

## Stamford Public Schools Professional Learning Plan 2010-2011

## K-12 Media

\*Please recognize that effective professional development depends on the modification of PD activities to meet teachers' needs as they arise. Therefore, it is expected that changes will need to be made to this plan as it is implemented over the course of the 2010-2011 school year.

<b>Action Item</b>  <i>(Type of professional learning activity)</i>	<b>Proposed Date and Location(s)</b>	<b>Professional Development Experience</b>  <i>What will participants do?</i>	<b>Anticipated Outcome</b>  <i>Participants will know and be able to:</i>	<b>Evaluation of Professional Development</b>  <i>How will the professional learning be assessed at the four levels of evaluation?</i>
Destiny Training	Aug 30 & 31 SHS Media Center Full Day	Media Specialists will learn how to use all aspects of the new Destiny online catalog/circulation system	Ability to use effectively the new Destiny online catalog/circulation system that was installed over the summer	Level 1: Evaluation Survey & EZ Traxx Level 2: Exit cards Level 3: Experiences discussed and examined in subsequent meetings Level 4: Develop LPs to teach students to use new system
Secondary Media Specialists: English Curriculum and New York Times resources	Oct 12 Full Day SHS Media Center	Secondary Media Specialists will become familiar with and review the new 6-12 English Curriculum. Presentation by NYT rep of the resources available for research	Ability to effectively collaborate with English teachers to implement new curriculum. Be prepared to use NYT resources effectively with student research	Level 1: EZTraxx Evaluation Level 2: Guided teacher reflection Level 3: LPs indicating collaboration with English teachers Level 4: LPs introducing students to NYT resources
Elementary Media Specialists: Destiny follow-up and curriculum review	Oct 12 Full Day	1. Destiny update/trouble shooting 2. Curriculum review	Use Destiny more effectively and review any questions after use of the new system in their media centers. Ability to collaborate more effectively with teachers planning research projects	Level 1: EZTraxx Evaluation Level 2: Guided teacher reflection Level 3: Collection of LPs Level 4: Teacher responses to collaboration with Media Specialist
Electronic resources training	Nov 2 Full Day	DASH training Newsbank – 2-3 hours eLibrary review	Ability to provide training and assistance to teacher using DASH to collect and analyze student data. Ability to use media center data bases more effectively with students and teachers	Level 1: EZTraxx Evaluation Level 2: Exit slips Level 3: LPs indicating use of Newsbank and eLibrary Level 4: Data indicating level of interaction with teachers
Library database cleanup processes	Feb16 Half Day	Mitinet review via webinar	Ability to use Mitinet subscription service to cleanup the library catalog database	Level 1: EZTraxx Evaluation Level 2: Written responses to questions Level 3: Logs of Mitinet activity and use Level 4: Database check

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Investigation of Internet web sites for instruction	Apr 13 Half Day	Investigate and identify a variety of web sites that support Media Center instruction and teacher instruction related to curriculum	Ability to use web sites for Information Literacy instruction. Ability to recommend appropriate web sites for students doing research. Ability to recommend and guide teachers in identifying web sites to support instruction	Level 1: EZTraxx Evaluation Level 2: Web site bibliographies to use with teacher and students Level 3: LPs using web sites for student research Level 4: Data from student research projects indicating web sites used