

Stamford Public Schools Professional Learning Plan 2011-2012

World Languages

*Please recognize that effective professional development depends on the modification of PD activities to meet teachers’ needs as they arise. Therefore, it is expected that changes will need to be made to this plan as it is implemented over the course of the 2011-2012 school year.

Action Item <i>(Type of professional learning activity)</i>	Proposed Date and Location(s)	Professional Development Experience <i>What will participants do?</i>	Anticipated Outcome <i>Participants will know and be able to:</i>	Evaluation of Professional Development <i>How will the professional learning be assessed at the four levels of evaluation?</i>
Designing Lessons for Personalization (Differentiated Instruction) I	August 30	Practice strategies which engage students with the content of the lesson, with their peers, and with the teacher, and use tools to help students showcase what they are learning.	Strategies and protocols to help diverse students read, write, listen, and speak in a new language.	* Level 1: EZTRAXX Survey
Designing Lessons for Personalization (Differentiated Instruction) II	November 8	Practice strategies which engage students with the content of the lesson, with their peers, and with the teacher, and use tools to help students showcase what they are learning.	Strategies and protocols to help diverse students read, write, listen, and speak in a new language.	* Level 1: EZTRAXX Survey
Tools and Strategies for Student Engagement I	February 15	Practice strategies which engage students with the content of the lesson, with their peers, and with the teacher, and use tools to help students showcase what they are learning.	Strategies and protocols to help diverse students read, write, listen, and speak in a new language.	* Level 1: EZTRAXX Survey
Tools and Strategies for Student Engagement II	April 11	Practice strategies which engage students with the content of the lesson, with their peers, and with the teacher, and use tools to help students showcase what they are learning.	Strategies and protocols to help diverse students read, write, listen, and speak in a new language.	* Level 1: EZTRAXX Survey