

Stamford Public Schools Professional Learning Plan 2011-2012

Fine Art

*Please recognize that effective professional development depends on the modification of PD activities to meet teachers' needs as they arise. Therefore, it is expected that changes will need to be made to this plan as it is implemented over the course of the 2011-2012 school year.

Action Item <i>(Type of professional learning activity)</i>	Proposed Date and Location(s)	Professional Development Experience <i>What will participants do?</i>	Anticipated Outcome <i>Participants will know and be able to:</i>	Evaluation of Professional Development <i>How will the professional learning be assessed at the four levels of evaluation?</i>
Yale Art Gallery Workshop-based Content-focused	August 30 Yale Gallery New Haven	Art teachers will participate in a lesson plan development workshop at the Yale Gallery of Art. Gallery presenters will provide guidance and strategies to help teachers plan and develop instructional units.	Art teachers will be able to incorporate specific works of art into instructional units with a focus on literacy and art history. Teachers will be able to create instructional units which will allow students to recognize, analyze, discuss and understand specific works of art to make connections with history and culture.	<ul style="list-style-type: none"> * Level 1: Eval. On EZTraxx/Follow-up meetings * Level 2: exit card, Follow-up e-mails * Level 3: Collection of Lesson Plans * Level 4: Examination of student work/ displays
Dr. Beverly Gerber "Reaching and teaching students with special needs through art" Workshop-based	November 8 Stamford High Room 725 or Cafeteria	Art teachers will participate in a workshop which focuses on students with special needs. The art specialists and special education teachers can learn to work together while developing methods and techniques for reaching and teaching students with special needs. Teachers will develop lessons which target student needs while using the book titled "Reaching and Teaching Students With Special Needs Through Art"	Art teachers will be able to enhance their understanding of how to teach students with special needs. Art teachers will be able to broaden their understanding of current trends which impact the instruction of students with disabilities and other special needs by learning how to create lessons and activities that better target student needs.	<ul style="list-style-type: none"> * Level 1: Eval. On EZTraxx/Follow-up meetings * Level 2: exit card, Follow-up e-mails * Level 3: Teacher survey * Level 4: Examination of student work/ displays
Len Speier "Workshop on copyright laws" Workshop-based Content-focused	February 15 Stamford High Room 101	Art teachers will participate in a workshop focusing on the Arts and Copyright Laws. Teachers will be provided with published materials on copyright laws and materials which impact public domain. They will participate in a question and answer style seminar to enhance their understanding.	Art teachers will understand how laws impact copyrighted materials, public domain and the internet. They will know how copyright laws impact the artwork created by students. How copyrights are obtained and how long they last.	<ul style="list-style-type: none"> * Level 1: Eval. On EZTraxx/Follow-up meetings * Level 2: exit card, Follow-up e-mails * Level 3: Teacher survey * Level 4:

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Lesson Plan Development and sharing Workshop-based Content-focused	April 11 Stamford High Rooms 361, 362, 364, 365, 366, 367	Art teachers will participate in a lesson plan development workshop with teachers from another school district. Teachers will focus on developing art lessons which focus on literacy, math, science and social studies.	Art teachers will create grade appropriate lessons plans which enhance the learning of literacy, math, science and social studies. They will collaborate and develop specific unit lessons including goals, objectives and assessments with teachers from a nearby school district.	<ul style="list-style-type: none"> * Level 1: Eval. On EZTraxx/Follow-up meetings * Level 2: Follow-up e-mails * Level 3: Collection of Lesson Plans * Level 4: Examination of student work/ displays