

[Stamford Public Schools Professional Learning Plan 2011-2012](#)

**Social Studies**

\*Please recognize that effective professional development depends on the modification of PD activities to meet teachers’ needs as they arise. Therefore, it is expected that changes will need to be made to this plan as it is implemented over the course of the 2011-2012 school year.

<b>Action Item</b>  <i>(Type of professional learning activity)</i>	<b>Proposed Date and Location(s)</b>	<b>Professional Development Experience</b>  <i>What will participants do?</i>	<b>Anticipated Outcome</b>  <i>Participants will know and be able to:</i>	<b>Evaluation of Professional Development</b>  <i>How will the professional learning be assessed at the four levels of evaluation?</i>
<b>Group 1. Teachers will choose three of the below workshops to attend.</b> <b>1)Inquiry-based framework</b> <b>2)Constructing goals and objectives linked to national, state and local standards</b> <b>3)Students examining initial questions searching for relationships and patterns among data</b>	August 30	Teachers will : <ul style="list-style-type: none"> <li>• Work to develop questions that will support the curriculum</li> <li>• Organize/identify question stems that focuses on information processing</li> <li>• Determine post-instruction assessments and/or performance tasks</li> </ul>	Teachers will have: <ul style="list-style-type: none"> <li>• Honed their skills in the development of inquiry-based frameworks</li> <li>• Utilized the action planning process in constructing goals and objectives linked to national, state and local standards</li> <li>• Designed instructional strategies to implement, assess and revise SS Units of Study</li> </ul>	* Level 1: EXTraxx Evaluation *Level 2: Eval. surveys * Level 2:Exit cards * Level 3: * Level 4:
<b>Group 2. Teachers will choose three of the below workshops to attend.</b> <b>1)Inquiry-based framework</b> <b>2)Constructing goals and objectives linked to national, state and local standards</b> <b>3)Students examining initial questions searching for relationships and patterns among data</b>	November 8	Teachers will : <ul style="list-style-type: none"> <li>• Work to develop questions that will support the curriculum</li> <li>• Organize/identify question stems that focuses on information processing</li> <li>• Determine post-instruction assessments and/or performance tasks</li> </ul>	Teachers will have: <ul style="list-style-type: none"> <li>• Honed their skills in the development of inquiry-based frameworks</li> <li>• Utilized the action planning process in constructing goals and objectives linked to national, state and local standards</li> <li>• Designed instructional strategies to implement, assess and revise SS Units of Study</li> </ul>	* Level 1:Eval. surveys * Level 2:Exit cards * Level 3: * Level 4:

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<b>No workshop - Conferences</b>	February 15			* Level 1:Eval. surveys * Level 2:Exit cards * Level 3: * Level 4:
School based workshops to follow-up on the prescribed work from November. To be determined after the November workshop	April 11			* Level 1:Eval. surveys * Level 2:Exit cards * Level 3: * Level 4: