



**Stamford** Public Schools

EXCELLENCE IS THE POINT.

# Superintendent's Report: CMT/CAPT, Survey Results, PD

Joshua P. Starr, Ed.D.

Superintendent of Schools

August 25, 2009





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EXCELLENCE IS THE POINT.

**CMT and CAPT**  
**Overall Performance, Grades 3-8 and 10,**  
**Math, Reading, Writing and Science**  
**2007 through 2009**  
**SPS and State Comparisons**



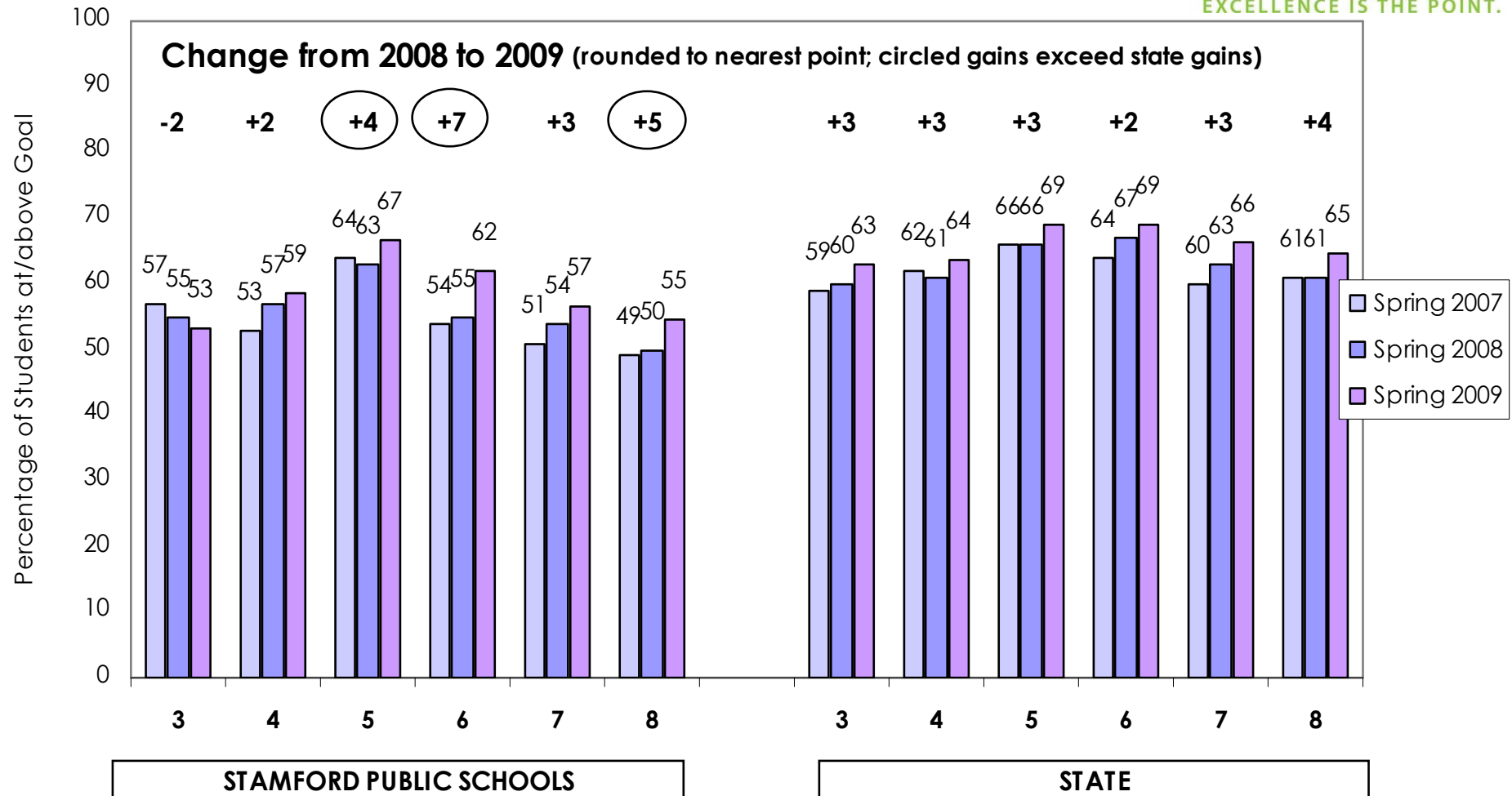
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SPS and State CMT Comparison, Grades 3-8 in MATH, 2007, 2008 and 2009

Percentage of Students AT/ABOVE GOAL

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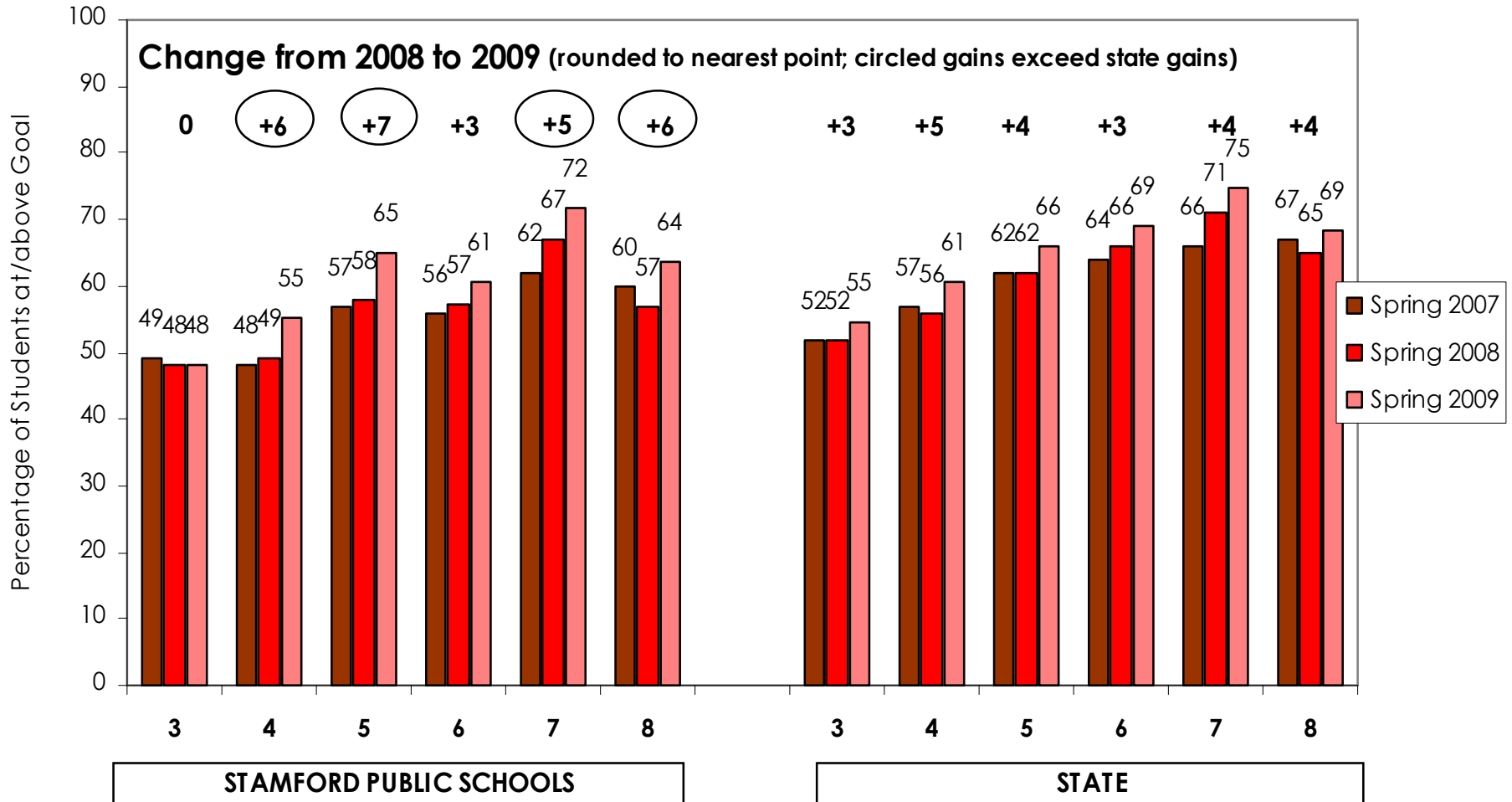


**READING**  
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SPS and State CMT Comparison, Grades 3-8 in READING, 2007, 2008 and 2009

