

Connecticut Mastery Test (CMT) and Connecticut Academic Performance Test (CAPT) Highlights—2009

CMT HIGHLIGHTS

- Stamford Public Schools students demonstrated many Grade-level gains on the 2009 CMTs in the percentage of students scoring at/above GOAL (Levels 4 and 5), particularly in:
 - Grades 6 and 8 in math
 - Grades 5 and 8 in reading
 - Grade 8 in writing
- In **Grades 6 and 8 in math**, improvement was notable among nearly all NCLB subgroups:
 - Black
 - Economically Disadvantaged
 - English Language Learners
 - Hispanic
 - Students with Disabilities
 - White
- In **Grade 5 reading**, nearly all NCLB subgroups improved from 2008 to 2009:
 - Asian
 - Black
 - Economically Disadvantaged
 - Hispanic
 - Students with Disabilities
 - White
- **Grade 8 reading:**
 - Black
 - Economically Disadvantaged
 - English Language Learners
 - Hispanic
 - Students with Disabilities
 - White
- In many instances, SPS Black, Hispanic and White NCLB subgroups demonstrated higher overall achievement in the percentage of students at/above GOAL compared to students statewide:

**Comparison of Select NCLB Subgroup Performance in SPS and Statewide
Percentage of Students at/above GOAL on the 2009 CMTs**

Grade/Subject	Black		Hispanic		White	
	SPS	State	SPS	State	SPS	State
Grade 5 Math	48%	42%	54%	45%	84%	80%
Grade 8 Math			37%	34%		
Grade 5 Reading	47%	39%	53%	38%	82%	78%
Grade 8 Reading	43%	40%	47%	38%	82%	80%
Grade 5 Writing			47%	42%		
Grade 8 Writing	47%	41%	51%	40%	79%	77%

- Over four years of CMT administration (2006-2009), many NCLB subgroups made substantial gains in the percentage of students scoring at/above GOAL (Levels 4 and 5):
 - Special Education student achievement increased in math and reading, Grades 4-7, from five to 24 points.
 - Black student achievement increased in math and reading in all tested Grades, from one to 16 points.
 - Hispanic student achievement increased in math and reading in Grades 5-8, from three to 22 points.

CAPT

- SPS Grade 10 students posted modest gains in the percentage of students at/above GOAL in reading (one point) and writing (two points). By comparison, students statewide only increased in the percentage at/above GOAL in reading (two points).
- Students with Disabilities increased the percentage of students at/above GOAL in math by three points and in reading by six points, both of which outpace gains made at the state level.
- Black students increased the percentage of students at/above GOAL in reading by four points, compared to three points for students statewide.

SPS and State CAPT Comparisons for Math, Science, Reading, and Writing
Percentage of Students Achieving at/above Goal, 2007, 2008 and 2009

