

Stamford Public Schools Professional Learning Plan: Elementary Literacy for 10 Schools (k-5)

Please complete the below action planning template to delineate your department's/school's proposal for professional learning experiences during the 2009-2010 school year (in the sequence in which the experiences will occur).

Action Item <i>(Type of professional learning activity)</i>	Proposed Date and Location(s)	Professional Development Experience <i>What will participants do?</i>	Anticipated Outcome <i>Participants will know and be able to:</i>	Evaluation of Professional Development <i>How will the professional learning be assessed at the four levels of evaluation?</i>
Curriculum Implementation Phase 1	Aug. 30 (full day)	Learn about the new Curriculum Learn how to use the Foundations in Reading and Writing Become familiar with the Five Essential Practices	Use the units of study to plan and guide instruction Implement independent reading, partner reading and conferencing Integrate the Five Essential Practices into daily practice	Level 1: EXTRAXX Survey Level 2: Exit Slip Level 3: Lesson plans based on unit daily objectives Level 4: Data produced by monthly running records
Curriculum Implementation Phase 2	Oct. 12 (full day)	Learn how to implement the grade level Genre Study	Provide students with explicit instruction in the feature of a genre, in order to read and write in that genre and infuse inquiry-based learning.	Level 1: EXTRAXX Survey Level 2: Exit Slip Level 3: Lesson plans based on genre unit objectives and artifacts in the classroom Level 4: Looking at student work and student edits based on a rubric
Curriculum Implementation Phase 3	Nov. 4 (full day)	Look at Student Work and determine how to use it to inform small group instruction Plan Mini-lessons	Formatively assess to what degree students are meeting the standards. Design high quality mini-lessons	Level 1: EXTRAXX Survey Level 2: Exit Slip Level 3: PLC grade levels looking at work to inform instruction Level 4: Looking at student work and student edits based on a rubric
School-based Early Dismissal PD	Feb. 16	TBD by coaches/ administrators/ central office literacy staff based on needs of schools/ teachers	TBD by coaches/ administrators/ central office literacy staff based on needs of schools/ teachers	Level 1: TBD Level 2: Level 3: Level 4:
	April 13	TBD by coaches/ administrators/ central office literacy staff based on needs of schools/ teachers	TBD by coaches/ administrators/ central office literacy staff based on needs of schools/ teachers	Level 1: TBD Level 2: Level 3: Level 4:

