

[Stamford Public Schools Professional Learning Plan 2011-2012](#)

[Speech and Language](#)

*Please recognize that effective professional development depends on the modification of PD activities to meet teachers’ needs as they arise. Therefore, it is expected that changes will need to be made to this plan as it is implemented over the course of the 2011-2012 school year.

Action Item <i>(Type of professional learning activity)</i>	Proposed Date and Location(s)	Professional Development Experience <i>What will participants do?</i>	Anticipated Outcome <i>Participants will know and be able to:</i>	Evaluation of Professional Development <i>How will the professional learning be assessed at the four levels of evaluation?</i>
Baseline data formulation as recommended by the Opportunity review	August 30	The 25 speech pathologist will receive instruction from the Special Education Financial Analyst on direct/indirect service data collection and analysis of caseload and workload mandated IEP service	To consistently be able to report accurate data monthly that will support budget monitoring and FTE needs.	* Level 1: Eval. Surveys- completion of survey developed by the Special education Financial analyst * Level 2:Exit cards * Level 3: * Level 4:
Local norms development to assist in the development of a dismissal from service protocol	November 8	The 25 speech pathologist will receive instruction from the Research Department on how to develop local normative data to assist in formulating district norms to monitor student progress and therefore impact dismissal form IEP service.	Will develop local normative data to provide a decision protocol that will impact when a student should be dismissed from Speech Service	* Level 1: Eval. surveys * Level 2:Exit cards * Level 3:Formative Assessment * Level 4: Completed Normed data
Research evidence based decision tree to recommend speech service for ESY	February 15	The 25 Speech Pathologist will develop a protocol to establish a need for ESY speech service , with emphasis on duration and frequency	Will have developed a protocol that will impact student performance as well as fiscal responsibility	* Level 1: Eval. surveys * Level 2:Exit cards * Level 3: * Level 4:
Analysis of a data system	April 11	The 25 speech Pathologist will review the impact of K- Systems and it’s ability to capture IEP compliance and to be used as a tool in Due Process Procedures initiated by Parents,	Will have developed analytical skills when reviewing the impact of K-Systems and IEP compliance as well as using the appropriate tools in Due Process procedures	* Level 1: Eval. surveys * Level 2:Exit cards * Level 3: * Level 4: