

Stamford Public Schools Professional Learning Plan 2011-2012

Psychology

*Please recognize that effective professional development depends on the modification of PD activities to meet teachers’ needs as they arise. Therefore, it is expected that changes will need to be made to this plan as it is implemented over the course of the 2011-2012 school year.

Action Item <i>(Type of professional learning activity)</i>	Proposed Date and Location(s)	Professional Development Experience <i>What will participants do?</i>	Anticipated Outcome <i>Participants will know and be able to:</i>	Evaluation of Professional Development <i>How will the professional learning be assessed at the four levels of evaluation?</i>
Designing Comprehensive Assessments: Aligning Evaluation Results with Classroom Interventions	August 30	School Psychologists will: (1) Given new LD guidelines, review and refine assessment procedures (2) Develop a consistent protocol in keeping with referral questions (3) Collaboratively define role in SRBI process	Psychologists will (1) have a clear understanding of new LD guidelines and be able to use these guidelines to design appropriate assessments for students in both the SRBI and SPED process Psychologists will (2) develop communication tools needed to share this information with building teams (PowerPoint, handouts etc.)	* Level 1:EZTraxx Evaluation * Level 2:Evidence of product * Level 3:supervisory observations * Level 4:Review of procedures in professional’s building and impact on student performance
Aligning Evaluation Results with Classroom Interventions	November 8	School Psychologists will (1) participate in a workshop designed to increase knowledge base of constructs underlying academic skills (2) begin to develop a handbook of scientifically based interventions that address learning needs	Psychologists will (1) develop a common knowledge base specific to constructs underlying academic skills (ie. memory, attention, fluency) and (2) use this knowledge to evaluate the validity and reliability of academic and behavioral interventions available in buildings	* Level 1:EZTraxx Evaluation * Level 2:Evidence of product * Level 3:supervisory observations * Level 4:Review of procedures in professional’s building and impact on student performance
Review and Evaluate Current PBS Process	February 15	Psychologists will (1) review current PBS procedures in schools, develop needs assessment and/or method of evaluating effectiveness of building based PBS procedures and (2) continue to work on handbook of scientifically based interventions that address social and behavioral needs	Psychologists will (1) have the skill base needed to conduct a program evaluation, including data collection and (2) will be able to present building staff with research based interventions that address social and behavioral needs	* Level 1:EZTraxx Evaluation * Level 2:Evidence of product * Level 3:supervisory observations * Level 4:Review of procedures in professional’s building and impact on student performance
Develop Department Goals for the 2012-2013 school year	April 11	Psychologists will (1) review assessment process and procedures (2) review SRBI process and evaluate needs (3) review PBS process and evaluate needs	Psychologists will (1) consolidate data collected over the year (2) and present data specific to SRBI and PBS in a format that can be used by the district to facilitate decision-making	* Level 1:EZTraxx Evaluation * Level 2:Evidence of product * Level 3:supervisory observations * Level 4:Review of procedures in professional’s building and impact on student performance