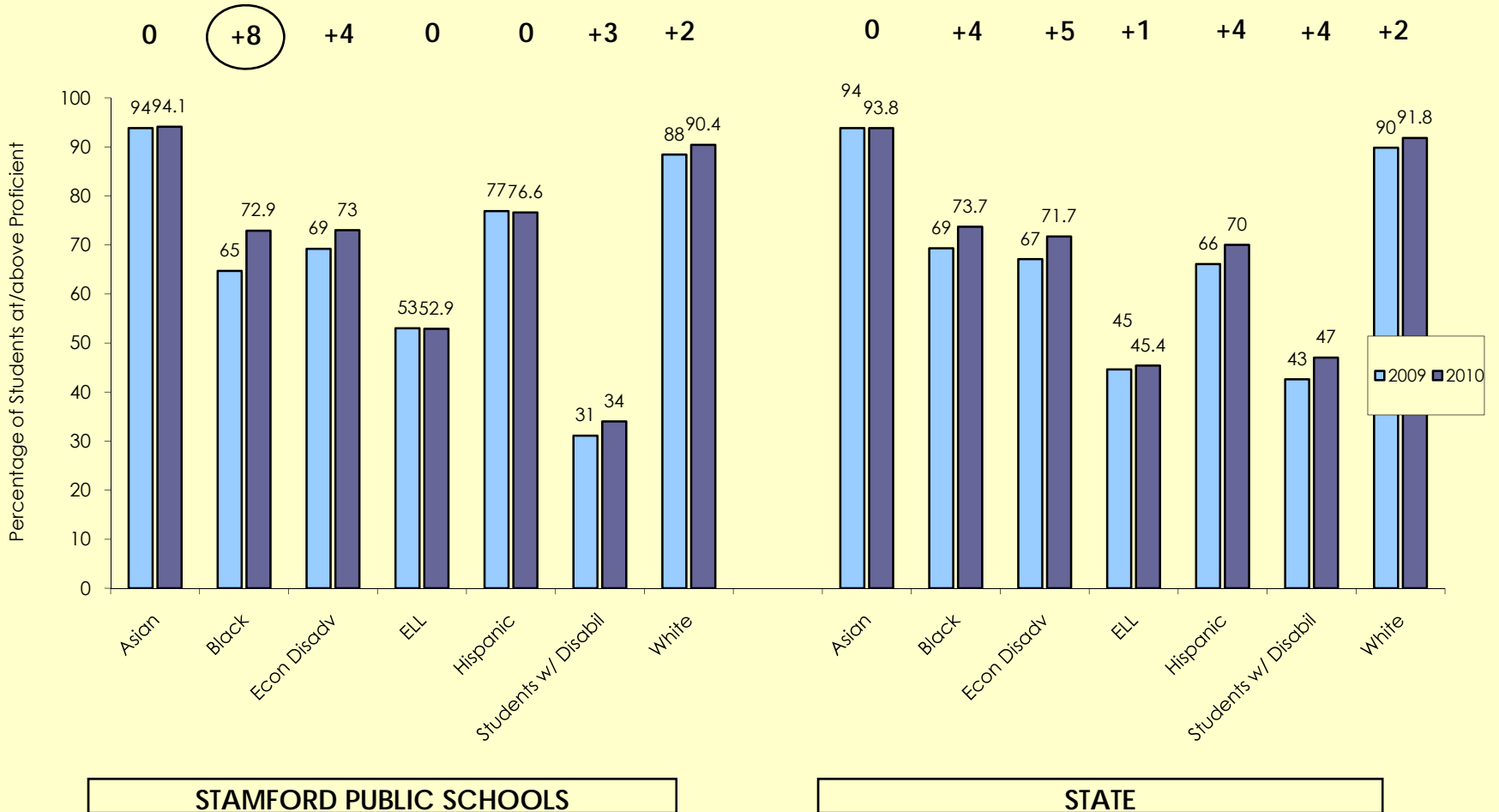
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SPS and State CMT Comparison by NCLB Category, Grade 6 in WRITING  
 Spring 2009 to Spring 2010  
 Percentage of Students AT/ABOVE PROFICIENT

**GRADE 6 WRITING**

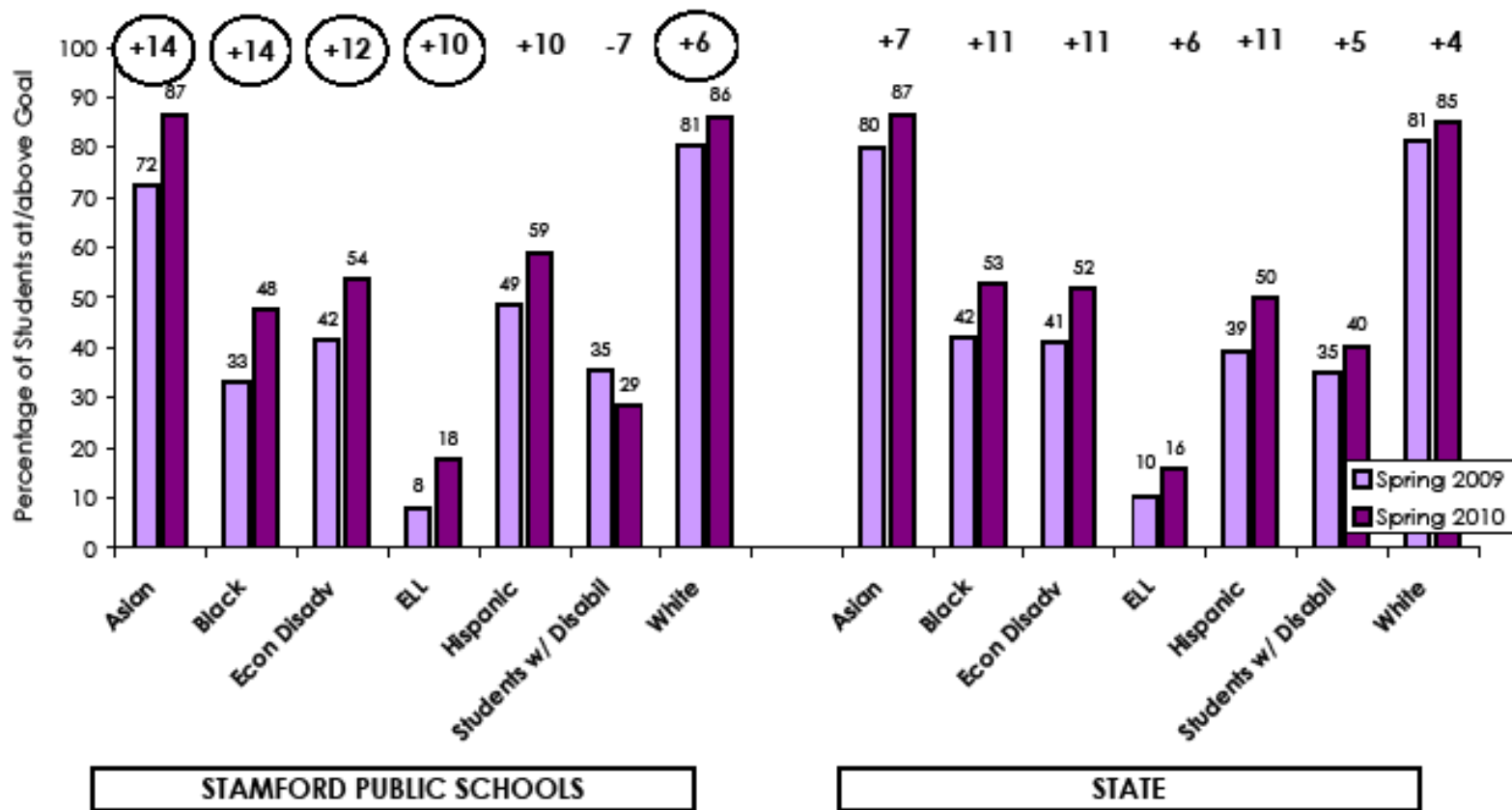
**Change from 2009 to 2010** (rounded to nearest point; circled gains exceed state gains)



SPS and State CMT Comparison by NCLB Category, Grade 6 in READING  
 Spring 2009 to Spring 2010  
 Percentage of Students AT/ABOVE GOAL

# GRADE 6 READING

Change from 2009 to 2010 (rounded to nearest point; circled gains exceed state gains)



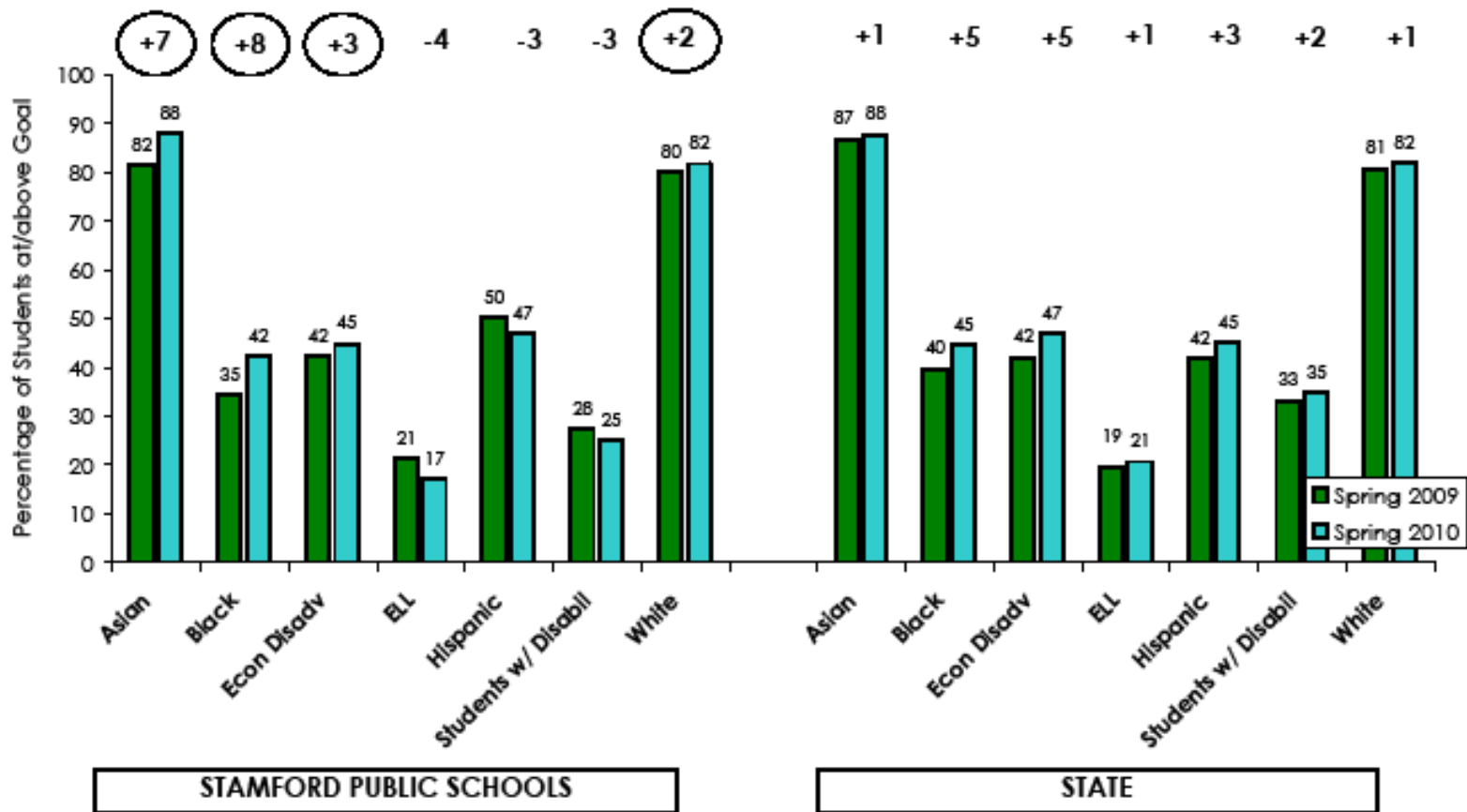
SPS and State CMT Comparison by NCLB Category, Grade 6 in MATH

Spring 2009 to Spring 2010

Percentage of Students AT/ABOVE GOAL

# GRADE 6 MATH

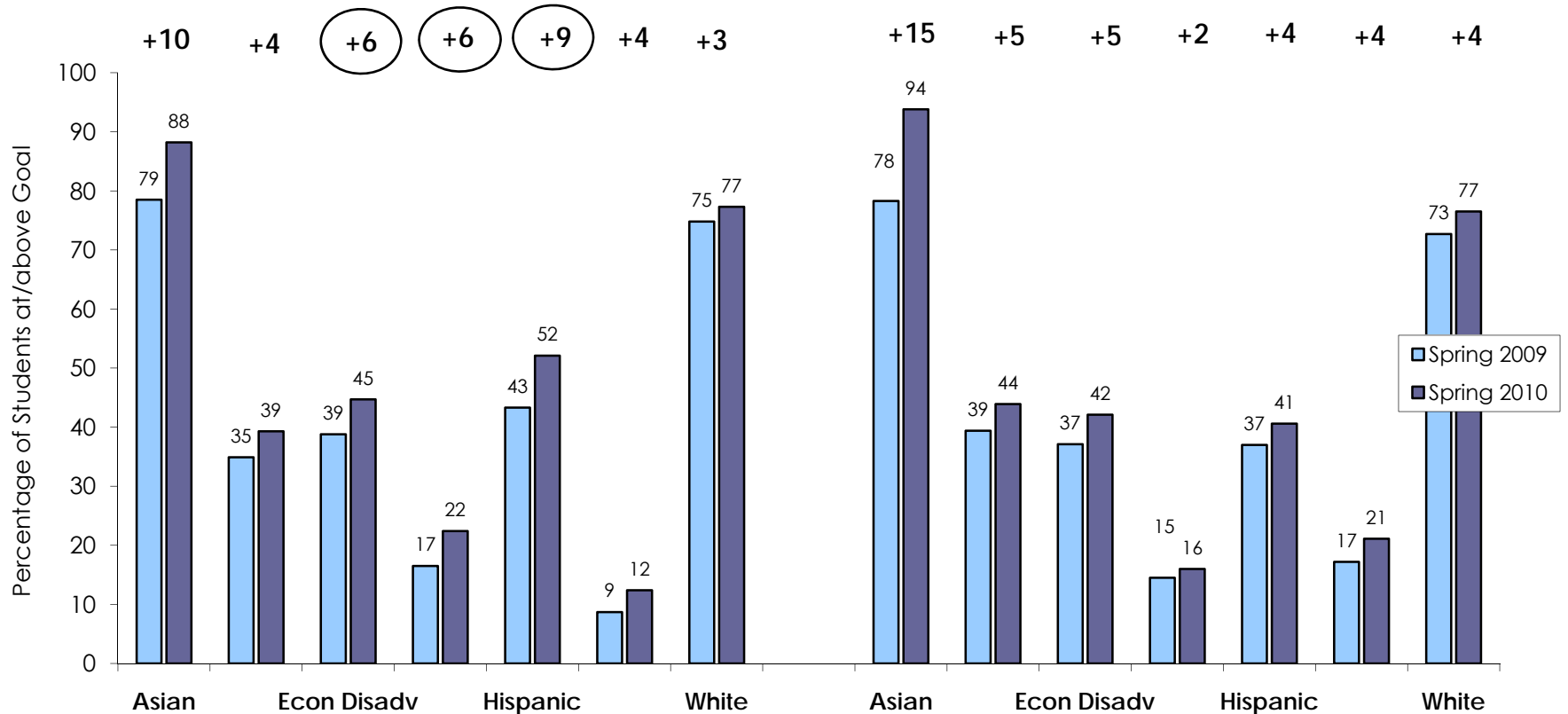
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SPS and State CMT Comparison by NCLB Category, Grade 6 in WRITING  
 Spring 2009 to Spring 2010  
 Percentage of Students AT/ABOVE GOAL

# GRADE 6 WRITING

Change from 2009 to 2010 (rounded to nearest point; circled gains exceed state gains)

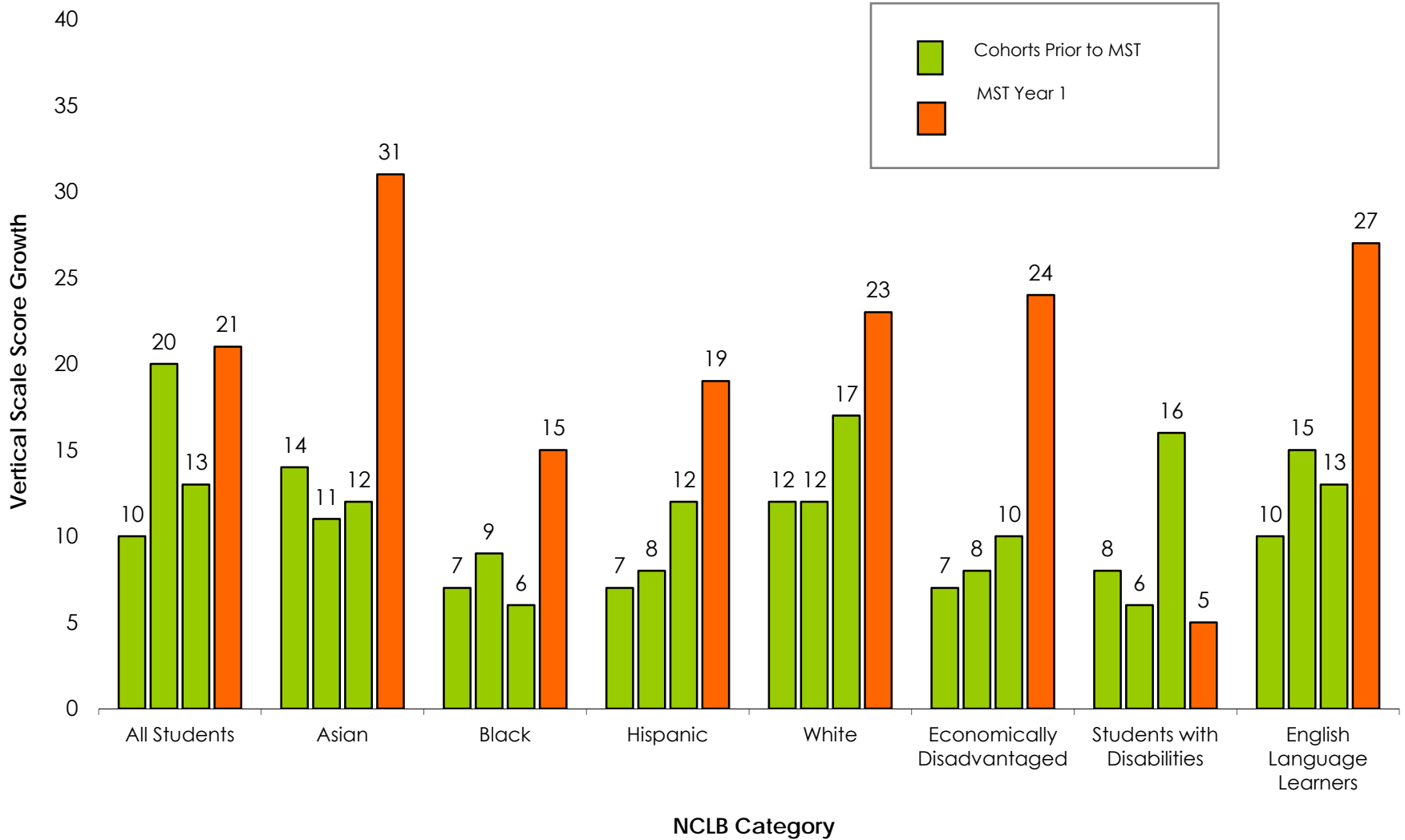


STAMFORD PUBLIC SCHOOLS

STATE

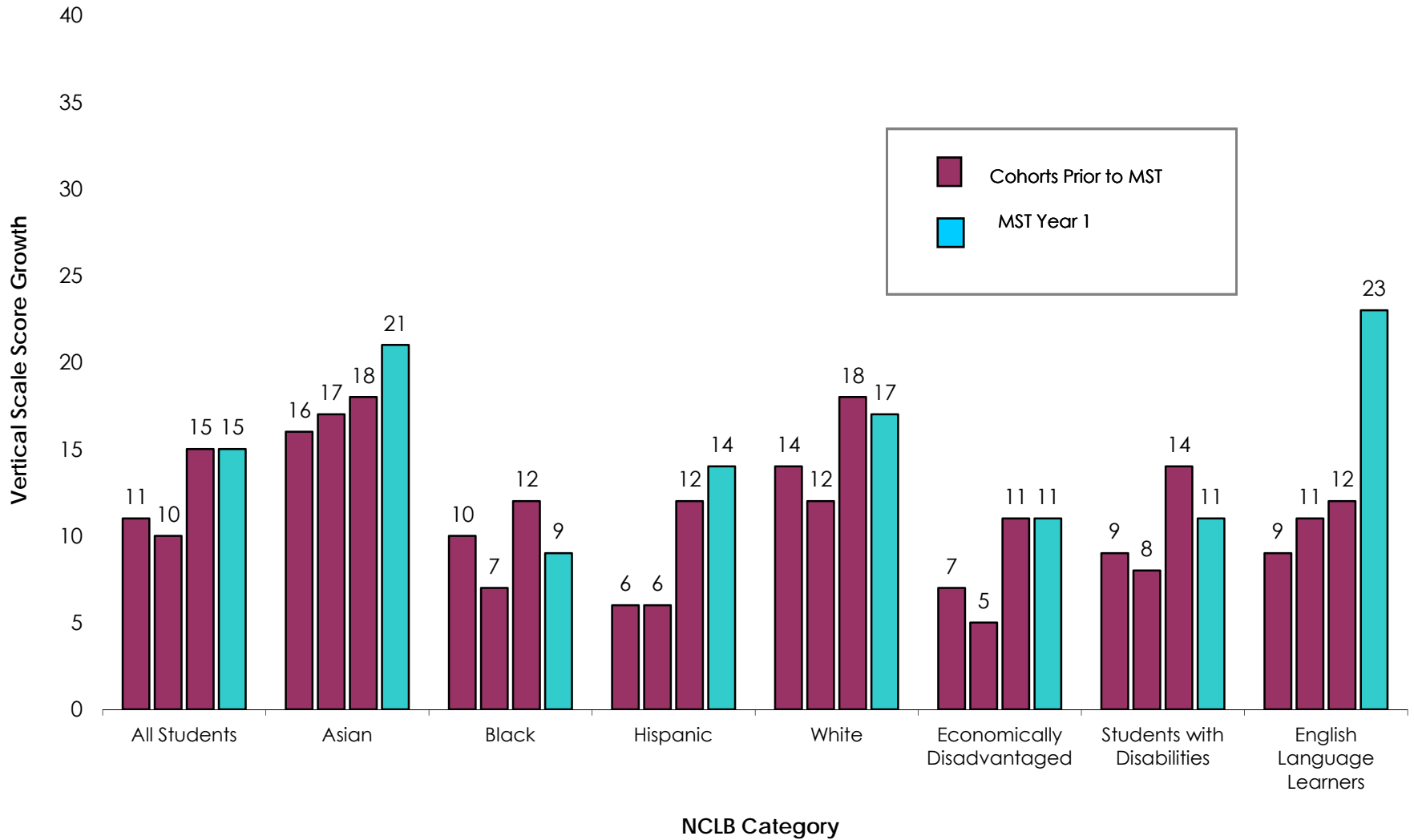
**Vertical Scale Score Growth from Grade 5 to Grade 6**  
**SPS Students Prior to Middle School Transformation (2006 to 2007, 2007 to 2008, 2008 to 2009)**  
**and Year 1 Students (2009 to 2010)\***

**READING**



**Vertical Scale Score Growth from Grade 5 to Grade 6**  
**SPS Students Prior to Middle School Transformation (2006 to 2007, 2007 to 2008, 2008 to 2009) and**  
**Year 1 Students (2009 to 2010)\***

**MATH**



# ENGLISH LANGUAGE ARTS FINAL COURSE MARKS BY INSTRUCTIONAL GROUP AND NCLB CATEGORY, JUNE 2010

Instructional Group	NCLB Category	N %	A	B	C	D	F	Incomplete	Passing	Total
College Prep	Asian	N	6	5	4	1	0	0	0	16
		% of group	37.5%	31.3%	25.0%	6.3%	.0%	.0%	.0%	100.0%
	Black	N	15	46	37	26	11	0	3	138
		% of group	10.9%	33.3%	26.8%	18.8%	8.0%	.0%	2.2%	100.0%
	Hispanic	N	24	77	53	32	5	2	0	193
		% of group	12.4%	39.9%	27.5%	16.6%	2.6%	1.0%	.0%	100.0%
	White	N	23	58	34	10	0	0	0	125
		% of group	18.4%	46.4%	27.2%	8.0%	.0%	.0%	.0%	100.0%
<b>Total</b>	<b>N</b>	<b>68</b>	<b>186</b>	<b>128</b>	<b>69</b>	<b>16</b>	<b>2</b>	<b>3</b>	<b>472</b>	
	<b>% of group</b>	<b>14.4%</b>	<b>39.4%</b>	<b>27.1%</b>	<b>14.6%</b>	<b>3.4%</b>	<b>.4%</b>	<b>.6%</b>	<b>100.0%</b>	
Students with Disabilities	N	1	19	9	5	0	0	0	34	
	% of group	2.9%	55.9%	26.5%	14.7%	.0%	.0%	.0%	100.0%	
English Language Learners	N	5	20	23	9	2	0	3	62	
	% of group	8.1%	32.3%	37.1%	14.5%	3.2%	.0%	4.8%	100.0%	
Honors	Asian	N	12	5	0	1	0	0	0	18
		% of group	66.7%	27.8%	.0%	5.6%	.0%	.0%	.0%	100.0%
	Black	N	4	7	1	1	0	0	0	13
		% of group	30.8%	53.8%	7.7%	7.7%	.0%	.0%	.0%	100.0%
	Hispanic	N	14	18	3	3	1	1	0	40
		% of group	35.0%	45.0%	7.5%	7.5%	2.5%	2.5%	.0%	100.0%
	White	N	65	32	11	0	0	0	0	108
		% of group	60.2%	29.6%	10.2%	.0%	.0%	.0%	.0%	100.0%
<b>Total</b>	<b>N</b>	<b>95</b>	<b>62</b>	<b>15</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>179</b>	
	<b>% of group</b>	<b>53.1%</b>	<b>34.6%</b>	<b>8.4%</b>	<b>2.8%</b>	<b>.6%</b>	<b>.6%</b>	<b>.0%</b>	<b>100.0%</b>	
Students with Disabilities	N	0	0	1	0	0	0	0	1	
	% of group	0%	0%	100%	0%	0%	0%	.0%	100%	
English Language Learners	N	0	0	0	0	0	0	0	0	
	% of group	0%	0%	0%	0%	0%	0%	.0%	0%	







# Average Daily Attendance for Grade 6 Students, 2009-2010 School Year by Instructional Group and Course

Instructional Group	Asian	Black	Hispanic	White	Students with Disabilities	ELL
College Prep	≥95%	94%	≥93%	95%	93%	94%
Honors	97%	≥95%	≥94%	96%	94%	99%

**Grade 6 Students Suspended, 2007-08 through 2009-10**

