

## Stamford Public Schools Professional Learning Plan 2011-2012

## Unified Arts

\*Please recognize that effective professional development depends on the modification of PD activities to meet teachers' needs as they arise. Therefore, it is expected that changes will need to be made to this plan as it is implemented over the course of the 2010-2011 school year.

Action Item <i>(Type of professional learning activity)</i>	Proposed Date and Location(s)	Professional Development Experience  <i>What will participants do?</i>	Anticipated Outcome  <i>Participants will know and be able to:</i>	Evaluation of Professional Development  <i>How will the professional learning be assessed at the four levels of evaluation?</i>
Technology Tools to Enhance Learning  Westhill High School Room 111 Full Day	August 30 <sup>th</sup>	Teachers will: <ul style="list-style-type: none"> <li>Learn the value of integrating the Web 2 tools into instruction and assessment.</li> <li>Learn how to use storage and communications tools in order to extend learning.</li> <li>Learn how to use new presentation tools so students can share their learning.</li> </ul>	Teachers will: <ul style="list-style-type: none"> <li>Use new Web 2.0 tools to engage students in the classroom.</li> <li>Incorporate tools to support varied learner styles and differentiate.</li> <li>Plan effective instruction using 21<sup>st</sup> century technology tools</li> </ul>	Level 1: EZTraxx Survey Level 2: Exit slips Level 3: Discussion and share the learning in PLC's Level 4: Application of learning individually during the session
Formative Assessment and Grading Practices for Secondary Students That Motivate and Evaluate  Westhill High School Room 108  Full Day	November 8th	Teachers will: <ul style="list-style-type: none"> <li>Review assessment of current practices in grading and formative assessment and specific strategies to reform them.</li> <li>Learn new ways of looking at the <b>secondary grading</b> process and how to use effective feedback tools that help students take responsibility for their own progress and set learning goals. the techniques to use classroom to enhance learning</li> </ul>	Teachers will: <ul style="list-style-type: none"> <li>Use formative assessments to inform instruction</li> <li>Will make adaptations in their lesson plans to improve student performance</li> <li>Use the Standards based grading</li> </ul>	Level 1: EZTraxx Survey Level 2: Demonstration and application of learning among teachers Level 3: Discussion of how the information was used in the classroom? Collection of alternative techniques of assessment. Level 4: Collection of teachers' lesson plans and adaptations made.
Formative Assessments Follow up Session AITE Room 205  Early Release Day	April 11 <sup>th</sup>	Teachers will: <ul style="list-style-type: none"> <li>Review assessment of current practices in grading and formative assessment and specific strategies to reform them.</li> <li>Learn new ways of looking at the <b>secondary grading</b> process and how to use effective feedback</li> </ul>	Teachers will: <ul style="list-style-type: none"> <li>Use formative assessments to inform instruction</li> <li>Will make adaptations in their lesson plans to improve student performance</li> </ul>	Level 1: EZTraxx Survey Level 2: Demonstration and application of learning among teachers Level 3: Discussion of how the information was used in the classroom? Collection of alternative techniques of assessment. Level 4: Collection of teachers' lesson plans and adaptations made.

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