

Stamford Public Schools Professional Learning Plan 2009-2010

Preschool

*Please recognize that effective professional development depends on the modification of PD activities to meet teachers' needs as they arise. Therefore, it is expected that changes will need to be made to this plan as it is implemented over the course of the 2009-2010 school year.

Please Note: Preschool and Related Service Staff should plan to attend district-initiated content-focused PD sessions appropriate by grade level/subject area (emphasis on literacy and math), as designated by your administrator on August 28th and on Nov. 3rd, as well as on district-initiated early release days (Jan. 20th, March 17 and April 21st).

| Action Item <i>(Type of professional learning activity)</i> | Proposed Date and Location(s) | Professional Development Experience <i>What will participants do?</i> | Anticipated Outcome <i>Participants will know and be able to:</i> | Evaluation of Professional Development <i>How will the professional learning be assessed at the four levels of evaluation?</i> |
|--|--------------------------------|--|--|---|
| Preschool Staff | August 31, 2009 12- 3 P.M. | Preschool Teachers and related service staff will explore discuss positive behavior techniques as it relate to children that are within the age range of 3 - 5 | Preschool teachers and relates service staff will implement into their service tool bag appropriate behavior interventions | Level 1: EZTRAXX Level 2: Classroom observation/IEP goal development Level 3: Behavioral checklist before and after Level 4: IEP goal attainment |
| Preschool staff | October 14,2009 12-3p.m. | Preschool and related service staff will be introduced to FLOOR TIME (Greenspan's research) | Preschool teachers and related service staff will role play the implementation of floor time and develop appropriate IEP goals | Level 1: EZTRAXX Level 2: Progress monitoring of IEP performance Level 3: Visual tape analysis Level 4: IEP goal attainment |
| Preschool Staff | September 9, 2009 12 -3p.m. | Preschool staff and related service staff will be introduced to IEP Direct Process Log | Preschool and related service staff will demonstrate their understanding of how IEP data relates to State reporting data | Level 1 : EZTRAXX Level 2: IEP self audit of SEDAC information Level 3: Progress monitoring Level 4: OCT. SEDAC analysis |
| Preschool Staff | January 13, 2009 12-3p.m. | Preschool and related service staff will develop a consultant Service model for Nursery School Directors, New Rodgers CLC site and Private – Parochial | Preschool and Related Service staff will implement the consultant model after a presentation to directors of nursery schools, New Rodgers and other preschool sites. | Level 1: EZTRAXX Level 2: Service Plan Audit Level 3: Satisfaction Survey Level 4: IDEA Grant Goal analysis |
| Preschool Staff | March 17, 2009 | Staff debate PROS and CONS when to RTI, when to recommend Diagnostic IEP | Preschool and Related Staff will develop a decision tree on when to RTI and When to Diagnostic IEP | Level 1: EZTRAXX Level 2: Curriculum based assessments Level 3: Progress monitoring Level 4: Analysis of intervention success |