

Stamford Public Schools Professional Learning Plan 2010-2011

Unified Arts

*Please recognize that effective professional development depends on the modification of PD activities to meet teachers' needs as they arise. Therefore, it is expected that changes will need to be made to this plan as it is implemented over the course of the 2010-2011 school year.

Action Item <i>(Type of professional learning activity)</i>	Proposed Date and Location(s)	Professional Development Experience <i>What will participants do?</i>	Anticipated Outcome <i>Participants will know and be able to:</i>	Evaluation of Professional Development <i>How will the professional learning be assessed at the four levels of evaluation?</i>
PLC Training Level 1 and 2 Board Room 5 th Floor Full Day	August 30 th	Teachers will: <ul style="list-style-type: none"> Understand the PLC process and the protocols to be used in a PLC Learn techniques to run effective PLC's Review the "Instructional Learning Goal" for the Unified Arts department 	Teachers will: <ul style="list-style-type: none"> Be able to run effective PLC's Engage in professional discussions regarding instruction in their classrooms Use the professional learning communities as a tool to improve instruction. 	Level 1: EZTraxx Survey Level 2: Application of learning individually during the session Level 3: Discussion of how the information presented can be used in the PLC meetings Level 4: Collection of PLC minutes
Formative Assessment and Grading Practices for Secondary Students That Motivate and Evaluate Westhill High School Room 108 Full Day	October 12 th	Teachers will: <ul style="list-style-type: none"> Review assessment of current practices in grading and formative assessment and specific strategies to reform them. Learn new ways of looking at the secondary grading process and how to use effective feedback tools that help students take responsibility for their own progress and set learning goals. the techniques to use classroom to enhance learning 	Teachers will: <ul style="list-style-type: none"> Use formative assessments to inform instruction Will make adaptations in their lesson plans to improve student performance Use the Standards based grading 	Level 1: EZTraxx Survey Level 2: Demonstration and application of learning among teachers Level 3: Discussion of how the information was used in the classroom? Collection of alternative techniques of assessment. Level 4: Collection of teachers' lesson plans and adaptations made.
Business in the Real World Visit to a local business and/ or Trading Floor to understand the dynamics o Business Location to be determined	Nov 2 nd	Teachers will: <ul style="list-style-type: none"> Get insights of working of local business. Understand the job requirements in the different departments of business Learn the needs of the local business 	Teachers will: <ul style="list-style-type: none"> Revise curriculum and lesson plans to incorporate the needs of job market. Prepare students to accept challenges of the work environment. 	Level 1: EZTraxx Survey Level 2: Discussion & Reflection on how to prepare students for the job market. Level 3: Collection and sharing of lesson plans that prepare students for the job market. Level 4: Gather Internship feedback from local employers

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Full Day		<ul style="list-style-type: none"> Analyze and identify areas for improvement. 		
Formative Assessments Follow up Session AITE Room 205 Early Release Day	February 16 th	Teachers will: <ul style="list-style-type: none"> Review assessment of current practices in grading and formative assessment and specific strategies to reform them. Learn new ways of looking at the secondary grading process and how to use effective feedback tools that help students take responsibility for their own progress and set learning goals. the techniques to use classroom to enhance learning 	Teachers will: <ul style="list-style-type: none"> Use formative assessments to inform instruction Will make adaptations in their lesson plans to improve student performance 	Level 1: EZTraxx Survey Level 2: Demonstration and application of learning among teachers Level 3: Discussion of how the information was used in the classroom? Collection of alternative techniques of assessment. Level 4: Collection of teachers' lesson plans and adaptations made.
College/University Collaboration College Campus TBD Early Release Day	April 13 st	Teachers will: <ul style="list-style-type: none"> Meet with NCC/UCONN/College o Westchester staff to determine how Unified Arts courses prepare students for courses at the colleges 	Teachers will: <ul style="list-style-type: none"> Provide information to students about earning college credits in high school Provide students with skills in CTE courses that are necessary for success in college 	Level 1: Level 1: EZTraxx Survey Level 2: Exit Slip with reflection of learning Level 3: Discussion/Reflection of what is necessary for next steps Level 4: Summary of State ED400 which gives data of CTE students that attend college