**Percentage of Students AT/ABOVE GOAL**



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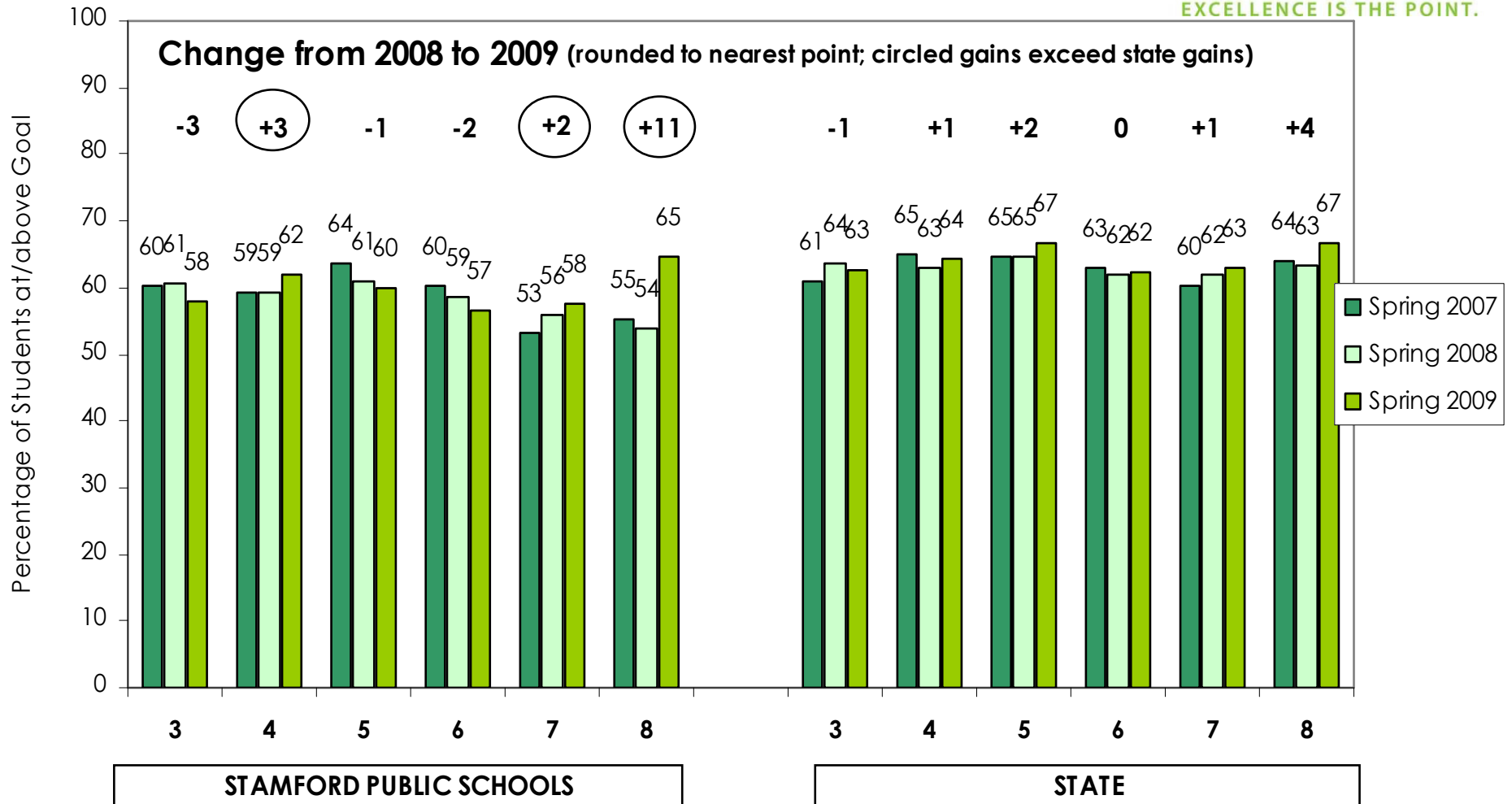
EXCELLENCE IS THE POINT.

SPS and State CMT Comparison, Grades 3-8 in WRITING, 2007, 2008 and 2009

Percentage of Students AT/ABOVE GOAL



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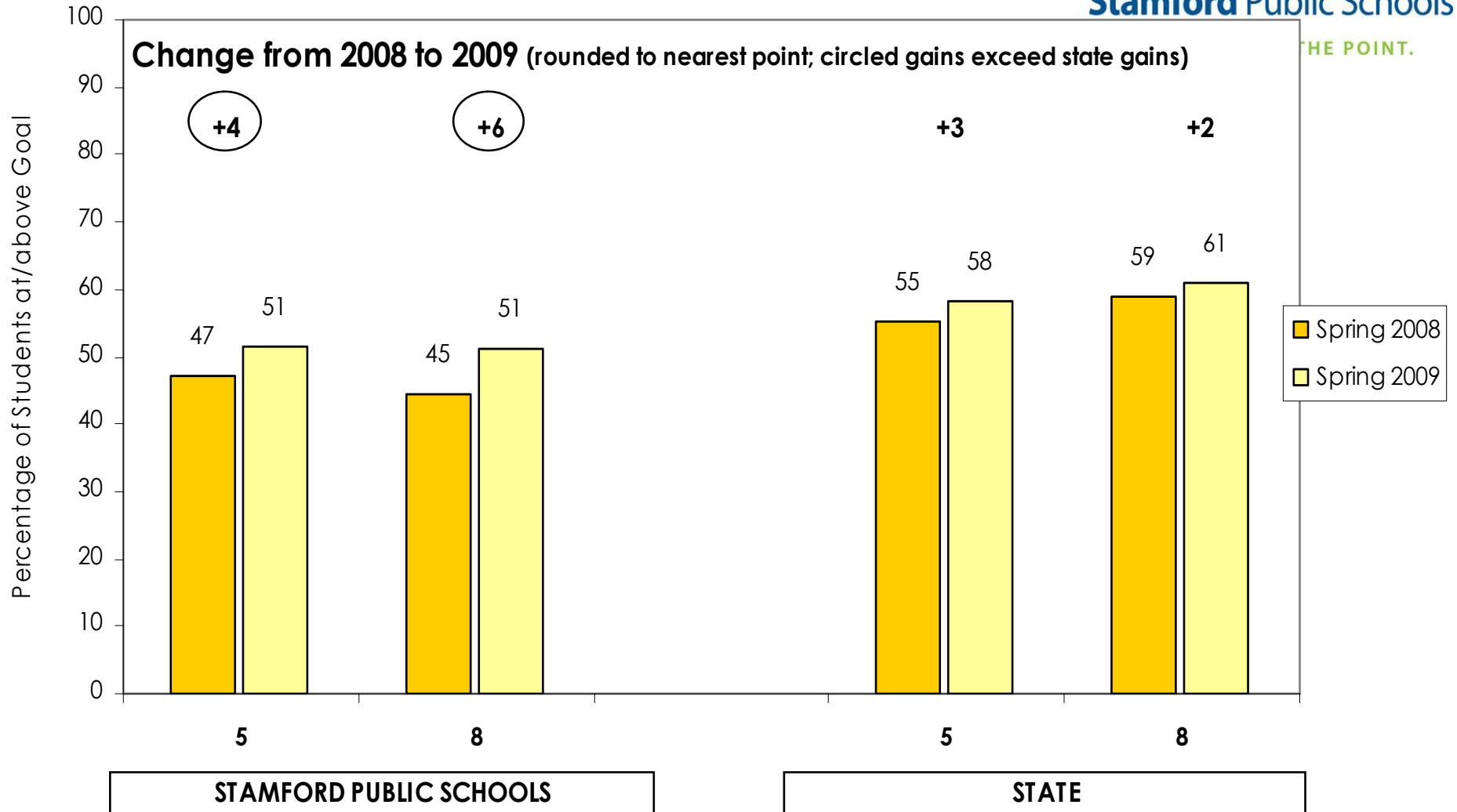
SPS and State CMT Comparison Grades 3-8 in SCIENCE, 2007, 2008 and 2009

SCIENCE

Percentage of Students AT/ABOVE GOAL

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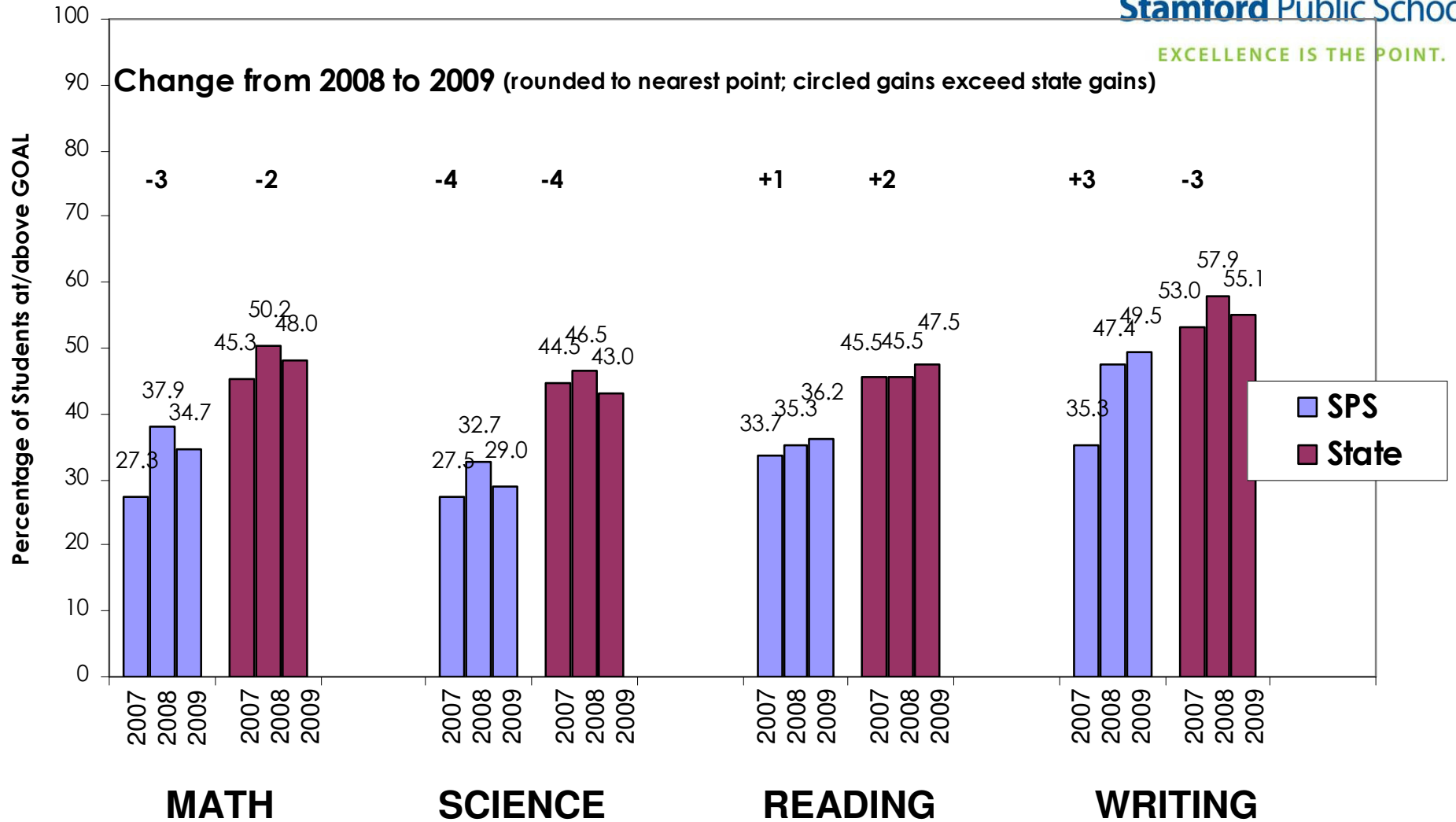
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SPS and State CAPT Comparisons for Math, Science, Reading, and Writing  
 Percentage of Students Achieving at/above Goal, 2007, 2008 and 2009



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# Grades 5 & 8, Reading and Writing, 2008 through 2009:

