

Stamford Public Schools Professional Learning Plan 2011-2012

ELL Teacher K-12

*Please recognize that effective professional development depends on the modification of PD activities to meet teachers’ needs as they arise. Therefore, it is expected that changes will need to be made to this plan as it is implemented over the course of the 2011-2012 school year.

Action Item <i>(Type of professional learning activity)</i>	Proposed Date and Location(s)	Professional Development Experience <i>What will participants do?</i>	Anticipated Outcome <i>Participants will know and be able to:</i>	Evaluation of Professional Development <i>How will the professional learning be assessed at the four levels of evaluation?</i>
Language Arts Curriculum for Teachers of ELLs	August 30	<ul style="list-style-type: none"> Participants will become familiar with the K-12 Language Arts Curriculum ELL teachers will support the K- Language Arts Curriculum 	<ul style="list-style-type: none"> Participants will be able to support the mainstream classroom teachers utilizing the Language Arts Curriculum 	<ul style="list-style-type: none"> * Level 1:EZTraxx Survey * Level 2:Application of learning individually and in groups during the session
Language Arts Curriculum for Teachers of ELLs	November 8	<ul style="list-style-type: none"> Participants will become familiar with the K-12 Language Arts Curriculum ELL teachers will support the K- Language Arts Curriculum 	<ul style="list-style-type: none"> Participants will be able to support the mainstream classroom teachers utilizing the Language Arts Curriculum 	<ul style="list-style-type: none"> * Level 1:EZTraxx Survey * Level 2:Application of learning individually and in groups during the session
Culturally Responsive Education	February 15	<ul style="list-style-type: none"> Participants will gain an understanding of culturally responsive education and its implementation. 	<ul style="list-style-type: none"> Participants will be better equipped to work with diverse students and to prepare all students for a future of diversity 	<ul style="list-style-type: none"> * Level 1:EZTraxx Survey * Level 2:Application of learning individually and in groups during the session
Common Core State Standards and CT ELL Framework	April 11	<ul style="list-style-type: none"> Participants will become familiar with how to use the CT ELL Framework along with English language arts and mathematics curricula (CCSS) 	<ul style="list-style-type: none"> Participants will learn how to use the CT ELL framework as a foundation for instruction, while supporting content knowledge and the general education curriculum. 	<ul style="list-style-type: none"> * Level 1:EZTraxx Survey * Level 2:Application of learning individually and in groups during the session