
Redistricting Committee Public Hearing

May 5, 2008

(reflecting updates to slides # 6, 10, and 23)

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Agenda



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- Why redistricting?
- Review current scenarios
- Consider assignment districts and options for current students under each scenario
- Public comment

Why are We Redistricting?



- Establish demographic balance in the schools
- Use school capacity equitably
- Create an assignment plan for the Environmental Interdistrict Magnet School
- Increase the number of children who attend schools in their neighborhoods
- Reduce busing

Students K-5 in Mid-City and South of I-95



- Number of students residing downtown and south of I-95 is larger than the capacity of schools in this area.
- 1430 students K-5 (21% of Stamford's elementary population) who reside in mid-city or south of I-95 are not in geographic proximity to an assigned elementary school. All of these students are bussed to their assigned schools.
 - Demographically, 80% of these students are disadvantaged.
- Most advantaged riders in Stamford ride the bus to schools in their neighborhoods. Most disadvantaged riders ride the bus to schools in other parts of the city.

Comparison of Three Scenarios



Scenario 2: Rogers to EMS

- Most of the current Rogers district becomes the EMS preference zone (but all students must be assigned to another school).
- Current Rogers staff and students move to EMS site in Sept. 2009.

Scenario 4: Toquam II to EMS

- Part of the current Toquam district becomes the preference zone for EMS.
- Toquam students move to the EMS site in Sept. 2009.

Scenario 5: Toquam to Stark

- The current Toquam district becomes the preference zone for the EMS.
- A Toquam/Bank Street program is started at Stark K-2 while Toquam students grades 3-5 stay at the Toquam site for one year and then move to Stark, expanding the Bank Street program to K-5.



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Comparison of 3 Scenarios: Future Students

	Scenario 2	Scenario 4	Scenario 5
	Rogers to EMS	Toquam II to EMS	Toquam to Stark
1. Change in number of walkers	- 60	+101	+101
2. Balance schools to +/-10% of new integration metric			
- EMS	52%	55%	52%
- K.T. Murphy	Req. Redist.	Enrollment to EMS to Correct Balance and Capacity	Enrollment to EMS to Correct Balance and Capacity
- Rogers	N/A	Req. Redist.	Req. Redist.
- Stark	Req. Redist.	Req. Redist.	52%
- Toquam	Balanced by Lottery	N/A	Balanced by Lottery
3. Students in preference area reassigned in 2008.	Siblings & students from the future EMS preference zone attend.	Siblings & students from the future EMS preference zone attend.	In 2009, 100 K-2 students from Custer area move to their new schools.
4. Change length of bus rides	N/A	N/A	+10-15 Min.
6. Capital Costs			
- Rogers	\$0	Essential: \$6m Total: \$9m	Essential: \$6m Total: \$9m
- Stark	Essential: \$541,441 Total: \$1.5m	Essential: \$541,441 Total: \$1.5m	Essential: \$541,441 Total: \$1.5m
- Toquam	Essential: \$1.8m Total: \$4.5m	\$0	\$0



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Comparison of 3 Scenarios: Future K-5 Magnet Seats

	Scenario 2	Scenario 4	Scenario 5
	Rogers to EMS	Toquam II to EMS	Toquam Program to Stark
1. Number of magnet schools for Stamford children.	3	4	5
2. Number of elementary magnet seats districtwide.	975	973	1124 to 1209
3. Number of elementary magnet seats at EMS for students outside of preference zone.	0	138	90 to 174 depending on EMS grade configuration

Scenario 2:
Existing Rogers District to EMS
(K-8)

Transition Options for Current Rogers Students to EMS



Option 2A

- Rogers admits 56 students from Rogers/EMS preference zone to Kindergarten in Sept. 2008.
- Environmental Interdistrict program opens for grades K & 1 in Sept. 2009.
- EMS opens interdistrict magnet middle school program in Sept. 2010.
 - \$363,792 received per grade, per year, from State based on 80 students per grade.
- 56 students from EMS preference zone attend Grade 6 at EMS in 2010.
 - Other current Rogers students attend Rippowam Middle School.

Option 2B

- Rogers admits 56 students from Rogers/EMS preference zone in Sept. 2008.
- Environmental Interdistrict program opens for grades K & 1 in Sept. 2009.
- Rogers students in Grades 2-5 at EMS attend EMS middle school beginning with 6th grade in September of 2009 or 2010.
- EMS opens interdistrict magnet middle school program in Sept. 2014.
 - \$4.365 million cumulatively sacrificed in State funding until 2014 when first interdistrict 6th grade class admitted.

Note: Both options relocate Rogers' current students & staff to the EMS in Sept. 2009.

2A) Transition of Current Rogers Students to EMS



Chart Displays Stamford Student Enrollment Only

Grade	At Rogers 2007-2008	At Rogers 2008-2009	At EMS 2009-2010	At EMS 2010-2011	At EMS 2011-2012	At EMS 2012-2013
K	92	56*	56	56	56	56
1	89	90	56	56	56	56
2	88	90	90	56	56	56
3	83	72	90	90	56	56
4	103	81	72	90	90	56
5	70	102	81	72	90	90
6				56	56	56
7					56	56
8						56
	Rogers Students			Grades Not Opened		

*These students become first 1st grade class at EMS. Only 56 students can be admitted per year from the Rogers district.

2B) Transition of Current Rogers Students to EMS



Chart Displays Stamford Student Enrollment Only

Grade	At Rogers 2007-2008	At Rogers 2008-2009	At EMS 2009-2010	At EMS 2010-2011	At EMS 2011-2012	At EMS 2012-2013
K	92	56*	56	56	56	56
1	89	90	56	56	56	56
2	88	90	90	56	56	56
3	83	72	90	90	56	56
4	103	81	72	90	90	56
5	70	102	81	72	90	90
6				81	72	90
7					81	72
8						81
	Rogers Students			Grades Not Opened		

*These students become first 1st grade class at EMS. Only 56 students can be admitted per year from the Rogers district.

Potential Implications of Scenario 2



- Needs State approval
- Elimination of on-site PreK hinders recruitment
- Partner district reapproval
- SEA concerns
- Not all students from current Rogers district can attend the EMS
 - Redistrict part of the Rogers attendance area
 - Lottery to admit students from EMS preference zone
 - Larger class sizes (up to 24 students)
- When Rogers closes, the capacity at K.T. Murphy and the EMS in the Southeast can accommodate 816 students. 1173 students live in the Southeast part of Stamford.
- No at-large lottery seats at the combined Rogers/EMS. Three elementary magnet schools in Stamford remain.
- Students at the Rogers/EMS must be assigned to another school.

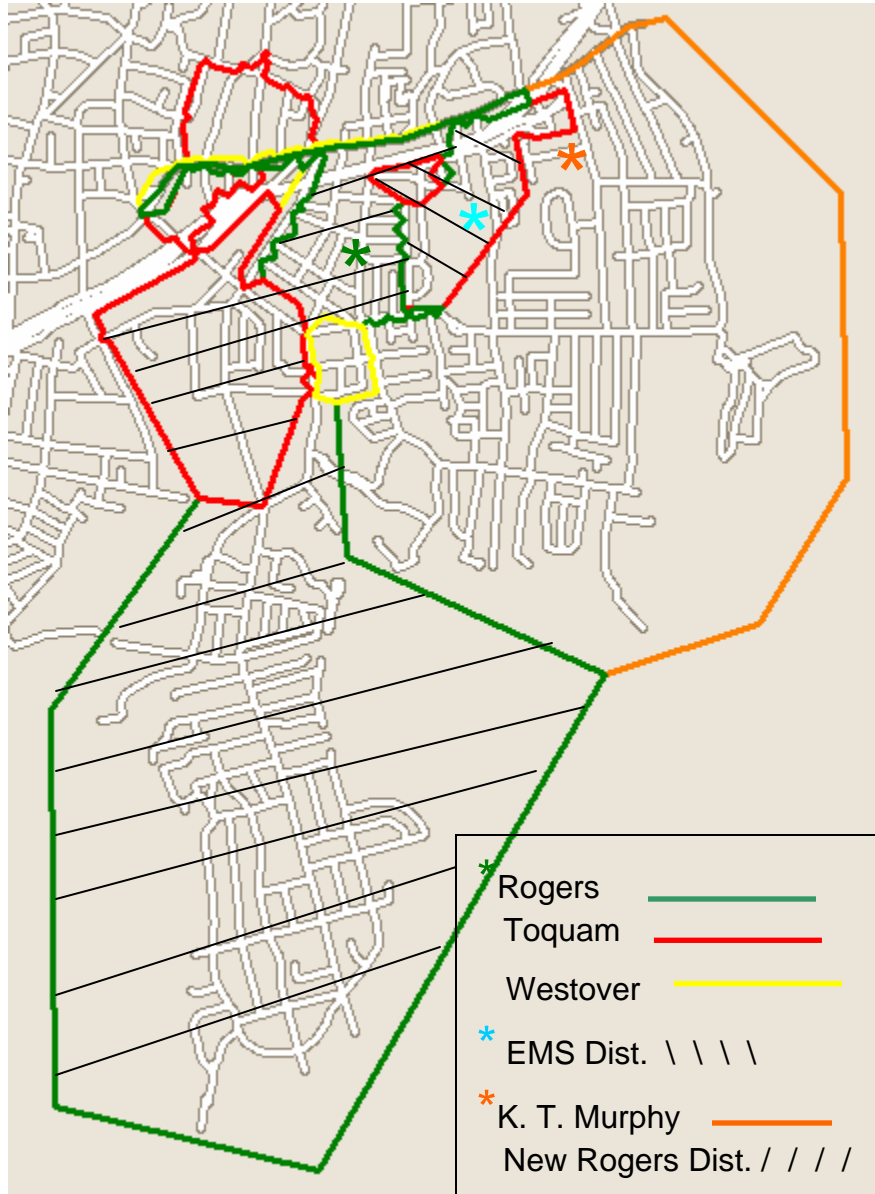
Scenario 4:
Toquam District Assigned to EMS
(PreK – 8)

Toquam II District Assigned to EMS for Future PreK – 8 Students: Scenario 4



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- Map shows Southeast area of Stamford, bounded by East Main St and East Harbor.
- A preference zone is created for EMS that includes 30 students from Rogers and 84 students from Toquam II attendance area.
- A total of 108 students would come to EMS from out of town in grades K-5.
- A total of 138 seats K-5 would be available for Stamford students city-wide.

Strengths:

- EMS would include grades PreK-8.
- Lottery seats at EMS would be available to Stamford students city-wide.
- Rogers would be able to accommodate additional students.
- A large percent of students in the southeast area would walk to school (100% to EMS and 60% to Rogers).
- If 20% of the out-of-district students at EMS are disadvantaged, the overall balance at EMS would be 54%. This balance meets Stamford's integration standard.

Limitations:

- A small number of streets currently assigned to Rogers would be in the preference zone for EMS.

Transition Options for Current Toquam Students to EMS



Option 4A

- ❑ Close Toquam and redistribute students to their district schools immediately in 2009.

Option 4B

- ❑ Enroll only siblings and students from the future EMS preference area at Toquam in Sept. 2008. Redistrict other students in Toquam district.
- ❑ Move Toquam students into the EMS building until all students have graduated. Toquam teachers will move with students in grades 2-5. Students in PreK-1 will participate in the Environmental Magnet School program.

Option 4C

- ❑ Enroll only siblings and students from the future EMS preference area at Toquam in Sept. 2008. Redistrict other students in Toquam district.
- ❑ Relocate current Toquam students to the EMS and enroll them in the Environmental Magnet School program (with EMS teachers) in grades K-5.

4B and 4C) Transition of Current Toquam Students to EMS



Chart Displays Stamford Student Enrollment Only

Grade	At Toquam 2007-2008	At Toquam 2008-2009	At EMS 2009-2010	At EMS 2010-2011	At EMS 2011-2012	At EMS 2012-2013
3-year olds			42	42	42	42
4-year olds			42	42	42	42
K	77	42*	42	42	42	42
1	87	75	42	42	42	42
2	82	88	75	42	42	42
3	72	81	88	75	42	42
4	67	70	81	88	75	42
5	68	66	70	81	88	75
6				42	42	42
7					42	42
8						42
	Toquam Students at EMS			Grades Not Opened		

*Includes up to 42 students from preference area set for EMS and Toquam siblings. These students become part of first 1st grade class at EMS.

Potential Implications of Scenario 4



- Environmental Program may need to be started with all teachers selected and prepared for PreK-5 opening in 2009.
- Due to attrition when Toquam moves to the EMS, it's uncertain how many students will enroll at a given grade level.
- The Board must redistrict students in Toquam's attendance area for implementation in the fall of 2008.



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Scenario 5: Toquam Program Moved to Stark

Why Would Toquam be Moved?



Toquam was proposed for closure due to:

- ❑ small student population (<500)
- ❑ few walkers (<15%)
- ❑ the minimal number of students that would need to be redistricted since it is a magnet
- ❑ the improved student balance that would result at area schools

By moving Toquam to Stark:

- ❑ a neighborhood school will still be available in the densely populated Glenbrook area
- ❑ Stark's capital infrastructure
- ❑ a successful magnet program can benefit more students
- ❑ more Stamford elementary children will have options of "choice"
- ❑ a school facing increasing sanctions under NCLB and State accountability legislation will be revitalized with the Bank Street program

Toquam Program Moved to Stark for Future Students: Scenario 5



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- Map shows attendance areas for Toquam and Stark.
- A preference zone is created for EMS that includes 161 students from Toquam's attendance areas I, II, and III. The EMS could then accommodate 90-174 students from Stamford city-wide K-5 and 108-144 students from out-of-district.
- Up to 214 Stark students from the Custer area would be reassigned to Davenport, Newfield, and/or Springdale.

Strengths:

- Increases number of walkers among students residing in Southeast portion of Stamford.
- Opens up to 175 seats at EMS to Stamford students city-wide.
- Increases number of magnet seats city-wide.
- Increases choices - five elementary magnet schools.
- Continues Bank Street program.
- Reassigns streets from Stark necessary for meeting Stamford's integration standard.
- Responds to state and federal accountability requirements for Stark.

Limitations:

- Increases bus ride times for students on reassigned streets.

Transition Options for Current Toquam Students to Stark



Option 5A

- Redistrict approximately 214 students from the Custer Area of Stark.
- Enroll only siblings and students from the Toquam attendance area at Toquam in Sept. 2008.
- Toquam lottery students and siblings in K-2 are relocated to Stark in Sept. 2009 and Bank Street Program is opened. Students previously districted to Toquam in grades K-2 are redistricted.
- Stark students that are grandfathered stay at the Stark School site and are taught by additionally hired Toquam teachers or by Stark teachers that remain until all Stark students in grades 3-5 have graduated.
- Some Toquam teachers remain at the Toquam site until 2010, when Toquam students in Grades 4-5 are moved to Stark.
- No lottery applicants may be admitted to the new magnet at Toquam-Stark until 2011 (dependent on targeted class size & attrition).

5A) Transition of Current Toquam Students to Stark



Grade	At Stark Site 2007-2008	At Stark Site 2008-2009	At Stark Site 2009-2010	At Stark Site 2010-2011	At Stark Site 2011-2012	At Stark Site 2012-2013
K	107	101	92	92	110*	110
1	119	90	91	92	92	110
2	77	120	109	91	92	92
3	102	76	120	109	91	92
4	97	100	76	208	109	91
5	99	96	100	157	208	109
Total at Toquam - Stark Magnet	601	583	588	749	702	604
	Original Toquam Students Included			* New lottery students admitted in 2011		

214 students from Stark redistricted. Grandfathered Toquam students (Gr. 3-5) stay at Toquam site in 2009-2010 and 4th and 5th graders move to Stark with other Toquam students in Sept. 2010.

Potential Implications of Scenario 5



- Some current Toquam students housed at Toquam during the transition period.
- 214 students from the Stark attendance zone must be redistricted.
- More Toquam teachers may need to be trained and hired if all Stark students are offered the Bank Street program beginning in 2009.



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Public Comment