**NCLB Subgroup Performance,  
SPS and State Comparisons**

— and —

**Overall Performance,  
SPS and DRG H Cities Comparison**



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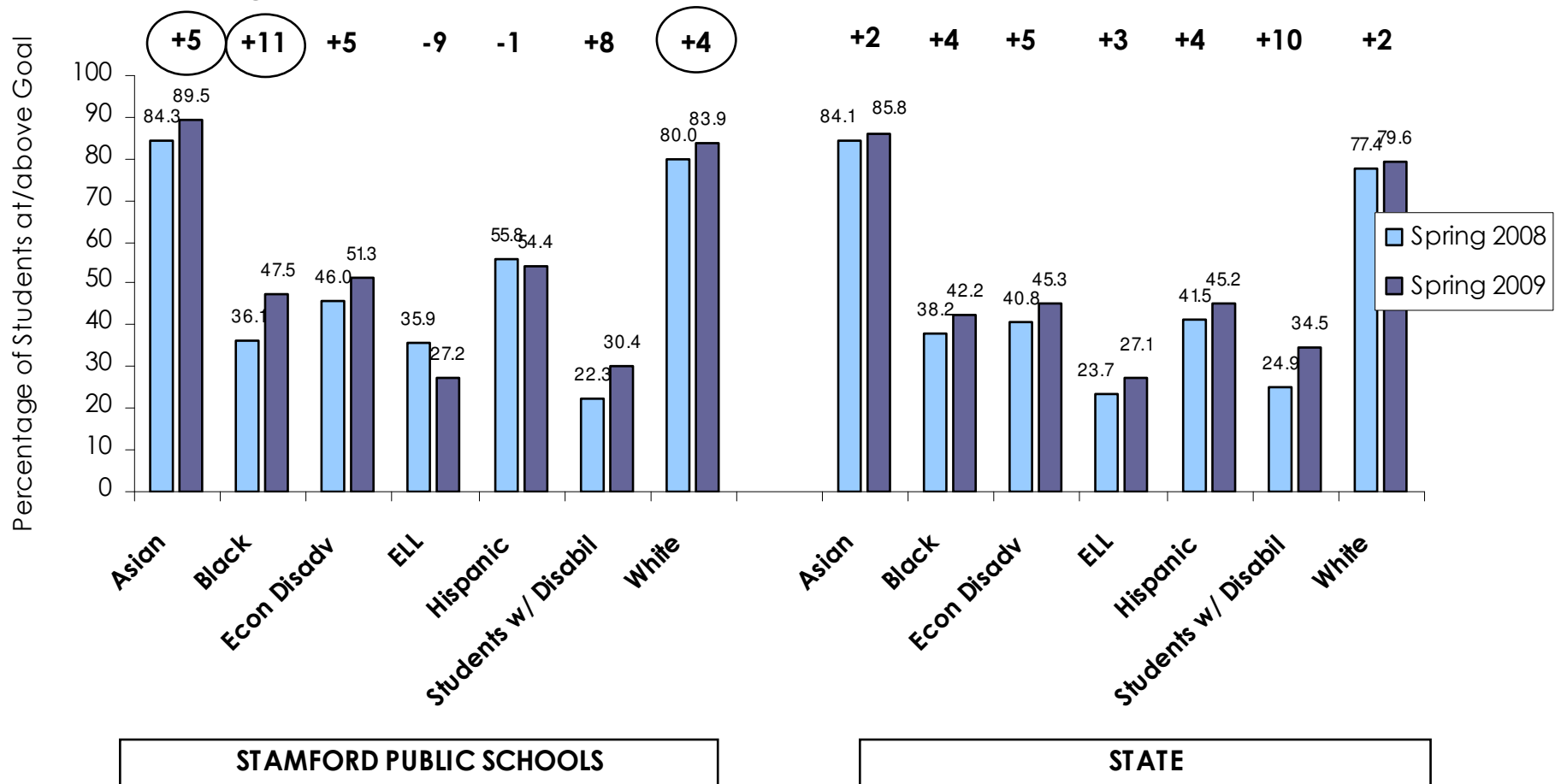


SPS and State CMT Comparison by NCLB Subgroup, Grade 5 in MATH  
Spring 2008 to Spring 2009

Percentage of Students AT/ABOVE GOAL

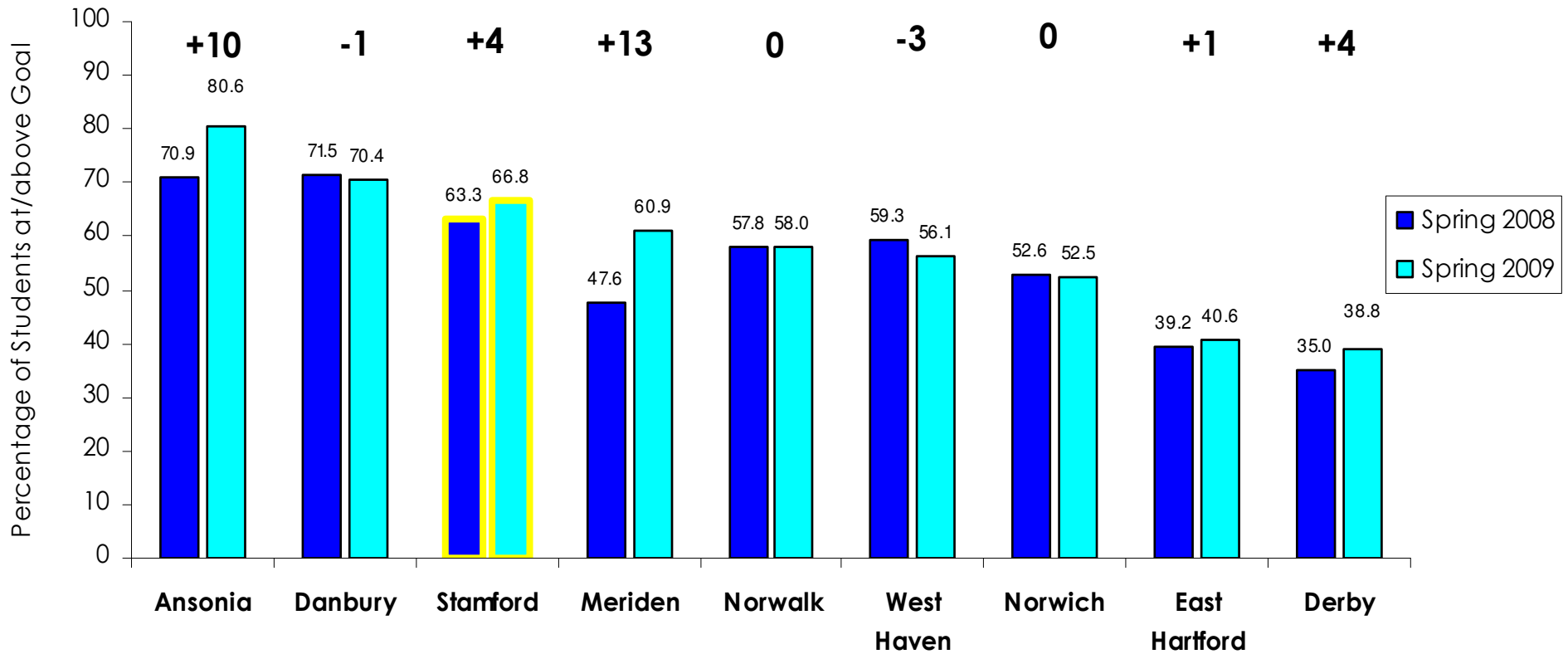
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**GRADE 5 MATH**  
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Change from 2008 to 2009 (rounded to nearest point; circled gains exceed state gains)



**CMT Results for SPS and DRG H Cities, Grade 5 in MATH**  
Spring 2008 to Spring 2009  
Percentage of Students AT/ABOVE GOAL

**Change from 2008 to 2009 (rounded to nearest point)**



**GRADE 5 MATH - DRG H**



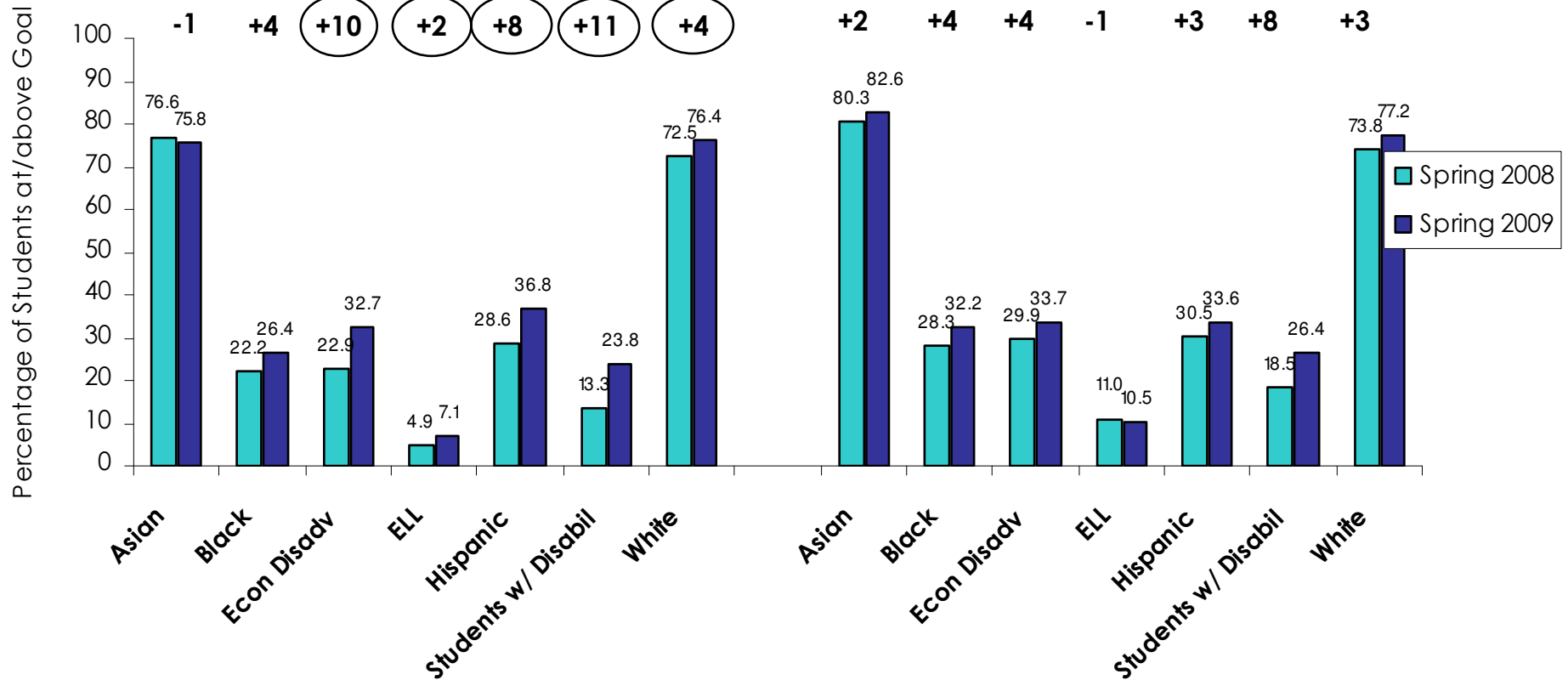
# SPS and State CMT Comparison by NCLB Subroup, Grade 8 in MATH

Spring 2008 to Spring 2009

Percentage of Students AT/ABOVE GOAL

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**GRADE 8 MATH**  
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Change from 2008 to 2009 (rounded to nearest point; circled gains exceed state gains)



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STATE

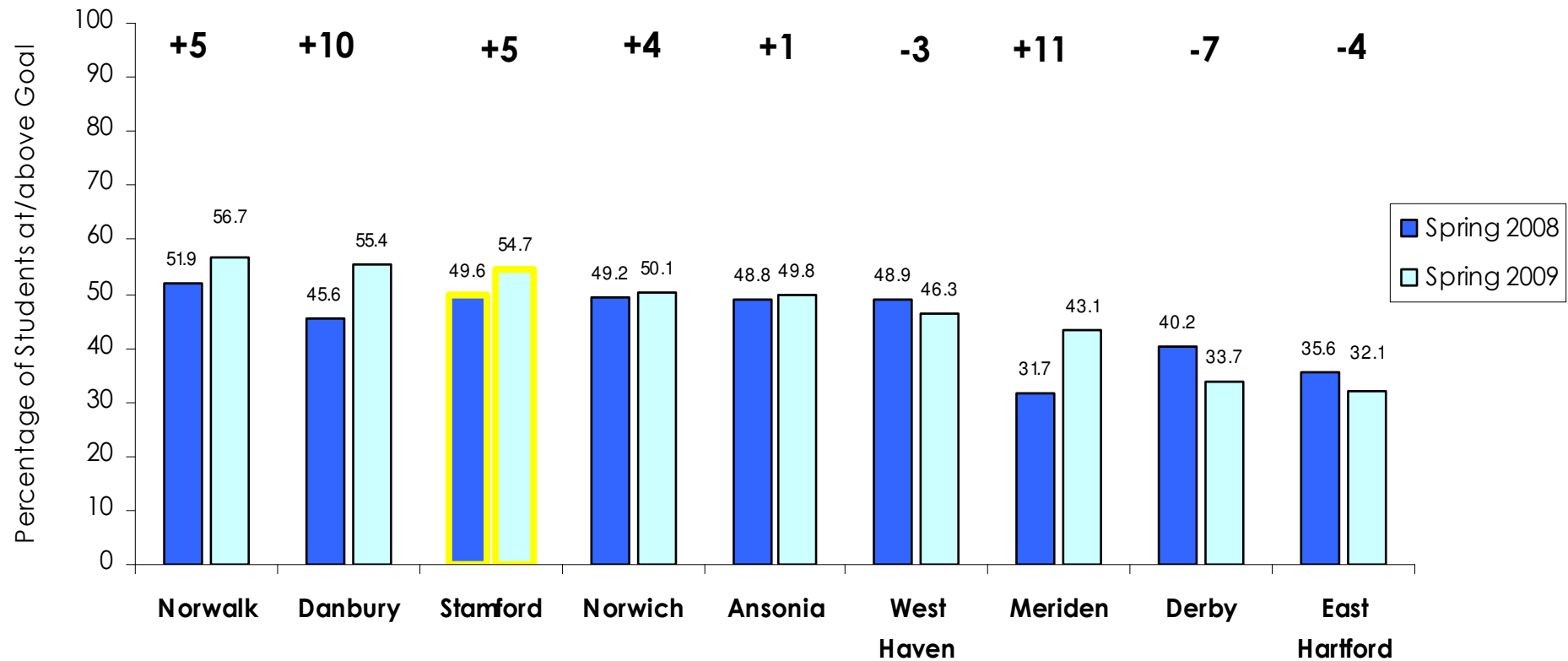


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**CMT Results for SPS and DRG H Cities, Grade 8 in MATH**  
Spring 2008 to Spring 2009  
Percentage of Students AT/ABOVE GOAL

**Change from 2008 to 2009 (rounded to nearest point)**



**GRADE 8 MATH - DRG H**

SPS and State CMT Comparison by NCLB Subroup, Grade 5 in READING

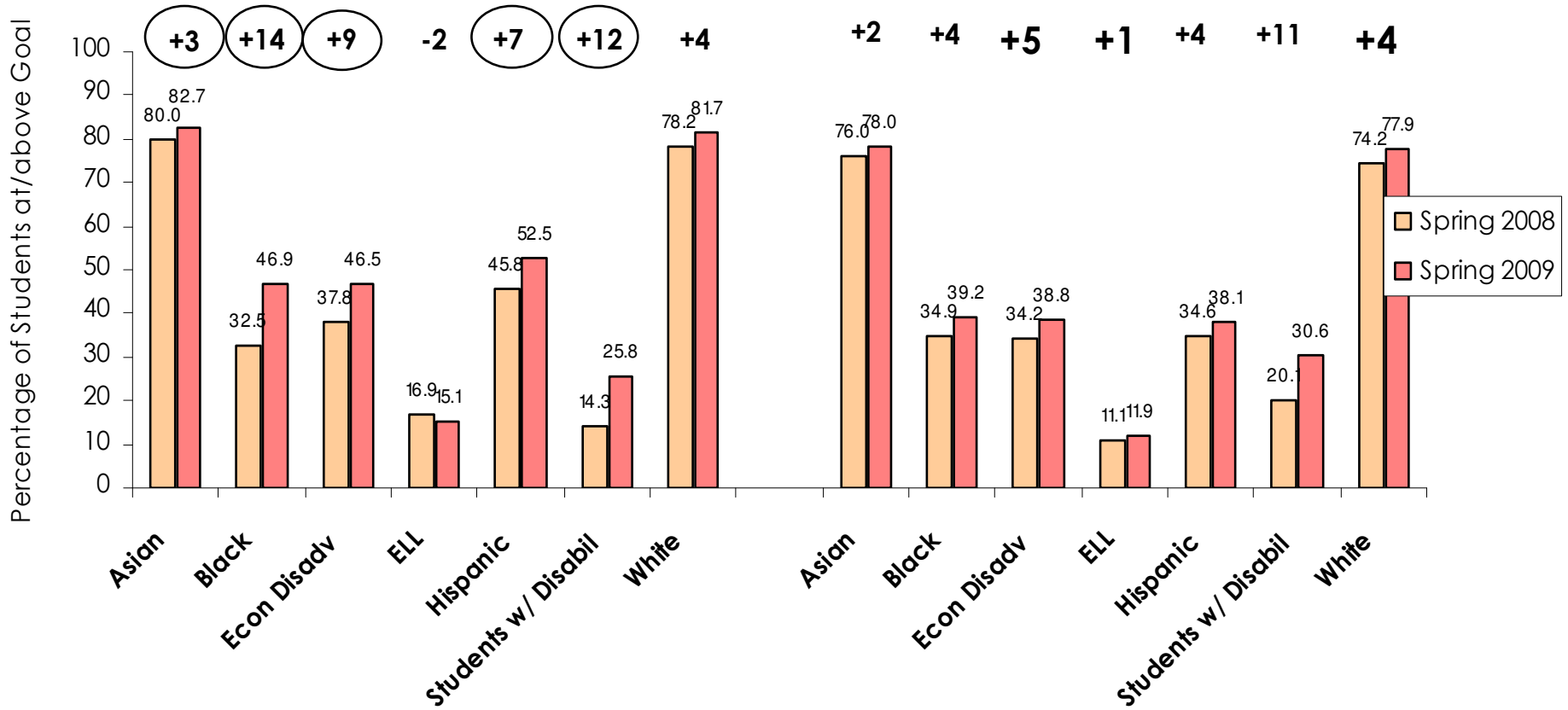
Spring 2008 to Spring 2009

Percentage of Students AT/ABOVE GOAL



**Stamford Public Schools**  
**GRADE 5 READING**  
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**Change from 2008 to 2009** (rounded to nearest point; circled gains exceed state gains)



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**STATE**



CMT Results for SPS and DRG H Cities, Grade 5 in READING

Spring 2008 to Spring 2009

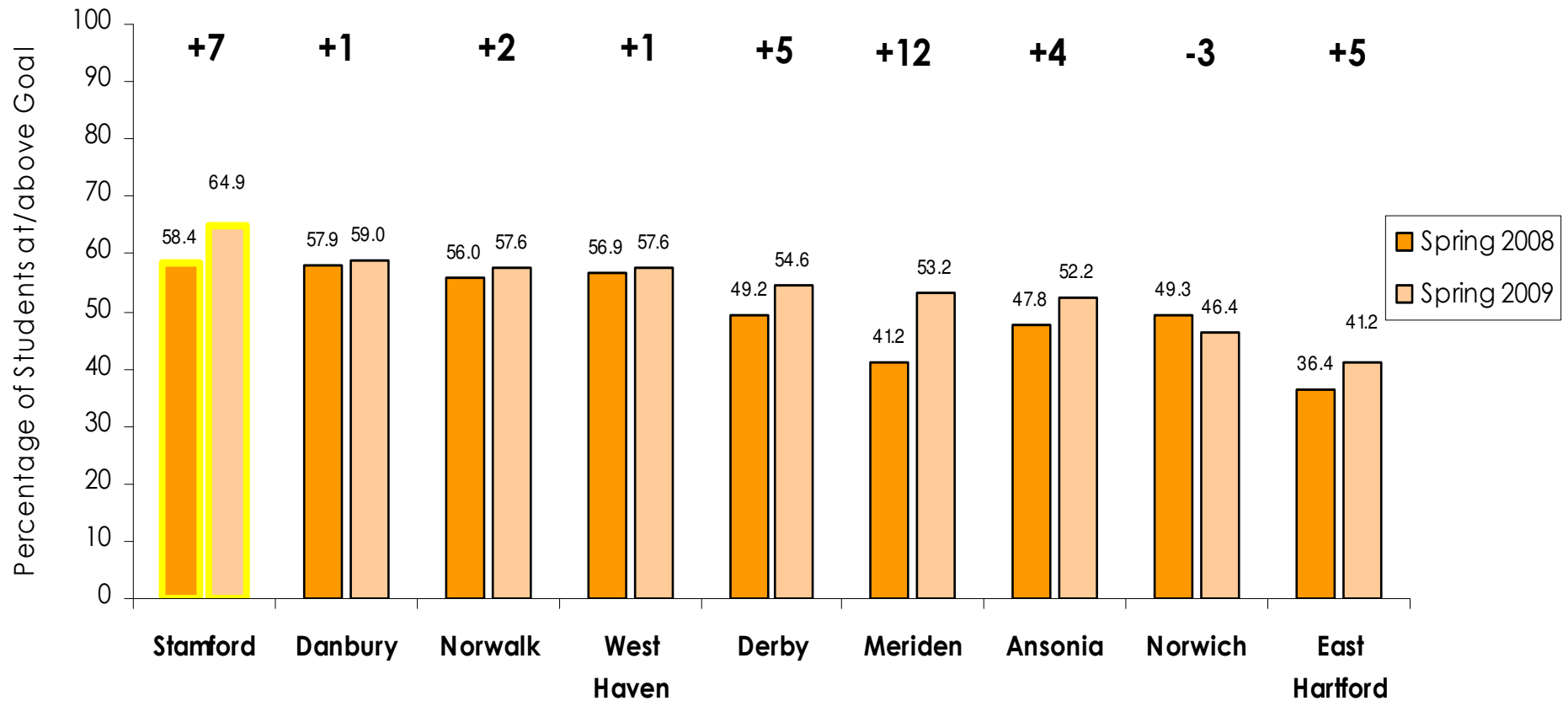
Percentage of Students AT/ABOVE GOAL



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Change from 2008 to 2009 (rounded to nearest point)



GRADE 5 READING - DRG H



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SPS and State CMT Comparison by NCLB Subroup, Grade 8 in READING

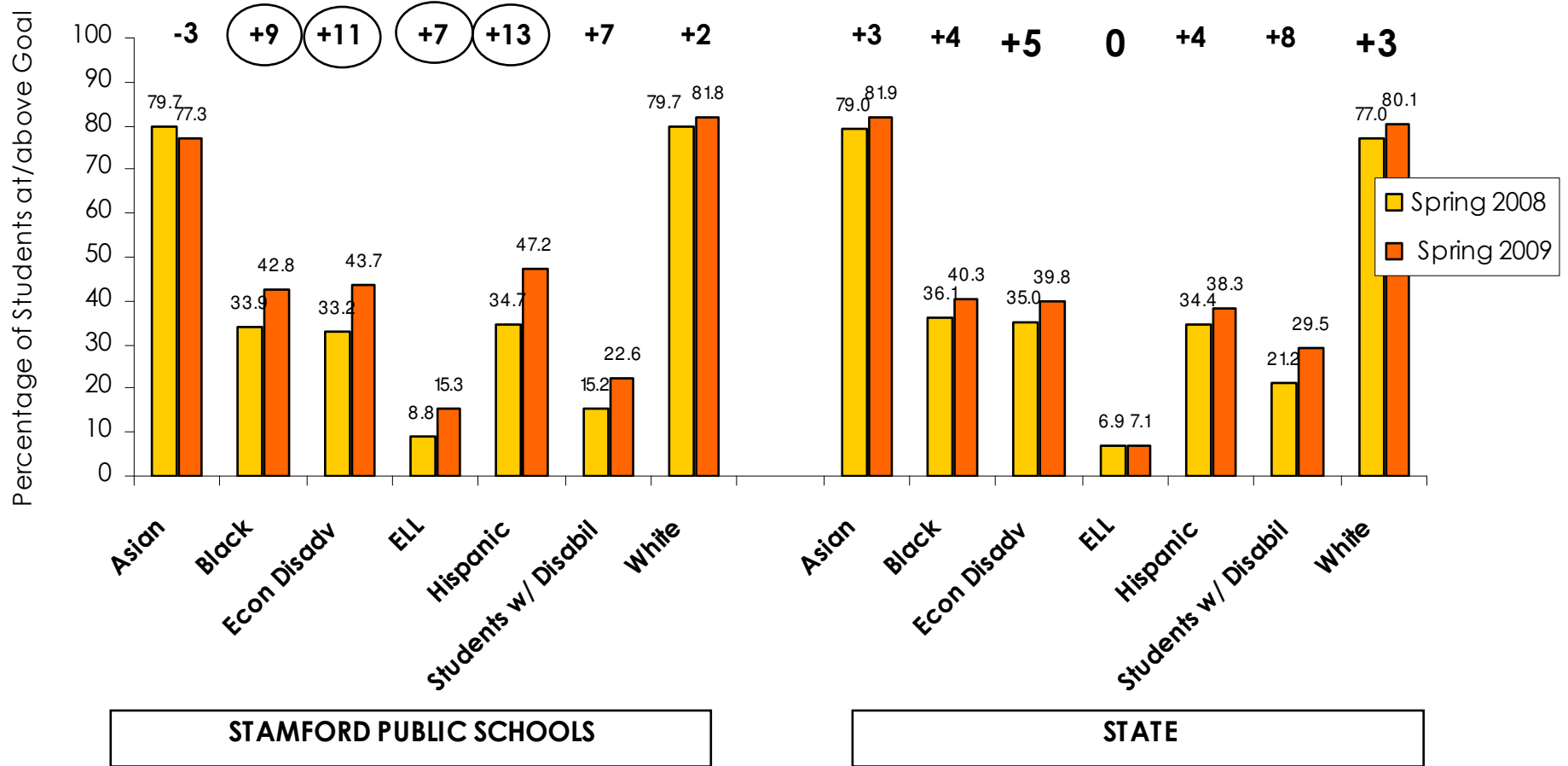
Spring 2008 to Spring 2009

Percentage of Students AT/ABOVE GOAL



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**GRADE 8 READING**  
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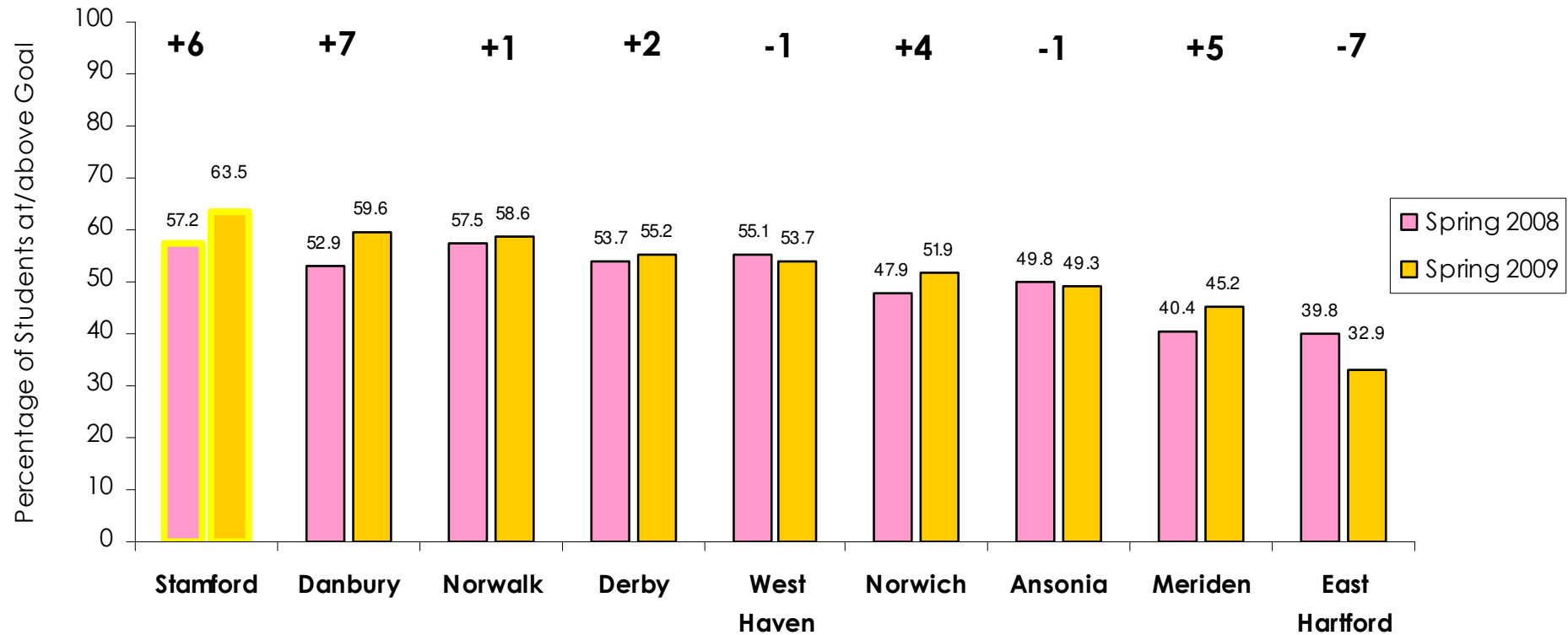


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**CMT Results for SPS and DRG H Cities, Grade 8 in READING**  
Spring 2008 to Spring 2009  
Percentage of Students AT/ABOVE GOAL

**Change from 2008 to 2009 (rounded to nearest point)**



**GRADE 8 READING - DRG H**

## Source of the Data

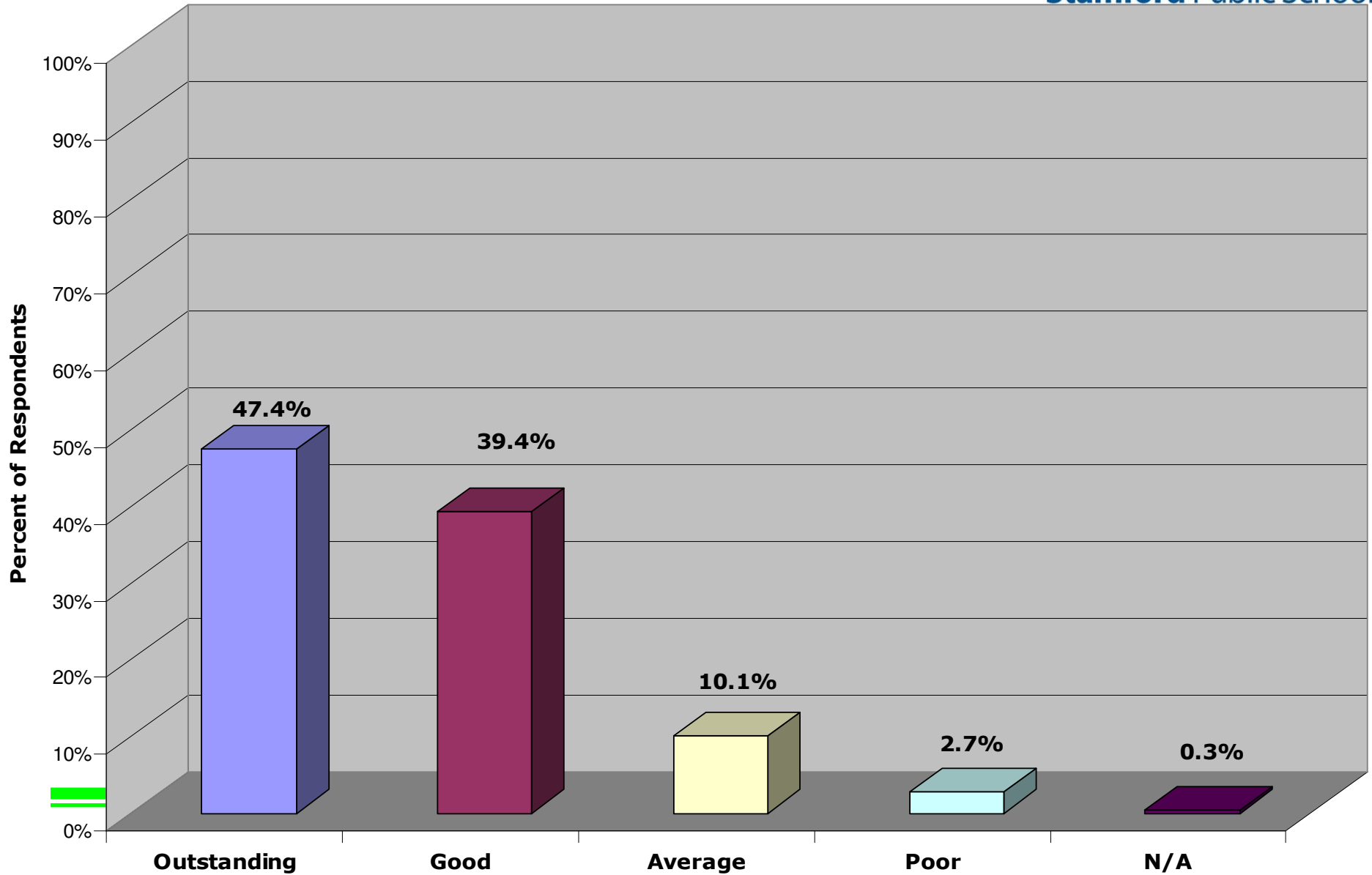


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- Evaluation data resulted from professional learning experiences organized by the district and by school sites during the 2008-2009 school year.
- Only responses from professional learning experiences in which 50% or more of teachers completed the evaluation are included

# Overall Quality of the Presentation as reported for professional learning activities in SPS 2008-2009

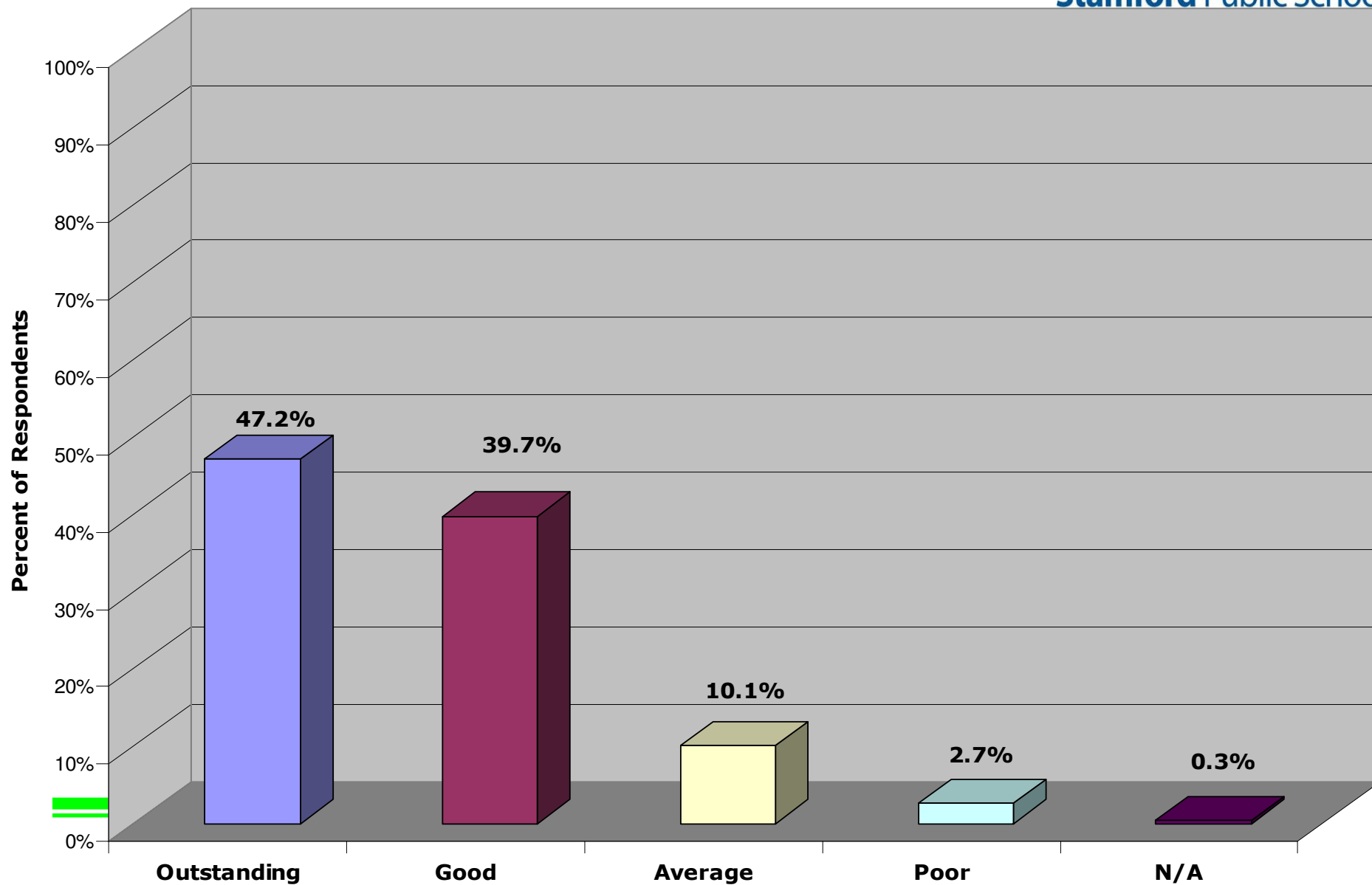


# Objectives of the Session Were Met

as reported for professional learning activities in SPS 2008-2009



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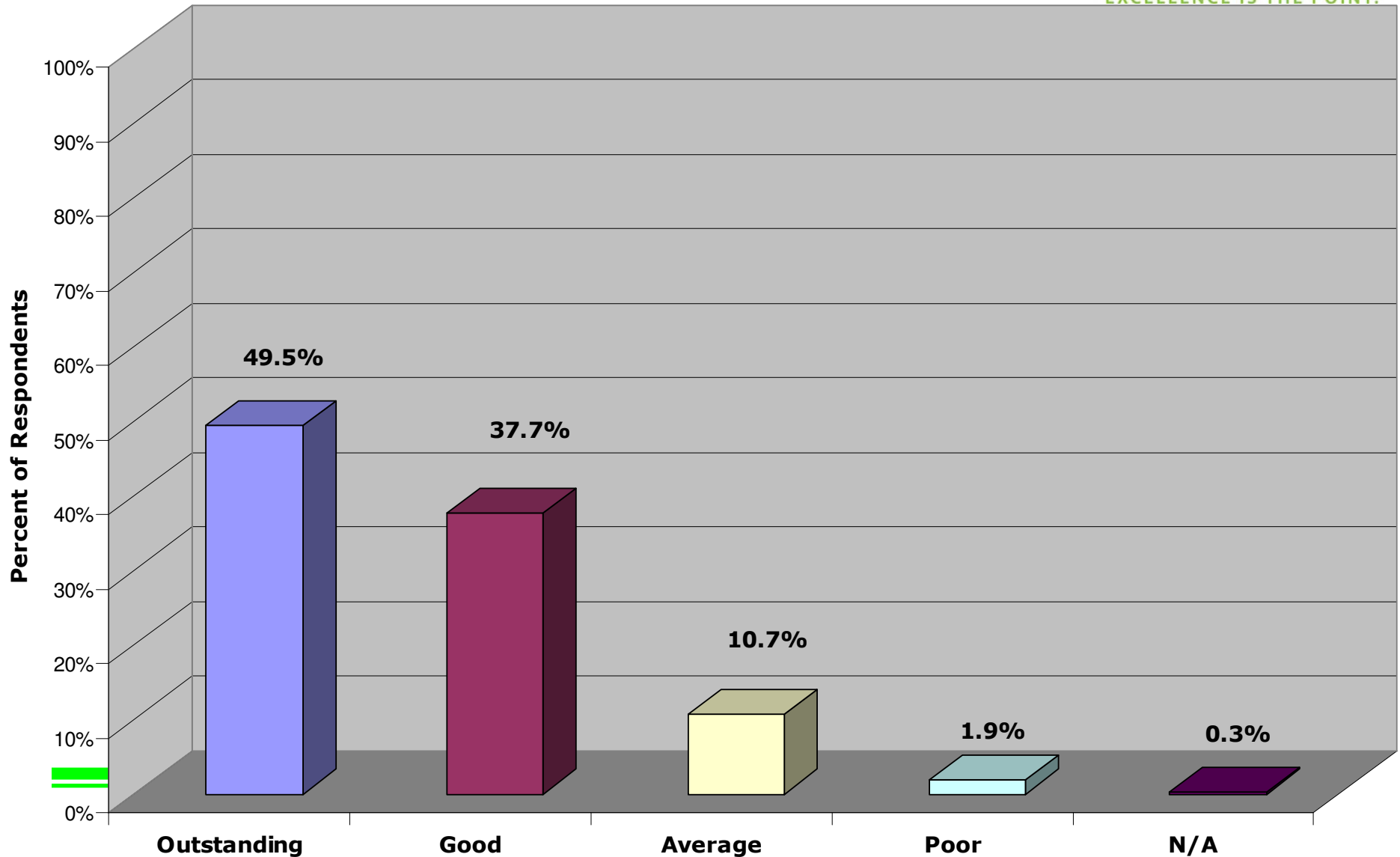


# Opportunities to Have Discussion and Ask Questions Were Provided

as reported for professional learning activities in SPS 2008-2009

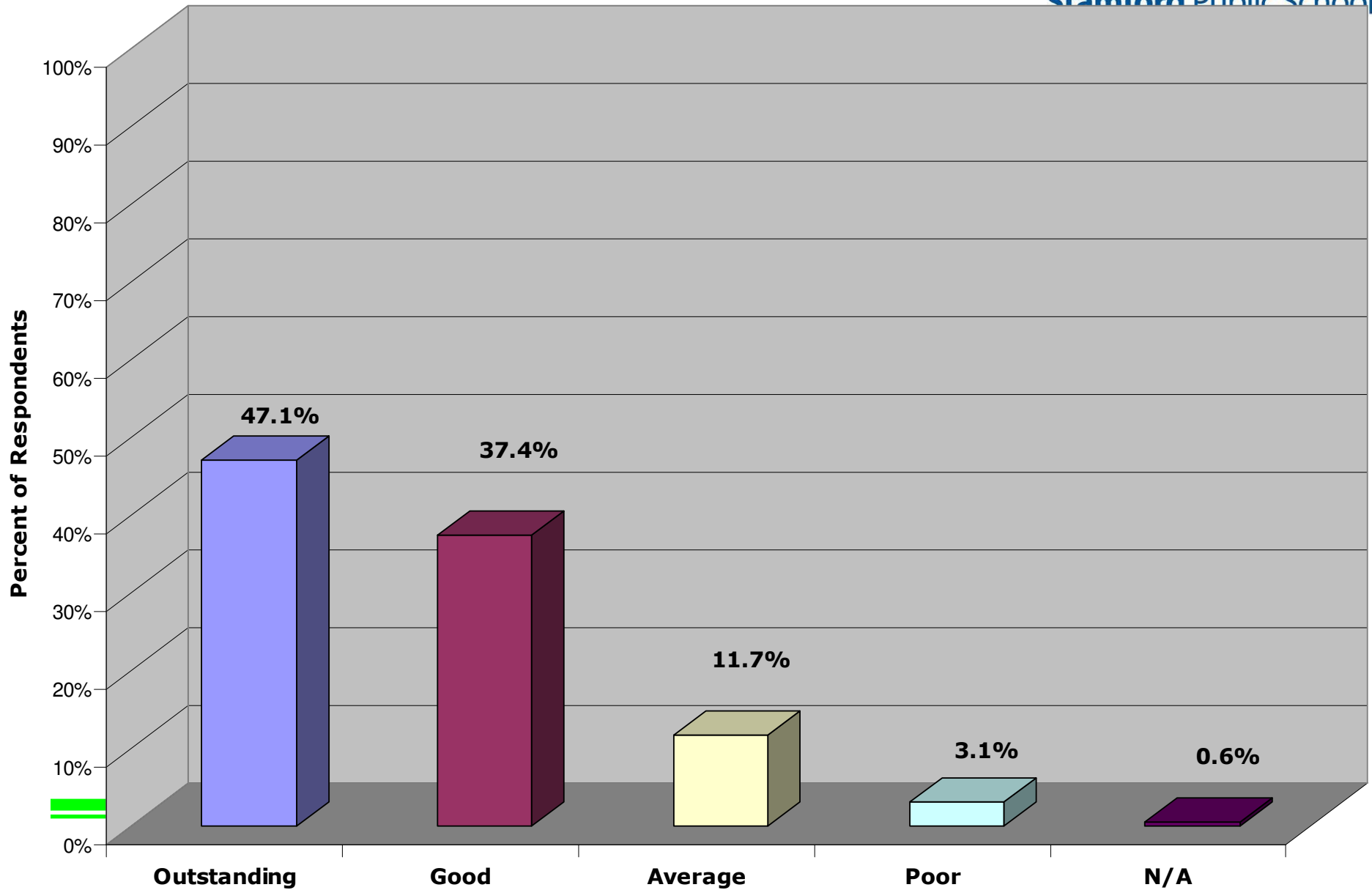
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# Usefulness of Information Presented

as reported for professional learning activities in SPS 2008-2009

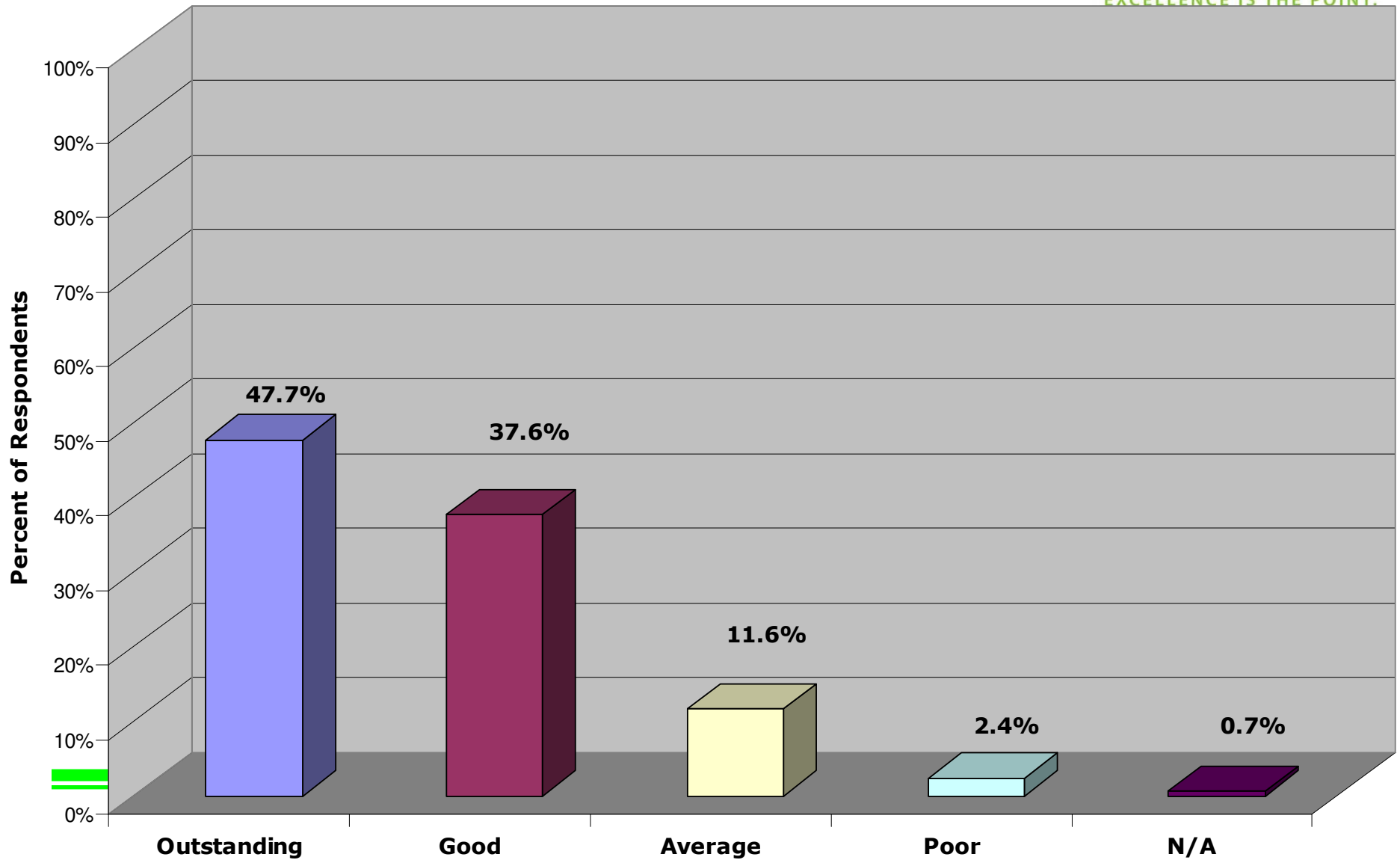


# Relevance of the Professional Learning Activity to Your Role

as reported for professional learning activities in SPS 2008-2009



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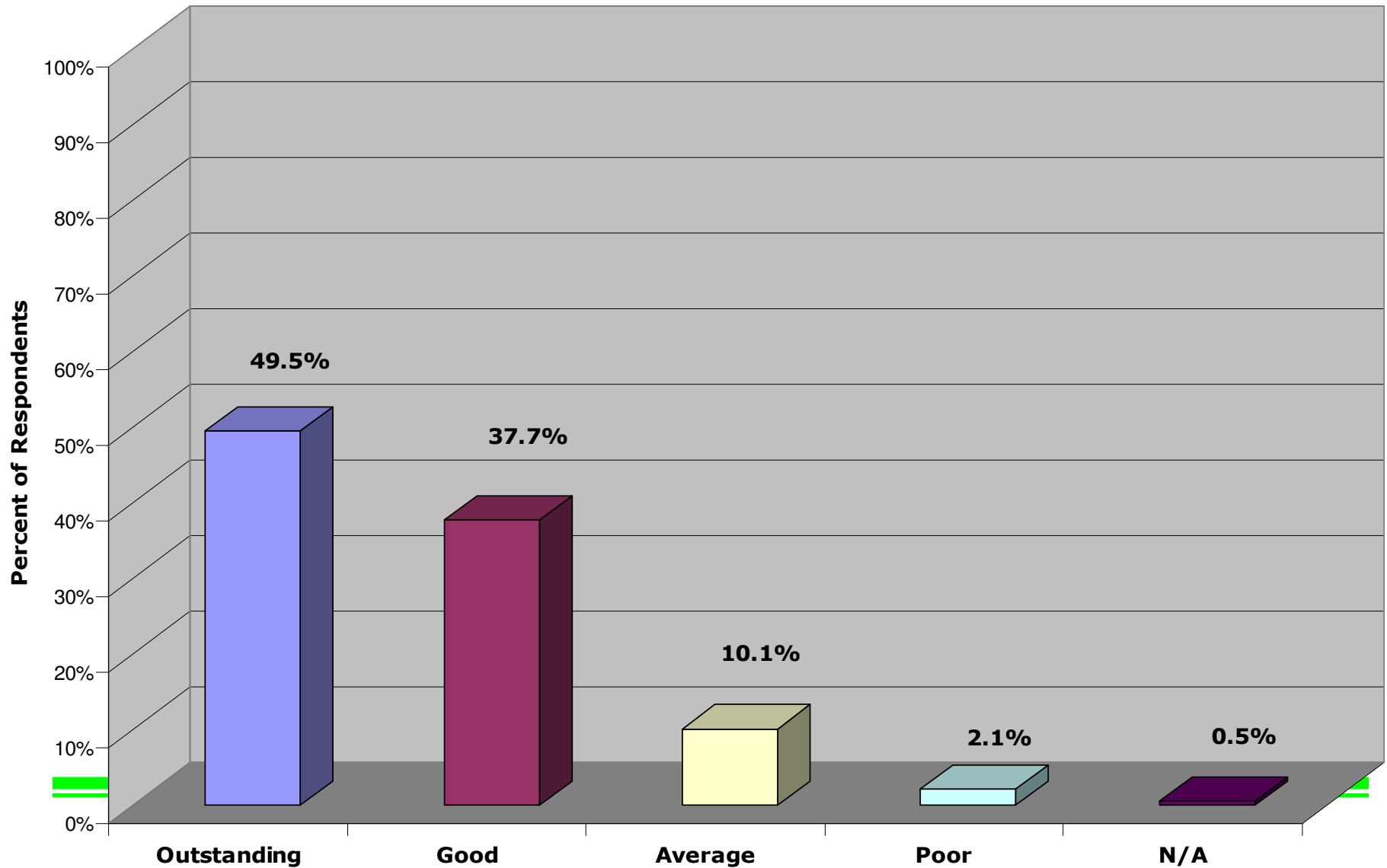


# Alignment of the Session with Professional, School, and/or District Goals

as reported for professional learning activities in SPS 2008-2009

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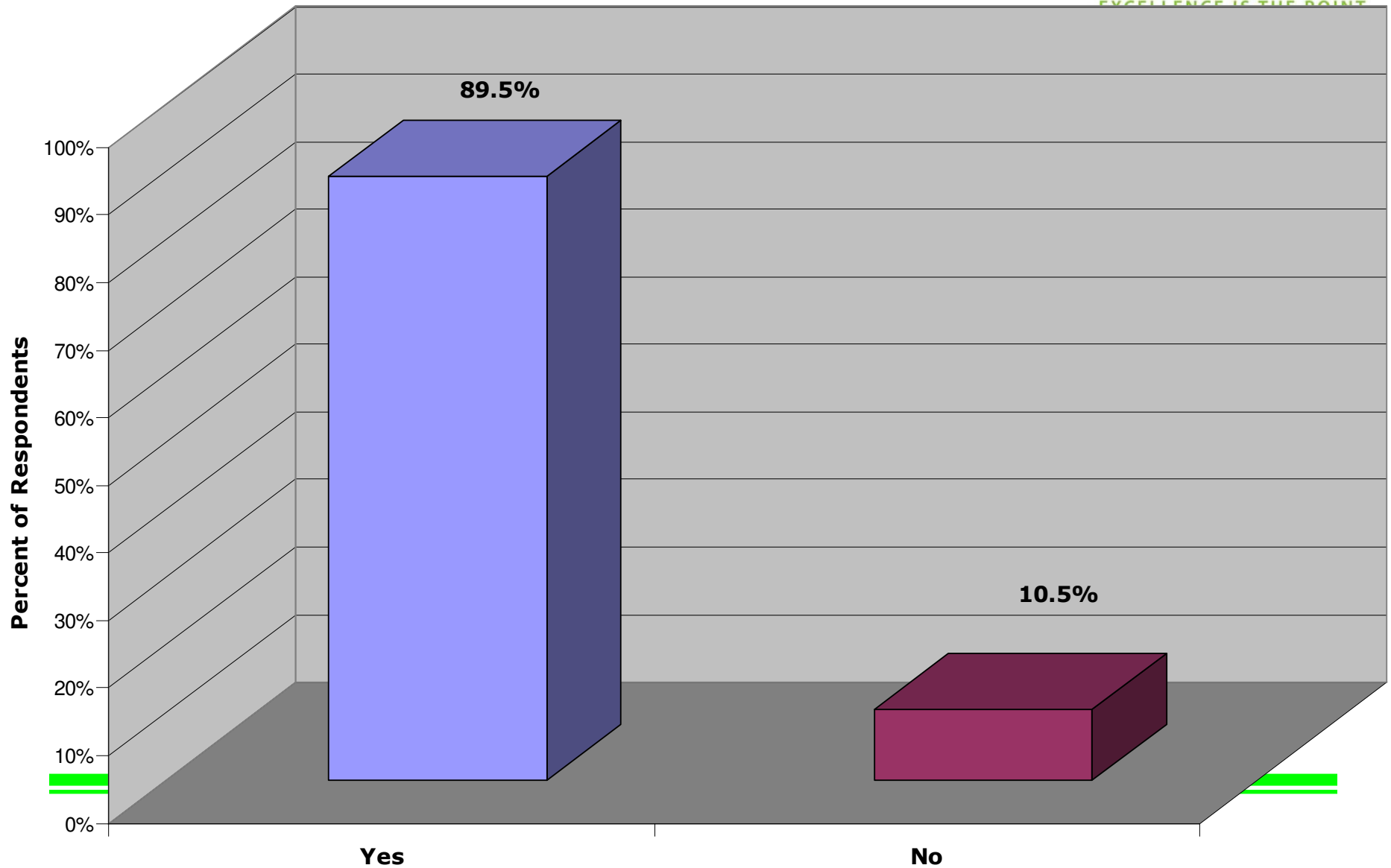


# Material and/or Ideas from the Workshop Will be Used with Students

as reported for professional learning activities in SPS 2008-2009



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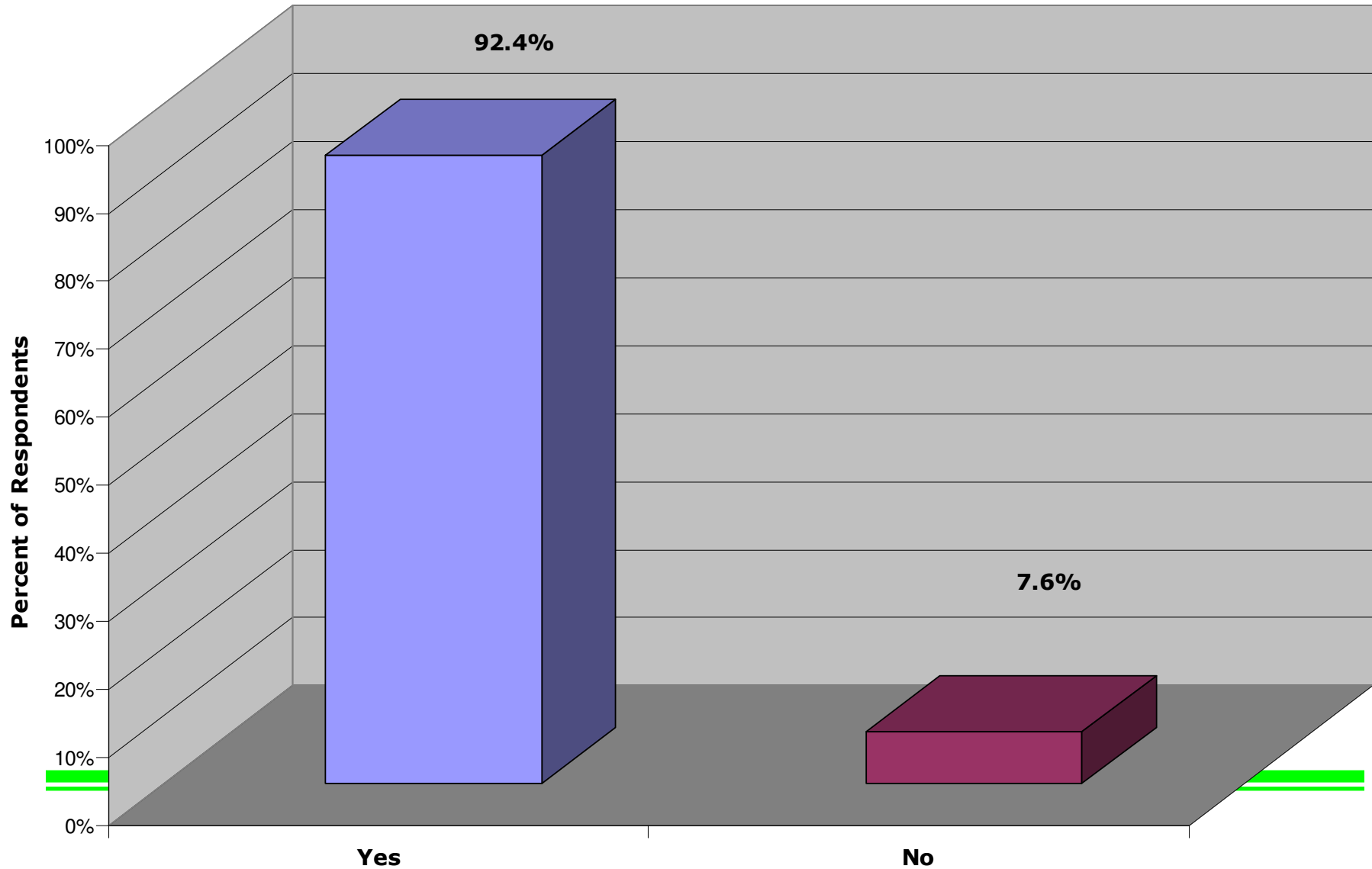
# Effective Instructional Techniques Were Used for Accomplishing the Objectives of the Session

as reported for professional learning activities in SPS 2008-2009



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# Participant Would Recommend the Session to a Colleague

as reported for professional learning activities in SPS 2008-2009



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