

Stamford Public Schools Professional Learning Plan 2011-2012

High School Language Arts

*Please recognize that effective professional development depends on the modification of PD activities to meet teachers’ needs as they arise. Therefore, it is expected that changes will need to be made to this plan as it is implemented over the course of the 2011 - 2012 school year.

| Action Item <i>(Type of professional learning activity)</i> | Proposed Date and Location(s) | Professional Development Experience <i>What will participants do?</i> | Anticipated Outcome <i>Participants will know and be able to:</i> | Evaluation of Professional Development <i>How will the professional learning be assessed at the four levels of evaluation?</i> |
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| All teachers are will attend the following workshop: Module 1: Introduction to Laying the Foundations | 8/30 (full day) SHS Rooms 712 and 714 | Teachers will do the following: 1) Become familiar with techniques to move students through the levels of thinking , and work through lessons for close reading. | Teachers will be able to do the following: 1) Plan a lesson that incorporates different levels of thinking in order to provide rigor for all. | Level 1:Evaluation Surveys through EZTraxx Level 2: Exit slips Level 3: Feedback meeting Level: 4 Review of student work samples |
| High School Literature Studies Training for New Teachers and Grades 10 – 12 teachers: Full day with Substitute Coverage | October TBD (full day) | Teachers will do the following: <ul style="list-style-type: none"> • Become familiar with implementing the literature studies model and plan lesson accordingly. | Teachers will be able to do the following: <ul style="list-style-type: none"> • Know the place of book clubs in the ELA Curriculum • Teach strategies, mini-lessons, response tools, unit assessments and setting up the classroom for the literature studies model • Plan from a literature studies unit of study | Level 1:Evaluation Surveys through EZTraxx Level 2: Exit slips Level 3: Feedback meeting Level: 4 Review of student work samples |
| All teachers will attend the following workshop: Module 2: Annotation and Analysis of a Text | 10/11 (full day) WHS Rooms 218 and 220 | Teachers will do the following: <ul style="list-style-type: none"> • Become familiar with teaching strategies to help all students access a text | Teachers will be able to do the following: <ul style="list-style-type: none"> • Teach skills rather than texts | Level 1:Evaluation Surveys through EZTraxx Level 2: Exit slips Level 3: Feedback meeting Level: 4 Review of student work samples |
| All teachers will attend the following training: Module 3: Integrating Grammar, Exploring Syntax | 11/8 (full day) SHS Rooms 712 and 714 | Teachers will do the following: <ul style="list-style-type: none"> • Become familiar with how to integrate grammar instruction to the study of passages from a text | Teachers will be able to do the following: <ul style="list-style-type: none"> • Integrate the teaching of grammar into the core text lessons | Level 1:Evaluation Surveys through EZTraxx Level 2: Exit slips Level 3: Feedback meeting Level: 4 Review of student work samples |

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|---|--------------------------------------|--|--|--|
| All teachers will attend the following training: Module 4: From Journal to Essay | Date TBD | Teachers will do the following: <ul style="list-style-type: none"> • Become familiar with how to teach students to develop an organized essay | Teachers will be able to do the following: <ul style="list-style-type: none"> • Teach students how to respond to the prompt and write an organized essay. They will also learn how to score an essay. | Level 1: Evaluation Surveys through EZTraxx Level 2: Exit slips Level 3: Feedback meeting Level: 4 Review of student work samples |
| Assessment and Rubric Writing | 4/11 (Early Release) | Teachers will do the following: <ul style="list-style-type: none"> • Become familiar with assessing student work using a rubric | Teachers will be able to do the following: <ul style="list-style-type: none"> • Assess student work with a rubric • Create a rubric | Level 1: Evaluation Surveys through EZTraxx and Plus/Delta Level 2: Exit slips Level 3: Feedback meeting (September) Level: 4 Review of student work samples |