

Stamford Public Schools Professional Learning Plan 2009-2010

Elementary Science

*Please recognize that effective professional development depends on the modification of PD activities to meet teachers' needs as they arise. Therefore, it is expected that changes will need to be made to this plan as it is implemented over the course of the 2009-2010 school year.

Action Item <i>(Type of professional learning activity)</i>	Proposed Date and Location(s)	Professional Development Experience <i>What will participants do?</i>	Anticipated Outcome <i>Participants will know and be able to:</i>	Evaluation of Professional Development <i>How will the professional learning be assessed at the four levels of evaluation?</i>
Science Module Training for 3 rd Grade Teachers Full Day	August 28, 2009 Location TBD	Participants will: <ul style="list-style-type: none"> learn how to implement the FOSS Measurement Module in their 3rd grade classrooms. 	Participants will: <ul style="list-style-type: none"> successfully implement the FOSS Measurement Module in their 3rd grade classrooms. 	<u>Level 1:</u> EZTraxx Evaluation <u>Level 2:</u> Exit slips <u>Level 3:</u> Online survey in Spring 2010 <u>Level 4:</u> PLC on module assessments
	November 3, 2009 Location TBD	Participants will: <ul style="list-style-type: none"> learn how to implement the STC Animal Studies Module in their 3rd grade classroom. provide pacing guide feedback 	Participants will: <ul style="list-style-type: none"> successfully implement the STC Animal Studies Module in their 3rd grade classroom. 	<u>Level 1:</u> EZTraxx Evaluation <u>Level 2:</u> Exit slips <u>Level 3:</u> Online survey in Spring 2010 <u>Level 4:</u> PLC on module assessments
Science Module Training for 4 th Grade Teachers Full Day	August 28, 2009 Location TBD	Participants will: <ul style="list-style-type: none"> learn how to implement the STC Motion & Design Module in their 4th grade classrooms. 	Participants will: <ul style="list-style-type: none"> successfully implement the STC Motion & Design Module in their 4th grade classrooms. 	<u>Level 1:</u> EZTraxx Evaluation <u>Level 2:</u> Exit slips <u>Level 3:</u> Online survey in Spring 2010 <u>Level 4:</u> PLC on module assessments
	November 3, 2009 Location TBD	Participants will: <ul style="list-style-type: none"> learn how to implement the STC Ecosystems Module in their 4th grade classroom. provide pacing guide feedback 	Participants will: <ul style="list-style-type: none"> successfully implement the STC Ecosystems Module in their 4th grade classroom. 	<u>Level 1:</u> EZTraxx Evaluation <u>Level 2:</u> Exit slips <u>Level 3:</u> Online survey in Spring 2010 <u>Level 4:</u> PLC on module assessments
Pacing Guide Feedback for 3 rd and 4 th Grade Level Leaders District Wednesday	May 12, 2010 BOE Board Room, 4-5pm	Participants will: <ul style="list-style-type: none"> provide pacing guide feedback 	Participants will: <ul style="list-style-type: none"> have an improved science program for the following year based on the feedback. 	<u>Level 1:</u> EZTraxx Evaluation <u>Level 2:</u> Exit slips <u>Level 3:</u> Online survey in Spring 2010 <u>Level 4:</u> PLC on module assessments