

Stamford Public Schools Professional Learning Plan 2011-2012

Preschool ICs

*Please recognize that effective professional development depends on the modification of PD activities to meet teachers' needs as they arise. Therefore, it is expected that changes will need to be made to this plan as it is implemented over the course of the 2011-2012 school year.

Action Item <i>(Type of professional learning activity)</i>	Proposed Date and Location(s)	Professional Development Experience <i>What will participants do?</i>	Anticipated Outcome <i>Participants will know and be able to:</i>	Evaluation of Professional Development <i>How will the professional learning be assessed at the four levels of evaluation?</i>
Using Preschool Assessment Data	August 30	Review <i>Readiness Screening Data</i> , identify instructional targets and revise common formative assessment to be used in the fall of the prekindergarten year	Implement common formative assessment Identify children in need of support	* Level 1: ProTraxx Activity Evaluation * Level 2: Exit card * Level 3: * Level 4:
Writing in Preschool	November 8	Align kindergarten Writer's Workshop instructional strategies to preschool writing opportunities including the writing center	Increase meaningful writing opportunities for preschoolers	* Level 1: ProTraxx Activity Evaluation * Level 2: Exit card * Level 3: * Level 4:
Supporting Preschoolers' Social Emotional Development	February 15	Recognize typical social-emotional milestones and identify behaviors that may limit children's ability to successfully access the curriculum	Embed proactive Tier I strategies for all children and implement specific Tier II and Tier III strategies as needed	* Level 1: ProTraxx Activity Evaluation * Level 2: Exit Cards * Level 3: * Level 4:
Preschool Literacy Practices	April 11	Continued inquiry into literacy practices for Reader's and Writer's Workshops	Support teachers in preschool instructional strategies aligned to state preschool standards and the workshop model	* Level 1: ProTraxx Activity Evaluation * Level 2: Exit cards * Level 3: * Level 4: