

Stamford Public Schools Professional Learning Plan 2011-2012

K-12 Media

*Please recognize that effective professional development depends on the modification of PD activities to meet teachers' needs as they arise. Therefore, it is expected that changes will need to be made to this plan as it is implemented over the course of the 2010-2011 school year.

Action Item	Proposed Date and Location(s)	Professional Development Experience	Anticipated Outcome	Evaluation of Professional Development
Online Database Subscriptions & Internet Sites Facilitators: Barbara Karp and Nancy Brett	Aug 30 SHS Media Center Full Day	Training on use of online databases via webinars: Proquest –Mike Chmielewski Newsbank-Phyllis Moorash MARC Magician-Norma Ravnsborg Create listing of Internet sites for research to share district-wide	Use the library online subscriptions more effectively and train their teachers to use them as well.	Level 1: Evaluation Survey & EZ Traxx Level 2: Exit cards Level 3: Experiences discussed and examined in subsequent meetings Level 4: Develop LPs to teach students and teachers to use new online databases
1. Collection Development 2. Effective Research Projects Facilitators: Vicky Sweet, Barbara Karp and Nancy Brett	Nov 8 Full Day SHS Media Center	1. Review individual schools' collection analysis and discuss weeding procedures and collection development-Vicky Sweet. 2. Examine AASL Learning 4 Life, collaboration articles, Bloom's revised taxonomy and discuss use of citations at all levels	1. Understand the status of each school's collection and plan for improvement. 2. Use tools for planning effective research projects with teachers. Plans for using scaffolding to assure that students learn proper citations of sources at all levels	Level 1: EZTraxx Evaluation Level 2: Discussion of collection development efforts Level 3: LPs indicating collaboration with teachers for research projects Level 4: LPs introducing students to citing sources in proper format
1. Marketing strategies 2. Working with Special Education students and teachers Facilitators: Barbara Karp and Nancy Brett	Feb 15 Half Day	1. Collaborate to develop a template for monthly newsletters from Media Center. 2. Make a Library Media Program pamphlet for Stamford Public Schools Media Centers 3. Share ideas and methods for working with Special Education students in the Media Centers-Elayne Cuttitta	1. Use two marketing tool templates for Media Specialists to use easily to promote their programs and accomplishments. 2. Use strategies for working collaboratively with Special Education teachers and approaches for working with their students.	Level 1: EZTraxx Evaluation Level 2: Guided teacher reflection Level 3: Collection of newsletters and/or pamphlets Level 4: Special Education teacher responses to collaboration with Media Specialist
Effective Videoconferencing Facilitators: Barbara Karp and Nancy Brett	Apr 11 Half Day	Work with and discuss methods and strategies for using videoconferencing capabilities effectively	Make effective use of videoconferencing equipment	Level 1: EZTraxx Evaluation Level 2: Exit slips Level 3: Records of videoconferences Level 4: Data indicating use of the equipment for interchanges